## 4.2.6: National Policies and other documents on education available in the <u>Library</u>

Sl. No.	Educational policies / documents	Bibliographic Details
1	National Curriculum Framework for Secondary education- 2023	National Curriculum Framework for Secondary Education- 2023/ by National Steering committee for National Curriculum Framework. Bengaluru 2023
2	National Curriculum Framework for Foundational Stage	National Curriculum Framework for Foundationa Stage/ National Steering Committee for National Curriculum Framework. New Delhi: NCERT 2022. 360p.
3	NEP 2020: towards transforming teacher education	NEP 2020: towards transforming teacher education: proceedings of the national conference (24 <sup>th</sup> -26 <sup>th</sup> February, 2022. Bhubaneswar: R.I.E.
4	Promoting Quality Physical Education Policy	Promoting Quality Physical Education Policy/ by UNESCO. 2022
5	Rashtriya Shiksha Niti- 2020 (Hindi)	Rashtriya Shiksha Niti- 2020: Bhartiyata ka punarutthan/ edited by Atul Kothari. New Delhi: Prabhat, 2022. 182p.; 22cm. ISBN: 978-93-90923- 88-5
6	Curriculum of health and wellness of school going adolescents	Curriculum of health and wellness of school going adolescents: under the aegis of school health programme of Ayushman Bharat/ by National Council of Educational Research and Training. New Delhi: NCERT, 2021. 43p.; 28cm.: Rs.45.00. ISBN: 9789355800626
7	Handbook on Early Intervention Centres for Children with Disabilities	Handbook on Early Intervention Centres for Children with Disabilities / Ministry of Social Justice and Empowerment, Govt. of India. New Delhi: Department of Empowerment of Persons with Disabilities (DIVYANGJAN), 2021. 278p.
8	Quality Physical Education Policy Project	Quality Physical Education Policy Project: analysis of process, content and impact/ UNESCO. Paris: Unesco, 2021. 79p. ISBN: 978-92-3- 100429-2
9	All India Survey on Higher Education 2020-21	All India Survey on Higher Education 2020-21/ Ministry of Education, Govt. of India. New Delhi: Department of Higher Education, 2021. 295p.
10	NIPUN Bharat- 2021	National Initiatives for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat): guidelines for implementation/ Ministry of Education, Govt. of India. New Delhi: Ministry of education, 2021. 332p.
11	United Nations Convention on the	United Nations Convention on the Rights of

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	Rights of Persons with Disabilities	Persons with Disabilities/ by United Nations Development Programme. Nepal: UNDP
12	Training and Resource material: health and wellness of school- going children	Training and Resource material: health and wellness of school-going children/ NCERT, 2021
13	All India Survey on Higher Education 2019-20	All India Survey on Higher Education 2019-20/ Ministry of Education, Govt. of India. New Delhi: Department of Higher Education, 2020. 290p.
14	AkhilBharatiyaUchchtarShikshaSa rvekshan 2019-20	Akhil Bharatiya Uchchtar Shiksha Sarvekshan 2019-20/ Ministry of Education, Govt. of India. New Delhi: Department of Higher Education, 2020. 282p.
15	Compendium of Schemes for the Welfare of Persons with Disabilities- 2020	Compendium of Schemes for the Welfare of Persons with Disabilities- 2020/ Ministry of Social Justice and Empowerment of Persons with Disabilities (DIVYANGJAN), 2020. 99p.
16	Facilitator guide for school health programme	Facilitator guide for school health programme: under the aegis of school health programme of Ayushman Bharat/ by National Council of Educational Research and Training. New Delhi: NCERT, 2020. iii, 40p.; 28cm. ISBN: 978-93-5580-059-6
17	National Education Policy 2020	National Education Policy 2020/ by Ministry of Human Resource Development, Govt. of India. 65p.
18	National Education Policy 2020 (Assamese, Bengali, Manipur, Odia)	National Education Policy 2020: in Regional languages (Assamese, Bengali, Manipur, Odia)/ by Ministry of Education, Govt. of India
19	Rashtriya Shiksha Neeti- 2020	Rashtriya shiksha Neeti- 2020/ by Manav Sansadhan Vikas Mantralaya. New Delhi. 107p.
20	All India Survey on Higher Education 2017-18	All India Survey on Higher Education 2017-18/ Ministry of Human Resource Development, Govt. of India. New Delhi: Department of Higher Education, 2019. 296p.
21	Learning Outcomes at the Secondary Stage	Learning Outcomes at the Secondary Stage/ National Council of Educational Research and Training, New Delhi: NCERT, 2019. 154p. ISBN: 978-93-5292-201-7
22	Madhyamik Satar Par Sikhne ke Pratiphal	Madhyamik Satar Par Sikhne ke Pratiphal/ National Council of Educational Research and Training. New Delhi: NCERT, 2019. 154p. ISBN: 978-93-5292-205-5
23	NISHTHA - Training Package	NISHTHA: National Initiatives for School Heads' and Teachers' Holistic Advancement/ by National Council of Educational Research and Training. New Delhi: NCERT, 2019. 400p.; 24cm. ISBN:

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		978-93-5292-158-4
24	Minority education: policies, programmes and schemes (Book)	Minority education: policies, programmes and schemes/ by National Council of Educational Research and Training. New Delhi: NCERT, 2019 102p.; 24cm. ISBN: 9789352920976
25	Alpsankhyako ki, shiksha: neetiyan, karyakram aur yojanaein (Book)	Alpsankhyako ki, shiksha: neetiyan, karyakram aur yojanaein/ by National Council of Educational Research and Training. New Delhi: NCERT, 2019. 96p.; 24cm. ISBN: 978-93-5292-116-4
26	Policy and practice relating to curriculum, pedagogy and assessment in secondary education (Book)	Policy and practice relating to curriculum, pedagogy and assessment in secondary education by Kaustuv Bhattacharyya and Suman Kalyan Roy. New Delhi: Kunal Books, 2019. xviii, 358p.: 21cm.: Rs.450.00. ISBN: 9789389224535
27	All India Survey on Higher Education 2018-19	All India Survey on Higher Education 2018-19/ Ministry of Human Resource Development, Govt. of India. New Delhi: Department of Higher Education, 2019. 310p.
28	India Development Report-2017	India Development Report-2017/ edited by S. Mahendra Dev. New Delhi:Oxford University Press,2018. xxvi, 270p; 21cm.: Rs.995.00. ISBN: 0-19-948354-X
29	Education Statistics at a Glance- 2018	Education Statistics at a glance/ Ministry of Human Resource Development, Govt. of India. New Delhi: Department of School Education and Literacy, 2018. 127p.
30	World Development Report- 2018	Learning: to realize educations promise /by World Bank. Washington: The World Bank, 2018. xvii, 216p.; 27cm. ISBN: 9781464810961
31	Compendium of Schemes for the Welfare of Persons with Disabilities- 2018	Compendium of Schemes for the Welfare of Persons with Disabilities- 2018/ Ministry of Social Justice and Empowerment of Persons with Disabilities (DIVYANGJAN), 2018. 98p.
32	Prathamik Satar Par Sikhane ke Pratifal	Prathamik satar par sikhane ke pratifal/ by National Council of Educational Research and Training. New Delhi: NCERT, 2017. 108p.; 28cm.
33	Learning outcomes at the elementary stage	Learning outcomes at the elementary stage/ by National Council of Educational Research and Training. New Delhi: NCERT, 2017. 107p.; 28cm. ISBN: 978-93-5007-785-6
34	National Health Policy 2017	National Health Policy- 2017/ Ministry of Health and Family Welfare, Govt. of India. 2017
35	Eighth All India School Education Survey - 2016	8 <sup>th</sup> AISES- 2016: a concise report/ by National council of Educational Research and Training. New Delhi: NCERT, 2016. 88p. ISBN: 978-93-5007-764-1

