3.3.1

Report of

outreach activities organized by the institution during the last five years.





Regional Institute of Education (National Council of Educational Research and Training)

Bhubaneswar -751022, Odisha

प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान

Regional Institute of Education भुवनेश्वर / Bhubaneswar-751022

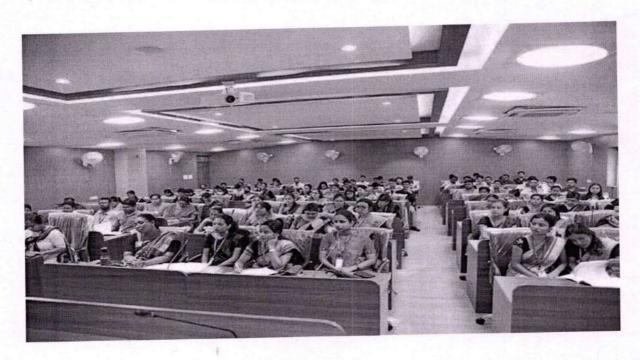
1.0 Outreach Activities

01. School Internship of B.A B.Ed semester VIII students in JNVs in Eastern Region (2022-23)

Date- 16.09.2022 to 12.01.2023

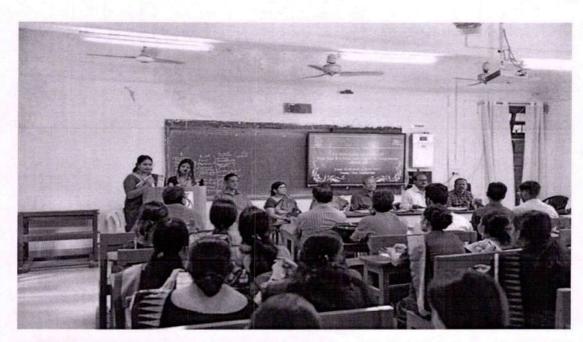
No. of students involved - 48

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a combined Bachelor of Education B.A B.Ed. degree. This community engagement program, conducted from November 16, 2022, to January 12, 2023, in Eastern Region. The total number of student's participation was 48.



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02. School internship of B.Sc. B.Ed semester – VIII students in JNVs in Eastern region (2022- 23)

Date- 19.10.2022 to 10.01.2023

No. of students involved -104

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a Bachelor of Education B.Ed. degree. This community engagement program, conducted from October 10, 2022, to January 10, 2023, in Eastern Region. The total number of participant was 104.





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03. School Internship of semester- III B.Ed students in JNVs in Eastern region

Date- 16.09.2022 to 12.01.2023

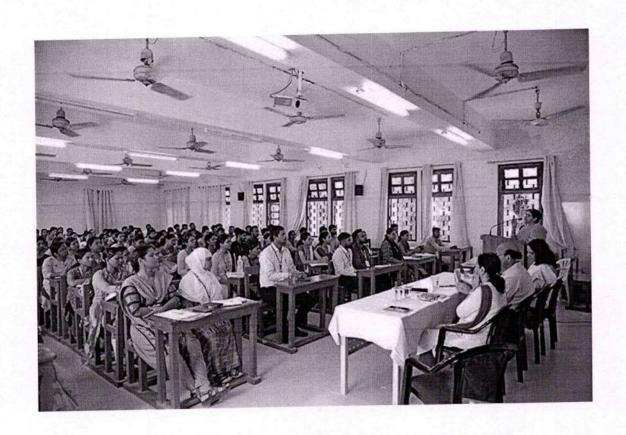
No. of students involved - 63

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a Bachelor of Education B.Ed. degree. This community engagement program, conducted from September 9 2022, to January 12, 2023, in Eastern Region. The total number of participant was 63.



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63





04. Organization of school Internship in pre- service teacher education (B.Ed) programme of RIE, Bhubaneswar (2021-22)

Date- 05.11.2021 TO 18.02.2022

No. of students involved -105

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a Bachelor of Education B.Ed. degree. This community engagement program, conducted from November 5 2022, to February 18, 2022, in Eastern Region. The total number of participant was 105.







05. Organization of school Exposure and Multicultural placement Programme of B.Ed students (2021-22)

Date- 06.02.2022 to 15.02.2022

No. of students involved -110

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a Bachelor of Education B.Ed. degree. This community engagement program, conducted from February 6, 2022, to February 15, 2022, in Eastern Region. The total number of participant was 110.

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06. Working with community for B.Sc.B.Ed and B.A.B.Ed semester - VIII (2021-22)

Date- 05.03.2022 to 11.03.2022

No. of students involved -47

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their seven semesters pursuing a combined Bachelor of Education B.Sc. B.Ed and B.A B.Ed. degree. This community engagement program, conducted from March 5, 2022, to March 11, 2022, in Eastern Region. The total number of participant was 105.





07. Working with community for B.A.B.Ed semester - VIII (2021-22)

Date- 05.03.2022 to 11.03.2022

No. of students involved -47

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their eighth semester pursuing a combined Bachelor of Arts and Bachelor of Education (B.A B.Ed.) degree. This community engagement program, conducted from March 3, 2022 to March 11, 2022, provided students with an avenue to actively participate in community activities. A notable aspect of the program involved students showcasing their talents through various street plays, known as "Nukkad Natak," thereby contributing to the community and

enhancing their understanding of social issues and responsibilities. The total number of participants was 47.



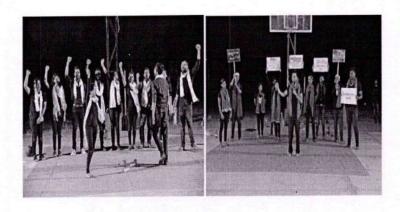
08. Planning and organization of field work- with- community for B.Sc. B.Ed & B.Ed pre- service teacher trainees (2021-22)

Date- 28.02.2022

No. of students involved -48

The Regional Institute of Education in Bhubaneswar orchestrated an outreach initiative designed for students in their eighth semester pursuing a combined Bachelor of Arts and Bachelor of Education (B.Sc. B.Ed.) degree. This community engagement program, conducted from February 28,2022 provided students with an avenue to actively participate in community activities. A notable aspect of the program involved students showcasing their talents through various street plays, known as "Nukkad Natak," thereby contributing to the community and enhancing their understanding of social issues and responsibilities. The total number of participants was 48.