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36	Right to Persons with Disabilities Act- 2016	Right to Persons with Disabilities Act- 2016/ National Institute of Health. 2016. 36p.
37	Learning Indicators and Learning Outcomes at the Elementary Stage	Learning indicators and learning outcomes at the elementary stage / by National Council of Educational Research and Training. New Delhi: NCERT, 2015. x, 182p.; 20cm. ISBN: 978-93-5007-303-2
38	Learning Material for Lateral Entry at the Upper Primary Stage	Learning material for lateral entry at the upper primary stage: science- classes 6-8/ by National Council of Educational Research and Training New Delhi: NCERT, 2015. 248p.; 25cm. ISBN: 978-93-5007-302-5
39	Exemplar guidelines for implementation of Early Childhood Care and Education curriculum	Exemplar guidelines for implementation of Early Childhood Care and Education (ECCE) curriculum/ National Council of Educational Research and Training. New Delhi: NCERT, 2015. 170p.; 26cm. ISBN: 978-93-5007-347-6
40	Special training of out-of school children admitted in age appropriate classes under RTE Act, 2009 : guidelines	Special training of out-of school children admitted in age appropriate classes under RTE Act, 2009 : guidelines/ by National Council of Educational Research and Training. New Delhi: NCERT, 2015, 53p.; 24cm. ISBN: 978-93-5007-296-7
41	Pandit Madan Mohan Malaviya Nation Mission on Teachers and Teaching: guideline	Scheme of Pandit Madan Mohan Malaviya Nation Mission on Teachers and Teaching: guidelines/ Dept. of Higher Education, Govt. of India, 2015. 28p.
42	The Justice Verma Commission Recommendations	The Justice Verma Commission Recommendations: action taken report/ Think Tank., 2015. 8p.
43	Quality Physical Education (QPE)	Quality Physical Education (QPE): guidelines for policy makers/ by UNESCO. Paris: Unesco, 2015. 88p. ISBN: 978-92-3-100059-1
44	Envisioning Teacher Education in Odisha: a roadmap for reform	Envisioning teacher education in Odisha: a roadmap for reform/ by Department of School and Mass Education, Govt. of Odisha. Bhubaneswar: UNICEF, 2014. 96p.; 28cm.
45	EFA Global Monitoring Report 2013-14	Teaching and learning: achieving quality for all: summary/ by EFA Global Monitoring Report Team. Paris: UNESCO, 2014. 52p.
46	Teaching and Learning: achieving quality for all : EFA Global Monitoring report	Teaching and learning: achieving quality for all /by UNESCO, Paris: UNESCO,2014. x, 462p.; 27cm. ISBN: 978-92-3-104255-3
47	Right to Education (book)	Right to education: the way forward/ by Jayanta Mete and Ajit Mondal. New Delhi: A.P.H, 2014. xx, 400p.; 21cm. ISBN: 9789331322821.

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48	National Achievement Survey	National Achievement survey: class 8 (cycle- 3)/ Education Survey Division. New Delhi:NCERT, 2014
49	National Achievement Survey	National Achievement survey: class 3 (cycle- 3)/ Education Survey Division. New Delhi: NCERT, 2014. 40p.
50	Assessing learning outcomes: policies, progress and challenges (Sarva Shiksha Abhiyan)	Assessing learning outcomes: policies, progress and challenges/ by Jayshree Oza and George Bethell. New Delhi: DFID, 2013. vi,57p.; 28cm.
51	In-service Teacher Development Programme: a policy framework	In-service Teacher Development Programme (ITDP): a policy framework/ Department of Teacher Education. New Delhi: NCERT, 2013.20p.
52	Yashpal Committee Report	Report of the Committee to Advice on Renovation and Rejuvenation of Higher Education/ Yashpal Committee report/ by Department of Higher Education, Ministry of Education, GOI. New Delhi: DHE, 2013. 94p.
53	National Policy on Information and Communication Technology (ICT) in School Education	National Policy on Information and Communication Technology (ICT) in School Education/ Dept. of School Education and Literacy, Ministry of Human Resource Development, GOI, 2012. Rev. ed. 19p.
54	Justice Verma Committee Report- 2012	Vision of Teacher Education in India: Quality and Regularity Perspective: Report of high powered commission on teacher education constituted by Hon'ble Supreme Court of India- Vol. 3; annexures/ Department of School Education and Literacy. New Delhi: MHRD, 2012. 75p.
55	Status Report on RTE (Sarva Shiksha Abhiyan)	Right of children to free and compulsory education act, 2009: status report on implementation in States/UTs/ by Department of Elementary Education, National Council of Educational Research and Training. New Delhi: NCERT, 2012. xiv, 97p.; 29cm.
56	National Achievement Survey (Sarva Shiksha Abhiyan)	National Achievement Survey- class 5/ by NCERT; supported by SSA- Technical cooperation Fund. New Delhi: NCERT, 2012.
57	Education for values in schools: a framework	Education for values in schools: a framework/ by National Council of Educational Research and Training. New Delhi: NCERT, 2012. xiv, 89p.; 27cm. ISBN: 978-93-5007-220-2
58	Major Initiatives Educational Advancement of Minorities: a framework	Major initiatives educational advancement of minorities/ by India, Ministry of Human Resource Development. New Delhi: MHRD (GOI), 2012. varies.; 28cm.