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09. Planning and organization of field work- with- community for B.Sc. B.Ed students (2021-22)

Date- 02.04.2022

No. of students involved -48

The Regional Institute of Education in Bhubaneswar conducted a Working with Community (WWC) Programme tailored for students in their eighth semester pursuing a combined Bachelor of Science and Bachelor of Education (B.Sc. B.Ed.) degree. This outreach initiative, held from February 4, 2022, aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-2022, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.Sc. B.Ed. Students. The total number of participants was 48.



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10. Planning and organization of Field work- with- community for B.Ed Pre-Service Teacher Trainees (2021-22)

Date- 05.03.2022 to 11.03.2022

No. of students involved -50

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The Multicultural Programme for Pre-Service Teacher Educators conducted by the Regional Institute of Education (RIE) in Bhubaneswar, from March 5th to March 11th 2022 is a comprehensive and insightful outreach initiative. With active participation from 108 individuals, the program aimed at exposing them to a diverse range of schools, including urban institutions and those catering to differently-abled children. The primary objective was to cultivate critical reflection regarding school activities and the varied teaching-learning processes adopted in different cultural settings. Participants are engaged in day-to-day observations of school activities prepared comprehensive reports, observed 10 lessons delivered by regular teachers, and developed four lessons of their own. Furthermore, the initiative provided valuable opportunities for student teachers to undertake substitute teaching and delve into a case study of either a student or institute, emphasizing a holistic and practical approach to teacher education. This multifaceted program showcased RIE Bhubaneswar's commitment to preparing educators who possess a nuanced understanding of diverse educational environments.



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11. Webinar on Shikashak Parv- 2021 (2021-22)

Date-09.09.2021

No. of students involved -81

15. Shikshak Parv

Date: 07.09.2021

India is celebrating Shikshak Parv on Tuesday, September 7, on the occasion of teachers' day 2021, the Department of School Education and Literacy is celebrating Shikshak Parv nationwide. It is being celebrated with the objective of honoring the significant contributions of teachers in the process of nation building and to take the National Education Policy (NEP) 2020 to a new height in the field of education. Regional Institute of Education as a constituent of NCERT took various initiatives in

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Regional Institute of Education पुरानेश्वर/Bhubaneswar-751022

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celebrating the Shiskhak Parv. It took initiative in propagating the idea of the Hon'ble Prime Minister and the Minister of Education, Shri Dharmendra Pradhan by making arrangement to witness the conclave in the New Auditorium of the Institute taking the faculty and staff of the Institute and D. M. School. Hon'ble Prime Minister of India Shri Narendra Modi inaugurated "Shikshak Parv" conclave through virtual mode with the presence of Union Education Minister Shri Dharmendra Pradhan, Union Ministers of State for Education Smt. Annapurna Devi and other important dignitaries including Prof. K. Kasturirangan, Chief Architect of NEP-2020. The Prime Minister has launched several important initiatives in the field of education.





Prime Minister Modi launched Indian Sign Language Dictionary (audio and text embedded sign language video for the hearing impaired, in conformity with Universal Design of Léarning), Talking Books (audio books for the visually impaired), School Quality Assurance and Assessment Framework of CBSE, NISHTHA teachers' training programme for NIPUN Bharat and Vidyanjali portal (for facilitating education volunteers/ donors/ CSR contributors for school development). The theme of 'Shikshak Parv-2021' is "Quality and Sustainable Schools: Learnings from Schools in India". It is being celebrated to improve quality, inclusive practices and sustainability in the school education.

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An attempt was made to give wide publicity to the Shikshak Parv by sending letters to three local news papers of the state - The Sanmarg, The Times of India and The Samaj. Various Television channels were also requested to take the coverage of the Prime Minister's speech and other proceedings of the Shikshak Parv. Doordarshan Odia covered the programme which is to be telecasted today i.e. 07.09.2021 at 07.00 PM. Other local television channels have also been requested to cover the programme till 17th of September 2021 and to propagate the idea of Shikshak Parv among other stakeholders of the state. State coordinators of different states were entrusted with the responsibility of requesting the concerned states to celebrate the Shikshak Parv and to give wider publicity to the programme in their respective states. Few webinars are planned to be organized taking the themes of the Shikshak Parv. An essay competition among the students has been initiated in the Institute to make the students aware of the significance of the Shikshak Parv.





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Sikshak Parv 2021 Feedback Link - Uploaded in RIE, Bhubaneswar Website

Weblnar

S.No	Date/Time	Webinar Theme	YouTube Live	Feedback
1.	Wednesday, Sep 8, 2021 10:00 am – 11:30 am	Webinar on Technology in Education: NDEAR	https://www.youtube.co m/watch?v=hCr8LsR82w4	https://ras.gov.in/shiksh ak-parv- feedback/webinar1
2.	Wednesday, Sep 8, 2021 3:00 pm - 4:30 pm	Webinar on Digital Literacy for Youth & Adults	https://www.youtube.co m/watch?v=h_3nq_F6gm w	https://ras.gov.in/shiksh ak-parv- feedback/webinar2
3.	Thursday, Sep 9, 2021 10:00 am – 11:30 am	Foundational Literacy and Numeracy: A Pre- requisite to Learning and ECCE	https://www.youtube.co m/watch?v=cwc2TMKLxN k	https://ras.gov.in/shiksh ak-parv- feedback/webinar3
4.	Friday, Sep 10, 2021 10:00 am - 11:30 am	Webinar on Culture of Innovation in our Schools	https://www.youtube.co m/watch?v=K8V6UjKG1r8	https://ras.gov.in/shiksh ak-parv- feedback/webinar4
5.	Saturday, Sep 11, 2021 10:00 am - 11:30 am	Webinar on Nurturing Inclusive Classrooms	https://youtu.he/Gu1HZ7 UCPE	https://ras.gov.in/shiksh ak-parv: feedback/webinar5
6.	Monday, Sep 13, 2021 10:00 am – 11:30 am	Webinar on Innovative Pedagogy to Promote Enjoyable and Engaging Learning	https://youtu.be/AAiCislf ntw	https://ras.gov.in/shiksh ak-parv- feedback/webinar6
7.	Tuesday, Sep 14, 2021 10:00 am – 11:30 am	Webinar on Promoting Quality and Sustainable Schools	https://youtu.be/Y8IZZ2N 9B28	https://fas.gov.in/shiksh ak-parv- feedback/webinar7
8.	Wednesday, Sep 15, 2021 10:00 am – 11:30 am	Webinar on Transforming the System of Assessment: Holistic Progress Card	https://www.youtube.co m/watch?v=3MV58enapg	feedback/webinar8
9.	Thursday, Sep 16, 2021 10:00 am - 11:30 am	Webinar on Stimulating Indian	https://youtu.be/TMh2Q 794wuk	https://ras.gov.in/shiksh ak-pary- feedback/webinar9
10.	Friday, Sep 17, 2021 10:00 am – 11:30 am	All and the second sections in the second second	https://youtu.be/haAgo7 a_Vdw	https://ras.gov.in/shiks/ ak-parv- feedback/webinar10

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प्राचार्य/ PRINCIPAL सेडीय शिक्षा संस्थान Regional Institute of Education पुवनश्वर/ Bhubaneswar-751022 Regional Institute of Education, Bhubaneswar has been celebrating 'Shikshak Parv 2021' - Uploaded in RIE, Bhubaneswar Website

Shikshak Parv - 2021

Regional Institute of Education, Bhubaneswar has been celebrating 'Shikshak Parv 2021' since 7th September, 2021, which is being celebrated to honour the contribution of teachers across the country. Honourable Prime Minister, Shri Narendra Modi on 7th September 2021 inaugurating the Shikshak Parv appreciated the noble contribution of the teachers during the pandemic. He specifically praised the contribution of 44 teachers who received the National Teachers Award for their outstanding contribution to the field of school education during 2020-21. Through a virtual conference organised by Ministry of Education, Govt. of India, the Prime Minister launched multiple schemes in the education sector like Indian Sign Language (ISL) Dictionary of 10000 words, Talking books, NISTHA 3.0, Vidyanjali 2.0, and SQAAF. The dictionary is launched by Indian Sign Language Research and Training centre of DPwD and has 10,000 words in it. Children and persons with hearing impairments can access this dictionary.

School Quality Assessment and Assurance Framework (SQAAF) has been launched which would work for pedagogy, curriculum, infrastructure development and inclusive education. PM Modi said, "For the development of any nation, education needs to be both equitable and inclusive. For the same, the country is including talking books and audiobooks as part of education. Based on UDL (Universal Design of Learning), an Indian sign language dictionary has been developed."

PM Modi also announced the launch of 'NISHTHA-3' training programs for teachers. He said that in this rapidly changing era, our teachers also have to learn about new systems and techniques rapidly. The country is preparing its teachers for these changes through 'NISHTHA' training programs.

PM Modi also said he has asked the Olympians and Para Olympians to visit at least 75 schools which could motivate the students in the sports and games.

Every day, through virtual mode webinars are being organised by Ministry of School Education, Govt. of India inviting participation of teachers, students and all stake holders which are attended by all faculty members of the Institute and D. M. School.

Since 7th September many initiatives have been taken by Regional Institute of Education, Bhubaneswar to make the public aware of the significance of Shikshak Parv – 2021. The visual and print media is involved in propagating the idea of significance of the Shikshak Parv and the National Education Policy – 2020. Webinars at the Institute level taking the different themes under NEP – 2020 are also being organized. To make the students aware of the New Education Policy, Essay Competition among the students on various themes of NEP-2020 was also organised. These activities are being organised under the guidance of the Principal, Prof. P. C. Agarwal and the coordinators, Prof. Ritanjali Dash and Dr. Kalinga Ketaki.

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Telecasted in DD National (Odisha)



Prime Time News @ 7 PM // 07 SEP 2021



Prime Time News @ 7 PM // 07 SEP 2021





Prime Time News @ 7 PM // 07 SEP 2021

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प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूवनेश्वर / Bhubaneswar-75

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12. School internship of B.A. B.Ed sem VIII students in JNVs in Eastern Region (2021-22)

Date- 08.11.2021 to 20.02.2022

No. of students involved -47

The Regional Institute of Education in Bhubaneswar conducted a School Internship Programme tailored for students in their seven semester pursuing a Bachelor of Arts and Bachelor of Education (B.A. B.Ed.) degree. This outreach initiative, held from November 8th,2021 to Febuary 20th 2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-2022, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.A. B.Ed. Students. The total number of participants was 47.





13. School internship of B.Sc. B.Ed sem VIII students in JNVs in Eastern Region (2021-22)

Date- 08.11.2021 to 18.02.2022

No. of students involved -96

The Regional Institute of Education in Bhubaneswar conducted a School Internship Programme tailored for students in their seven semester pursuing a Bachelor of Arts and Bachelor of Education (B.Sc. B.Ed.) degree. This outreach initiative, held from November 8th,2021 to Febuary 18th 2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-2022, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.Sc. B.Ed. Students. The total number of participants was 96.