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59	Status Report on RTE (Sarva Shiksha Abhiyan)	Right of children to free and compulsory education act, 2009: status report on implementation in States/UTs/ by Department of Elementary Education, National Council of Educational Research and Training. New Delhi:NCERT, 2012. xiv, 97p.; 29cm.
60	The Rights of Persons with Disabilities Bill, 2011 (Sudha Kaul Committee)	The Rights of Persons with Disabilities Bill, 2011: report submitted by Committee appointed by the Ministry of Social Justice and Empowerment, Govt. of India/ Centre for Disability Studies, NALSAR University of Law, Hyderabad. 2011. 205p.
61	National Curriculum Framework for Teacher Education	National curriculum framework for teacher education: towards preparing professional and humane teacher/ by National Council of Teacher Education. New Delhi: NCTE, 2009. 93p.; 24cm.
62	Teacher development and management: discussions and suggestions for policy and practice	Teacher development and management: discussions and suggestions for policy and practice emerging from an International conference on teacher development and management held at Vidya Bhawan Society, Udaipur from 23 <sup>rd</sup> to 25 <sup>th</sup> Feb.2009/ by Ministry of Human Resource Development, GOI. New Delhi: MHRD.2009. 40p.; 28cm.
63	Central University Act, 2009	Central University Act, 2009/ Ministry of Law and Justice. New Delhi: MLJ, 2009. 34p.
64	Right of Children to Free and Compulsory Education Act, 2009 (No.35 of 2009)	The Right of Children to Free and Compulsory Education Act, 2009/ by Ministry of Law and Justice, GOI. New Delhi: MLJ, 2009. 35p.
65	Education for all by 2015: EFA Global Monitoring Report	Education for all by 2015 will we make it?/ by UNESCO. New Delhi: Oxford University Press, 2008. 433p.; 27cm.
66	National Knowledge Commission- Report	National Knowledge Commission: Report to the Nation 2006/ by Govt. of India. New Delhi: Govt. of India, 2007. 78p.
67	Schemes for Implementation of Rights of Persons with Disabilities Act (SIPDA)	Schemes for Implementation of Rights of Persons with Disabilities Act (SIPDA)/ by Ministry of Social Justice and Empowerment, Govt. of India. New Delhi: DEPD. 110p.
69	The Reflective Teacher-Guidelines	The Reflective teacher: organization of in-service training of the teachers of elementary schools under SSA- 2006/ by National Council of Educational Research and Training. New Delhi: NCERT, 2007. 65p. ISBN: 81-7450-643-8
70	National Policy for Persons with Disabilities	National Policy for Persons with Disabilities/Ministry of Social Justice and