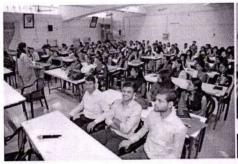
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14. Planning and organization of Internship in for B.Ed semester – III student's teachers (2020-21)

Date- 01.09.2020, 21.09.2020 to 30.09.2020

No. of students involved -98

The Regional Institute of Education in Bhubaneswar conducted a School Internship Programme tailored for students in their Third semester pursuing a Bachelor of Arts degree. This outreach initiative, held from November september 1st,2020 to september 21st, 2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2020-2021, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.Ed. Students. The total number of participants was 98.



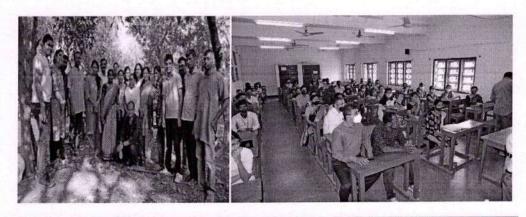


15. Multicultural Programme of Pre-service Teacher Educators (2020-21)

Date-08.03.2021

No. of students involved -108

The Regional Institute of Education in Bhubaneswar conducted a School Internship Programme tailored for students in their Third semester pursuing a Bachelor of Arts degree. This outreach initiative, held from November september 1st,2020 to september 21st, 2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2020-2021, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.Ed. Students. The total number of participants was 98.



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16. Orientation of Key Resource persons at Elementary and secondary level on ICT (2017-18)

Date- 15.01.2018 to 19.01.2018

No. of students involved -35

The Regional Institute of Education in Bhubaneswar conducted a orientation of Ky Resource Person at Elementaryand secondary level on ICT. This outreach initiative, held from january 1st, 2018 to january 19th, 2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the B.Ed. Students. The total number of participants was 35



17. Content-Cum-Pedagogy Enrichment Programme for PGTs in Mathematics (2017-18)

Date- 04.01.2017 to 08.01.2017

No. of students involved -26

The Regional Institute of Education in Bhubaneswar conducted a Content-cum-Pedagogy Enrichment Programme for PGTs in Mathematics. This outreach initiative, held from january 4th 2017 to january 8th^h, 2017aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 26



18. Effective Pedagogy Strategies in Teaching English Language at Secondary level for teachers of SC Concentrated areas of Bihar (2017-18)

Date- 29.01.2018 to 02.02.2018

No. of students involved -22

The Regional Institute of Education in Bhubaneswar conducted Effective Pedagogy Strategies in Teaching English Language at Secondary level for teachers of SC Concentrated areas of Bihar. This outreach initiative, held from 29.01.2018 to 02.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 22.

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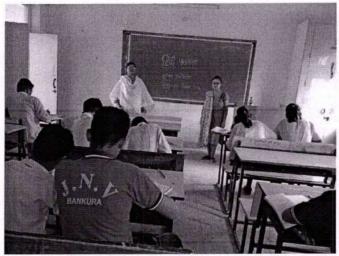


19. Internship in Teaching of B.A. B.Ed (2017-18)

Date- 01.07.2017 to 22.09.2017 and 30.10.2017 to 18.11.2017

No. of students involved -100

The Regional Institute of Education in Bhubaneswar conducted a Internship in Teaching of B.A. B.Ed. This outreach initiative, held from 01.07.2017 to 22.09.2017 and 30.10.2017 to 18.11.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 100.



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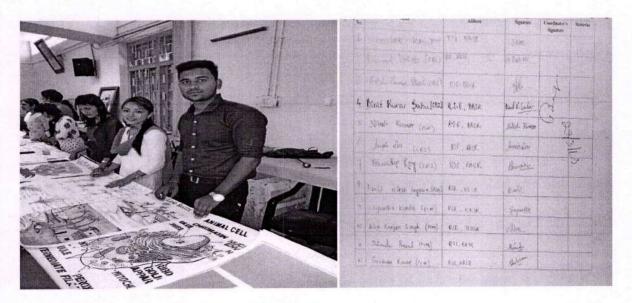
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20. School Internship of B.Sc.B.Ed sem- VIII students in JNVs in Eastern region (2017-18)

Date- 03.07.2017 to 05.08.2017

No. of students involved -96

The Regional Institute of Education in Bhubaneswar conducted a Internship in Teaching of B.Sc. B.Ed. This outreach initiative, held from 03.07.2017 to 05.08.2017aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 96.





21. School Exposure Programme of B.Ed Programme: Multicultural Placement (2017-18)

Date- 08.01.2018 to 19.01.2018

No. of students involved -97

The Regional Institute of Education in Bhubaneswar conducted a Internship in Teaching of B.Ed. This outreach initiative, held from 08.01.2018 to 19.01.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 97.



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22. School Exposure Programme of B.A B.Ed Programme: Multicultural Placement (2017-18)

Date- 10.01.2018

No. of students involved -105

The Regional Institute of Education in Bhubaneswar conducted a Internship in Teaching of B.A. B.Ed. This outreach initiative, held on 10.01.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 105



23. Field work with community for B.Ed- IV semester (2017-18)

Date- 05.03.2018 to 11.03.2018

No. of students involved -111

The activities cover a wide range of topics, including gender equity, environment pollution, HIV-AIDS, and population education. hygiene of the community, primary education and remedial teaching, utilization of community resources for school education, educational awareness, RTE Act 2009, yoga, physical exercise, games, and sports, Sharma dana (cleaning drive), rallies on social issues, and cultural programs based on social issues and problems. To ensure the successful execution of the WWC program, a training orientation meeting takes place where all faculty members, address the trainees and clarify their queries regarding the program. Students go on a survey in the local community, they conduct awareness programs, and they display Nukkad Natak. Rally in the village, Poster and Banner display, First-aid training, and orientation on health and hygiene are a few activities that are organized. Students sensitize people on various issues of society under the guidance of the coordinator and other faculty members. In this process, they get sensitized.

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24. Field Work with Community for B.A. B.Ed- IV semester (2017-18)

Date- 03.02.2018 to 10.02.2018

No. of students involved -98

Working with the Community for B.Sc. B.Ed. B.A B.Ed. and B.Ed This program focused on community participation and development. Student-teachers get engaged in activities such as conducting surveys, and awareness programs, promoting social campaigns, and contributing to community development projects. The Working with Community (WWC) Programme is an integral part of the 4-year integrated programs and B.Ed program offered by the Regional Institute of Education. Bhubaneswar.



25. Multicultural school Experience Programme of B.Ed 2nd semester at MBS Public school, stewart school and DM school (2017-18)

Date- 10.01.2018 to 15.01.2018

No. of students involved -54

The Regional Institute of Education in Bhubaneswar conducted a Multicultural school Experience Programme of B.Ed 2nd semester at MBS Public school, stewart school and DM school This outreach initiative, held from 10.01.2018 to 15.01.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants was 54



26. Educational Field Trip of B.Sc. B.Ed1st year to Baliharchandi (2017-18)

Date- 17.02.2018

No. of students involved -

The Regional Institute of Education in Bhubaneswar conducted a Educational Field Trip of B.Sc. B.Ed1st year to Baliharchandi. This outreach initiative, held on 17.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the

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community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.



27. Educational Field Trip to Aleswar, Rambha with M.Phill and M.Ed students (2017-18)

Date- 25.02.2018

No. of students involved - 8

The Regional Institute of Education in Bhubaneswar conducted a Educational Field Trip to Aleswar, Rambha with M.Phill and M.Ed students. This outreach initiative, held on 25.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.

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28. University Level Best National Award giving ceremony at university campus (NSS) Vani Vihar, Bhubaneswar (2017-18)

Date-05.05.2018

No. of students involved -

The Regional Institute of Education in Bhubaneswar conducted a University Level Best National Award giving ceremony at university campus (NSS) Vani Vihar, Bhubaneswar. This outreach initiative, held on 05.05.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.



29. Field Work with Community Programme of B.Ed IV semester (2017-18)

Date- 11.12.2018 to 18.12.2018

No. of students involved - 53

05.05.2018

The Regional Institute of Education in Bhubaneswar conducted a Field Work with Community Programme of B.Ed IV semester. This outreach initiative, held from 11.12.2018 to 18.12.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the

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institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participants are 53.



30. Swachha Bharat Summer Internship Programme at RIE, Bhubaneswar (2017-18)

Date- 01.05.2018 to 31.05.2018

No. of students involved -

The Regional Institute of Education in Bhubaneswar conducted a **Swachha Bharat Summer Internship Programme at RIE, Bhubaneswar.** This outreach initiative, held from 01.05.2018 to 31.05.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.



31. RISM (Regional Institute of students Meet), Ajmer (2017-18)

Date- 29.10.2018 to 02.11.2018

No. of students involved -

The Regional Institute of Education in Bhubaneswar conducted a RISM (Regional Institute of students Meet), Ajmer. This outreach initiative, held from 29.10.2018 to 02.11.2018aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.

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32. Multicultural Activity (2020-21)

Date- 07.02.2021 to 15.02.2021

No. of students involved -100

The Regional Institute of Education in Bhubaneswar conducted a **Multicultural Activity (2020-21)**. This outreach initiative, held from 07.02.2021 to 15.02.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 100.

Multicultural Activity 2020-21

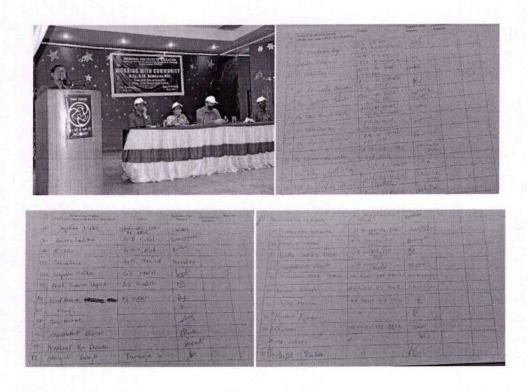
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33. Working with community of semester - VIII, B.Sc. B.ED (2020-21)

Date- 03.03.2021 to 24.03.2021

No. of students involved -47

The Regional Institute of Education in Bhubaneswar conducted a **Working with community of semester – VIII, B.Sc. B.ED** held from 03.03.2021 to 24.03.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-2018, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 47.



34. Working with community of semester -IV B.Ed (2020-21)

Date- 09.02.2021 to 15.02.2021

No. of students involved -110

The Regional Institute of Education in Bhubaneswar conducted a Working with community of semester –IV B.Ed, held from 09.02.2021 to 15.02.2021 aimed to provide participating students with

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practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2020-21**, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 110.

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35. Working with community of semester -VIII, B.A B.Ed (2020-21)

Date- 02.02.2021 to 10.02.2021

No. of students involved -50

The Regional Institute of Education in Bhubaneswar conducted a **Working with community of semester –VIII, B.A B.Ed** held from 02.02.2021 to 10.02.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2020-21**, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 50.

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36. WWC Programme for B.Sc. B.Ed, -VIII sem. Students (2020-21)

Date- 25.02.21 to 03.0.21

No. of students involved -51

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37. School- Exposure cum Multicultural Placement Programme for B.Ed 1st year (2020-21)

Date- 10.03.21 - 23.03.21 (In different schools of Bhubaneswar)

No. of students involved -110

The Regional Institute of Education in Bhubaneswar conducted a School- Exposure cum Multicultural Placement Programme for B.Ed 1st year held from 10.03.21 – 23.03.21 (In different schools of Bhubaneswar) aimed to provide participating students with practical experiences and

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opportunities to engage actively with the community. By organizing this program during the academic year 2020-21, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 100.