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		Empowerment, Govt. of India. New Delhi: Govt. of India, 2006. 19p. (Meera Kumar)
71	National Curriculum Framework 2005	National curriculum framework 2005/ by National Council of Educational Research and Training New Delhi: NCERT, 2005. 140p.; 27cm. ISBN: 81-7450-467-2
72	Discussion Document on Teacher Education	Some specific issues and concerns of teacher education: discussion document/ by National Council of Teacher Education. New Delhi: NCTE, 2004. ix,146p.; 23cm.
73	Sarva Shiksha Abhiyan	Sarva Shiksha Abhiyan: a programme for Universal Elementary Education: manual for planning and approval/ by Department of Elementary Education & Literacy, Ministry of Human Resource Development. New Delhi: MHRD, 2004. 164p.
74	Curriculum renewal in School Education (Booklet)	Curriculum renewal in school education: a meaningful step toward educational reform/ by National Council of Educational Research and Training. New Delhi: NCERT, 2002. 26p.; 22cm.
75	Book in Hindi on curriculum renewal	Pathya kram parivartan ke aayam / by Jagmohan Singh Rajput. New Delhi: NCERT, 2002. 232p.; 22cm.
76	The University Grants Commission Act, 1956	The University Grants Commission Act, 1956 (as modified up to the 20 <sup>th</sup> December, 1985): and rules & regulations under the act/ University Grants Commission, New Delhi: UGC, 2002. 79p.
77	India Education Report (R. Govinda)	India Education Report: a profile of basic education /edited by R. Govinda. New Delhi: Oxford University Press, 2002. xxvi,362p.; 28cm. ISBN: 019 565795 0
78	Transition of Persons with Mental Retardation from school to Work	Transition of Persons with Mental Retardation from school to Work: a guide/ By A.T. Thressa Kutty and L. Govinda Rao, Secunderabad: National Institute of Mentally Handicapped, 2002. 189p. ISBN: 81-86594-20-5
79	Globalization and living together: report	Globalization and living together: the challenges for educational content in Asia: final report of the Sub-Regional Course on curriculumhuman resources development/ by UNESCO-IBE. Paris: UNESCO, 2000.139p.; 28cm.
80	NCF 2000	National curriculum framework for school education/ by National Council of Educational Research and Training. New Delhi: NCERT, 2000. 128p.; 24cm.
81	Booklet on Kothari Committee	Kothari Committee Report/ by U.C. Shukla and

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	Report	B.C. Rai. Lucknow: Prakashan Kendra, 2001. 111p.; 21cm.
82	Discussion document on National curriculum Framework	National curriculum framework for school education: a discussion document/ by National Council of Educational Research and Training. New Delhi: NCERT, 2000. 126p.; 27cm.
83	National Curriculum Framework for School Education	National curriculum framework for school education/ by National Council of Educational Research and Training. New Delhi: NCERT, 2000. 128p.; 24cm.
84	PWD Act	Persons with Disabilities Act, 1999. 12p.
85	UGC Schemes: a manual	UGC schemes: a manual for universities, colleges and research institutions/ by Sita Ram Sharma. 2 <sup>nd</sup> ed. Jaipur: Mangal Deep, 1999. xii,763p.; 21cm. ISBN: 8175940522
86	National Trust act 1999 (No.44 of 1999)	National Trust act 1999: for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities/ by Ministry of Social Justice and Empowerment, GOI. New Delhi: Govt. of India, 1999 [Reprint 2013]. 62p.
87	Report of the International Commission on Education for the twenty-first century(Delors Commission)	Learning: the treasure within: report to UNESCO of the International Commission on Education for the twenty-first century/ by Jacques Delors (Chairman). Paris: UNESCO, 1998. 266p.; 21cm. ISBN: 9231034707
88	Report of the committee to review the pay scales of university and college teachers (R.P. Rastogi)	Report of the committee to review the pay scales of university and college teachers/ by University Grant Commission. New Delhi: UGC, 1997. viii, 238p.; 27cm. R.P. Rastogi (Chairman)
89	Curriculum Framework for Teacher Education	Curriculum Framework for Teacher Education: discussion document/ National Council of Teacher Education, New Delhi: NCTE, 1996. 71p.
90	Book on National Policy on Education	National Policy on Education/ edited by Digumarti Bhaskara Rao. New Delhi: Anmol, 1996. 2v.: 700p. ISBN: 81-7488-323-1.
91	New Education Policy and Development Challenge (book)	New education policy and development challenge/ by Maitreya Balsara. New Delhi: Kanishka, 1996. 325p.; 21cm. ISBN: 8173911266
92	Book on Kothari Commission Report; an evaluation	Kothari commission report: an evaluation/ by S.D. Khanna [et.al.]. Delhi: Doaba House, 1994. iv,139p.; 21cm.: Rs.20.00
93	Book on Yashpal Committee	Learning without burden: an analysis/ by J.C. Aggarwal. Delhi: Shipra, 1994. 166p.; 21cm. ISBN:8185402426
94	Educational Policy for Human	Educational policy for human resources