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38. Internship Programme for M.Ed- II (2020-21)

Date- 07.09.2021 to 16.09.2021

No. of students involved -30

The Regional Institute of Education in Bhubaneswar conducted an Internship Programme for M.Ed -II held from 07.09.2021 to 16.09.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2020-21, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 30.

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39. Planning and Organization of Internship in B.Ed – III semester students Teachers (2019-20)

Date- 12.07.2019 to 20.11. 2019

No. of students involved -97

The Regional Institute of Education in Bhubaneswar conducted a Planning and Organization of Internship in B.Ed – III semester students Teachers held from 12.07.2019 to 20.11. 2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20, the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 97.

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40. The students planning and Organization of Internship in B.Sc. B.Ed VII semester student's teachers (2019-20)

Date- 09.07.2019 to 11.07.2019

No. of students involved -101

The Regional Institute of Education in Bhubaneswar conducted at The students planning and Organization of Internship in B.Sc. B.Ed VII semester student's teachers held from 09.07.2019 to 11.07.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 101.

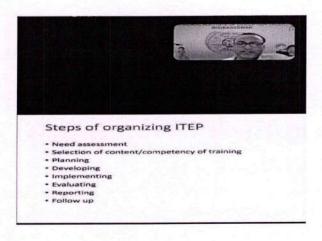
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41. DCGC course in Blended Mode (2019-20)

Date- January - December, 2019

No. of students involved -53

The Regional Institute of Education in Bhubaneswar conducted DCGC course in Blended Mode held from January – December, 2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 53.



42. Field work with community (2019-20)

Date- 10.01.2020 to 17.01.2020

No. of students involved -52

The Regional Institute of Education in Bhubaneswar Field work with community held from 10.01.2020 to 17.01.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 52.

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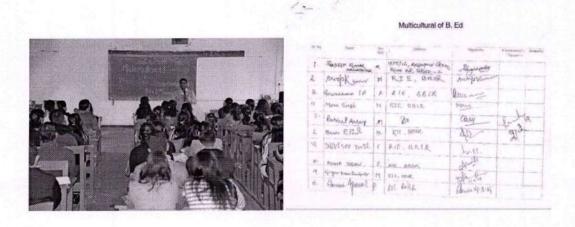
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43. Organization of school exposure and Multicultural placement Programme of B.Ed first year Students (2019-2020 sessions) (2019-20)

Date- 26.09.2019 to 03.09.2019 and 06.01.2020 to 17.01.2020

No. of students involved -100

The Regional Institute of Education in Bhubaneswar Organization of school exposure and Multicultural placement Programme of B.Ed first year Students (2019-2020 sessions) held from 26.09.2019 to 03.09.2019 and 06.01.2020 to 17.01.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 100.



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44. Working with community programme for B.Ed Two Year (IV Semester) student (2019-20)

Date- 28.02.2020 to 0.02.2020

No. of students involved -101

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Working with community programme for B.Ed Two Year (IV Semester) student held from 28.02.2020 to 0.02.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 101.

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45. Community work of semester IV B.Ed Kalupada Ghat, Chilika (2019-20)

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Date- 28.02.2020 to 0.02.2020

No. of students involved -114

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Working Community work of semester IV B.Ed Kalupada Ghat, Chilika held from 28.02.2020 to 0.02.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 114.



46. Community work B.Ed trainees at Chilika (2019-20)

Date- 08.01.2020 to 14.01.2020

No. of students involved -55

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Community work B.Ed trainees at Chilika held from 08.01.2020 to 14.01.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 55.

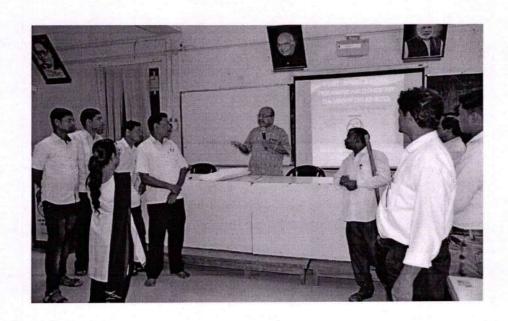


47. Community work of semester IV B.Ed at Barkul, Chilika (2019-20)

Date- 10.01.2020 to 17.01.2020

No. of students involved -55

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Community work of semester IV B.Ed at Barkul, Chilika held from 10.01.2020 to 17.01.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 55.



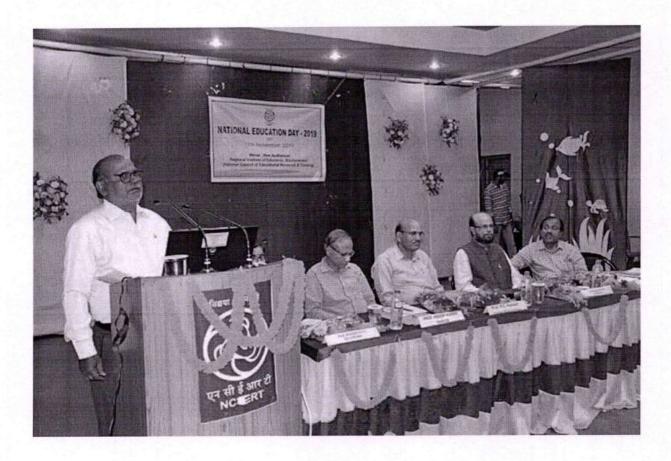
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47. Celebration of National Education Day (2019-20)

Date- 11.11.2019

No. of students involved -300

National Education Day is celebrated to enhance and improve the quality of education for students in the country. The day also commemorates Azad's contribution to laying the foundation for an independent Indian education system.



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48. Celebration of Rastriya Ekta Divas (2019-20)

Date- 31.10.2019

No. of students involved -251

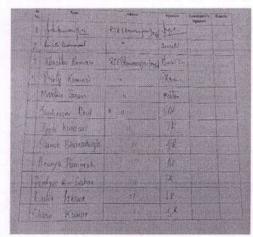
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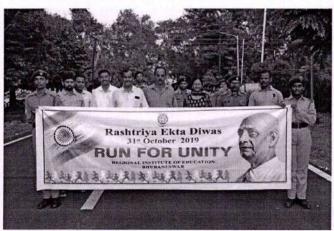
The day is celebrated to mark the birth anniversary of <u>SardarVallabhbhai Patel</u> who had a major role in the <u>political integration of India</u>. The official statement for National Unity Day by the <u>Home Ministry</u> of India cites that the National Unity Day "will provide an opportunity to reaffirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity, integrity, and security of our country."













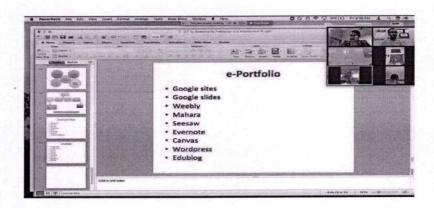


49. Dept. of Education, RIE, Bhubaneswar, conducting Internship in virtual mode M.Ed 3rd semester (2019-20)

Date- 22.09.2020 to 18.10.2020

No. of students involved - 36

The Regional Institute of Education in in Bhubaneswar orchestrated an outreach **Dept. of Education, RIE, Bhubaneswar, conducting Internship in virtual mode M.Ed 3rd semester held from 22.09.2020 to 18.10.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20** the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 36.



50. Internship Progamme for M.Ed 2nd semester (2019-20)

Date- 18.02.2020 to 27.02.2020

No. of students involved-36

The Regional Institute of Education in in Bhubaneswar orchestrated an outreach Internship Progamme for M.Ed 2nd semester held from 18.02.2020 to 27.02.2020aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 36.

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51. Educational trip to Gundichaghai, Keonjhar by M.Ed 2nd & 4th semester M.Phill/ Ph.D course students on 1st March 2020 (2019-20)

Date-01.03.2020

No. of students involved- 10

The Regional Institute of Education in in Bhubaneswar orchestrated an outreach Educational trip to Gundichaghai, Keonjhar by M.Ed 2nd & 4th semester M.Phill/ Ph.D course students on 1st March 2020 held on 01.03.2020 to 27.02.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 10.



52. Celebration of World Honey BEE Day (2019-20)

Date- 20.05.2019

No. of students involved-

The Regional Institute of Education in Celebration of World Honey BEE Day held on 20.05.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.

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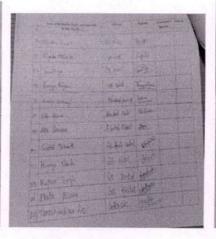
53. National conference on science education (2018-19)

Date- 29.11.2018 to 01.12.2018

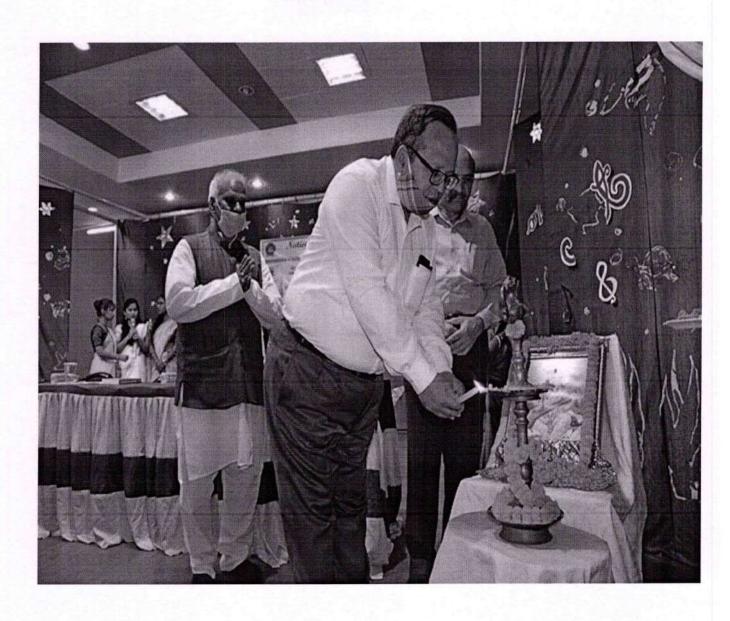
No. of students involved-

It was carried out during this year on 28th February 2019 along with activities to engage and inspire students with science and technology for National Science Week. On this occasion Prof.Venkata Rao, Head of Community Medicine, SOA University was the chief guest, who has done tremendous amount of work in the epidemiological study of Covid-19 and vaccine trials in ourstate. He addressed students and faculties on COVID-19 prevention and its epidemiological studies.

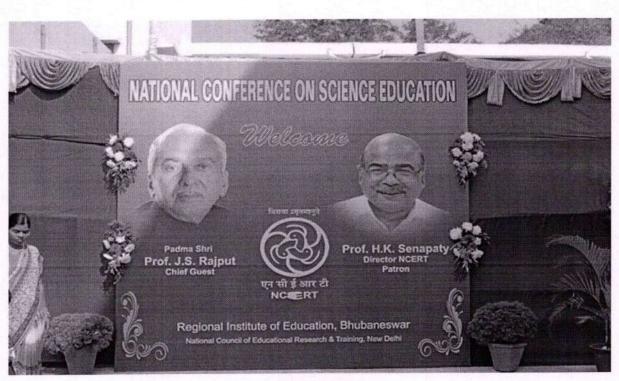
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54. Internship in Teaching of B.Ed – III Semester (2018-19)

Date- 02.07.2018 to 20.10.2018

No. of students involved-55

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Internship in Teaching of B.Ed – III Semester held from 02.07.2018 to 20.10.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 55.

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55. Implementation of NCET CCE package in DM School (2018-19)

Date- 24.09.2018 to 28.09. 2018

No. of students involved-24

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Implementation of NCET CCE package in DM School held from 24.09.2018 to 28.09. 2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 24.