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	Resources Development (Book)	development/ by K.S. Chalam. Jaipur: Rawat, 1993, 259p.; 21cm. ISBN: 81-7033-195-9
95	National Advisory Committee Report (Yashpal Committee Report))	Learning without burden: report of the National Advisory Committee appointed by the Ministry of Human Resource Development/ by Department of Education. New Delhi: MHRD (GOI), 1993 [reprint 2004]. 30p.; 21cm.: Rs.15.00
96	National Policy on Education 1986: with modifications (1992)	National policy on education -1986: with modification undertaken in 1992/ by Ministry of Human Resource Development, Govt. of India. New Delhi: Ministry of Education, 1992. 50p.; 29cm.
97	Rashtriya Shiksha Niti 1986: 1992 Mein kiye Gaye Sanshodano Sahit	Rashtriya Shiksha Niti 1986: 1992 Mein kiye Gaye Sanshodano Sahit/ Ministry of Human Resource Development, Govt. of India. New Delhi: Ministry of Education, 1992. 19p.
98	National Policy on Education 1986: Programme of Action 1992	National Policy on Education 1986: Programme of Action 1992/189p.
99	Committee Report on Minimum levels of learning at primary stage	Minimum levels of learning at primary stage: report of the committee/ by Ministry of Human Resource Development, GOI. New Delhi: NCERT, 1991. 79p.; 22cm.
100	Report of the Committee to Review NPE- 1986. Ramamurti (Chairmain)	Towards an enlightened and humane society: report of the committee for review of National policy on education 1986; final report/ by Department of Education, GOI. New Delhi: Govt. of India, 1990. 409p.; 28cm. Ramamurti (Chairmain)
101	Education Policy in India Since Warren Hastings	Education Policy in India Since Warren Hastings/ by Suresh Chandra Ghosh. Calcutta: Naya Prakosh, 1989. 128p.; 21cm. ISBN: 81-85109-87-7
102	Report of National Workshop on reforms in teacher education October 3-12, 1989	Teacher education for disadvantaged children: report of National Workshop on reforms in teacher education October 3-12, 1989 sponsored by UNESCO-PROP/ by National Council of Educational Research and Training. Bhopal: Regional College of Education, 1989. 200p.; 24cm.
103	National Curriculum for Elementary and Secondary Education	National curriculum for elementary and secondary education: a framework/ National Council of Educational Research and training, rev. ed. New Delhi: NCERT, 1988. 55p.
104	National Policy on Education 1986	National policy on education 1986/ by Ministry of Human Resource Development, GOI. New Delhi: Ministry of Education, 1986. 29p.; 29cm.
105	Programme of Action: National	Programme of Action: National policy on

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	Policy on Education -1986	education 1986/ by Ministry Human Resource Development, GOI. New Delhi: Ministry of Education, 1986. 204p.; 29cm. (publication no. 1549)
106	Innovation practices in Secondary Teacher Education in India	Innovation practices in secondary teacher education in India (1975-1978) –VolIV/ by Nirmal Sabharwal. Delhi: National Council of Educational Research and Training, 1986. V.4: 77p.; 24cm.
107	NPE 1986; Programme of Action	Programme of action: National policy on education 1986/ by Ministry of Human Resource Development, GOI. New Delhi: MHRD, 1986. 204p.; 26cm.
108	Extracts from National Policy on education 1986	National policy on education [Extract from National policy on education 1986]/ by K.K. Khullar. New Delhi: NCERT, 1987. 28p.; 18cm.
109	Challenge of education: a policy perspective	Challenge of education: a policy perspective/ by Ministry of Education, Govt. of India. New Delhi: Ministry of Education (GOI), 1985. 117p.; 28cm.
110	Report of the Expert Group on National Planning for the Mentally Handicapped in India	National planning for the mentally handicapped: report of the expert group on National Planning for the mentally handicapped in India November 12-17, 1979 (New Delhi)/ edited by Seeta Sinclair. New Delhi: WHO, 1979. 217p.; 24cm.
111	Teacher Education Curriculum : a framework	Teacher education curriculum: a framework/ by National Council of Educational Research and Training. New Delhi: NCERT, 1978, 67p.; 24cm.
112	Report of the National Review Committee on Higher Secondary Education with special reference to vocationalisation	Learning to do: towards a learning and working society: Report of the National Review Committee on higher Secondary Education with special reference to vocationalisation/ by Ministry of Education & Social Welfare, GOI. New Delhi: Govt. of India, 1978. 60p.; 29cm.
113	Patel Committee Report on the curriculum for the Ten-Year school	Report of the Review Committee on the curriculum for the Ten-Year school/ by Ministry of Education &Social Welfare, GOI. New Delhi: Ministry of Education, 1977. 177p.; 27cm. Ishwarbhai Patel (Chairman).
114	The Curriculum for the Ten-Year School: a Framework	The Curriculum for the ten-year school: a framework/ by National Council of Educational Research and Training. New Delhi: NCERT, 1975. 59p.; 29cm.
115	Report of International Commission on the Development of Education	Learning to be: the world of education today and tomorrow/ by Edgar Faure [et.al.]. Paris: UNESCO, 1972. 313p.; 22cm. ISBN: 92-3-101017-4

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116	Education in the Fifth Five Year Plan 1974-79	Education in the Fifth Five Year Plan 1974-79, Ministry of Education and Social Welfare, Govt. of India, 1972. 63p.
117	Report of the Committee on Examinations	Report of the committee on examinations/ by Education Commission, India. New Delhi: NCERT, 1971. varies.; 21cm.
118	Education and National Development : Report	Education and national development: Report of the Education Commission (1964-1966)/ by Education Commission, India. New Delhi: NCERT, 1970.
119	Book on Kothari Commission report	Kothari commission report/ by U.C. Shukla &B.C. Rai Lucknow: Prakashan Kendra, 1970. 111p.; 21cm.
120	Report of the Committee on School Textbooks	Report of the Committee on School Textbooks/ by Ministry of Education, Govt. of India. Delhi: Ministry of Education (GOI), 1969. 22p.; 20cm. K.G. Saiyidain (Chairman)
121	National Policy on Education- 1968	National Policy on Education- 1968/ Ministry of Education, Govt. of India, 1968. 8p.
122	Report of the Committee on Improvement of Art Education	Report of the committee on improvement of art education/ by National Council of Educational Research and Training. New Delhi: NCERT,1967. 51p.; K.G. Saiyidain (Chairman).
123	Kothari Commission Report (Hindi)	Shiksha Aayogka Prativedan (1964-1966): Kothari Commission: sujhawevam samiksha/ by UpendraNath Dixit and Dinesh Chandra Joshi. Udaipur: Rajasthan Book Store, 1967. 152p.; 22cm
124	Kothari Commission Report	Report on the Education Commission (1964-66): Education and National development (Kothari Commission)/ <b>D.S. Kothari (Chairman)</b> . Delhi: Ministry of Education, GOI, 1966. xiii,682p.; 26cm.
125	Report on Standards of University Education	Report on standards of university education/ by University Grants Commission. New Delhi: UGC, 1965. viii,282p.; 23cm.
126	Report on Educational Developments in India 1963-64	Report on educational developments in India 1963-64: presented at XXVIV International conference on public education, Geneva, July, 1964/ by Ministry of Education, Govt. of India. Faridabad: Govt. of India Press, 1964. 25p.; 24cm.
127	University Education Commission (December 1948 – August 1949)	Report of the University Education Commission (December 1948 – August 1949) - Vol. 1/ Ministry of Education, Govt. of India. Delhi: Govt. of India Press, 1962.
128	Report of the National Advisory Council on Art Education 1960	First report of the National Advisory Council on art education 1960/ by Ministry of Education, Govt. of India. London: Her Majesty's Stationary

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129	Report of the National Committee on Women's Education	Report of the National Committee on Women's Education: May 1958 to January 1959/ by Ministry of Education, Govt. of India. New Delhi: Govt. of India Press, 1959. ix,334p.;24cm. DurgabatiDeshmukh (Chairman)
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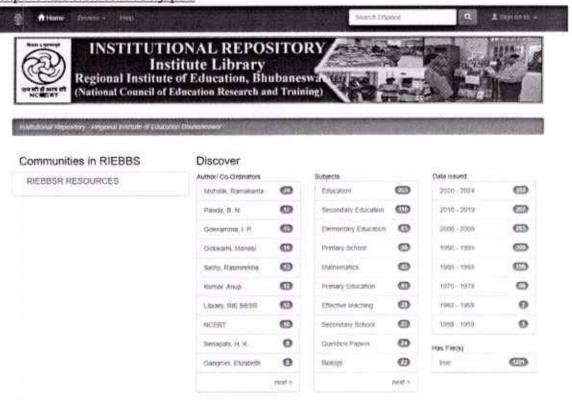




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