NCTE CCE package in DM school

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2.0 Multicultural activity

01. Community work with B.Ed students (2018-19)

Date- 11.12.2018 to 18.12.018

No. of students involved- 111

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The Regional Institute of Education in Bhubaneswar orchestrated an outreach Community work with B.Ed students held from 11.12.2018 to 18.12.018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 111.

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02. Community work with B.A B.Ed students (2017-18)

Date- 15.02.2018 to 22.02.2018

No. of students involved-96

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Community work with B.A B.Ed students held from 15.02.2018 to 22.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 96.





03. Community work with B.Sc B.Ed students (2018-19)

Date- 05.03.2018 to 11.03.2018

No. of students involved- 116

To ensure the successful execution of the WWC program, a training orientation meeting takes place where all faculty members, address the trainees and clarify their queries regarding the program. Students go on a survey in the local community, conduct awareness programs, and display Nukkad Natak. Rally in the village, Poster and Banner display, First-aid training, and orientation on health and hygiene are a few activities that are organized. Students sensitize people on various issues of society under the guidance of the coordinator and other faculty members. In this process, they get sensitized.



3.0 Educational Field Trip (2018-2019)

01. Educational Field Trip, Baliharchandi and Satapada

Date- 03.0.2019

No. of students involved-36

Juh

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Educational Field Trip, Baliharchandi and Satapada held on 03.0.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 36.



02. Educational Field Trip, Sanghagara (Keonjhar) (2018-2019)

Date-02.03.2019

No. of students involved- 65

Trip, Sanghagara (Keonjhar) held on - 02.03.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 65.



03. Educational Field Trip, Baliharchandi and Satapada, M.ed 1st year and 2nd year and pre- Ph.D students (2018-2019)

Date- 23.02.2019

No. of students involved-47

Trip, Baliharchandi and Satapada, M.ed 1st year and 2nd year and pre- Ph.D students held on - 23.02.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 47.

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04. Educational Field Trip, Bteshwar, Ganjam, B.Sc. B.Ed 4th year students (2018-2019)

Date- 23.02.2019

No. of students involved-55

Trip, Bteshwar, Ganjam, B.Sc. B.Ed 4th year students held on 23.02.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 55.

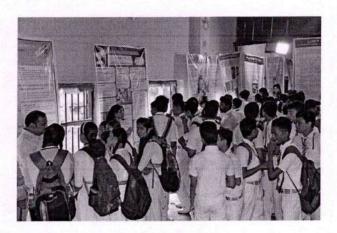


05. Educational Field Trip, Konark and Ramchandi, B.Sc. B.Ed 3rd year students (2018-2019)

Date- 23.02.2019

No. of students involved-69

Trip, Konark and Ramchandi, B.Sc. B.Ed 3rd year students held on 23.02.2019 Educational Field Trip, Konark and Ramchandi, B.Sc. B.Ed 3rd year students aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 69.



06. Educational Field Trip, Chandrabhaga (Konark), B.Sc B.Ed 2nd year students (2018-2019)

Date-16.02.2019

No. of students involved-79

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Educational Field Trip, Konark and Ramchandi, B.Sc. B.Ed 3rd year students held on Educational Field Trip, Konark and Ramchandi, B.Sc. B.Ed 3rd year students held on 16.02.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 79.



07. Educational Field Trip, Narayani, B.A.B.Ed 1st year and 2nd year students (2018-2019)

Date-09.02.2019

No. of students involved- 40

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Educational Field Trip, Narayani, B.A.B.Ed 1st year and 2nd year students held on 09.02.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the

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community. By organizing this program during the academic year **2018-19**the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 40.



08. Educational Field Trip, Aleshwar, Rambha, M.Phil, M.Ed 1st year and 2nd year and pre- Ph.D (2018-2019)

Date-25.02.2018

No. of students involved-48

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Educational Field Trip, Aleshwar, Rambha, M.Phil, M.Ed 1st year and 2nd year and pre- Ph.D held on 25.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 48.

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09. Educational Field Trip, Astaranga, B.A. B.Ed 1st year and 3rd year students (2018-2019)

Date-17.02.2018

No. of students involved-51

Trip, Astaranga, B.A. B.Ed 1st year and 3rd year students held on 17.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 51.

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10. Educational Field Trip, Bateshwar, Rambha. B.Sc. B.Ed 4th year students (2018-2019)

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Date-17.02.2018

No. of students involved- 60

The Regional Institute of Education in Bhubaneswar orchestrated an outreach Educational Field Trip, Bateshwar, Rambha. B.Sc. B.Ed 4th year students held on 17.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 60.

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11. Educational Field Trip, Paradip port, B.A. B.Ed 4th year students (2018-2019)

Date-11.02.2018

No. of students involved-47

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Paradip port, B.A. B.Ed 4th year students held on 11.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper

understanding of community involvement and social responsibility among the learners. The total number of participant are 47.

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12. Educational Field Trip, Bateshwar, Ganjam, B.Sc. B.Ed 2nd year students (2018-2019)

Date-04.02.2018

No. of students involved-74

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Bateshwar, Ganjam, B.Sc. B.Ed 2nd year students held on 04.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 74.



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13. Educational Field Trip, Baliharchandi, B.A. B.Ed 2nd year students (2018-2019)

Date-17.02.2018

No. of students involved-30

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Baliharchandi, B.A. B.Ed 2nd year students held on 17.02.2018aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 30.

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14. Educational Field Trip , Baliharchandi, B.Sc. B.Ed 21st year students (2018-2019)

Date-17.02.2018

No. of students involved- 60

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Baliharchandi, B.Sc. B.Ed 2^{1st} year students held on 17.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 60.

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15. Educational Field Trip, Konark(Ramchandi), B.Sc. B.Ed 1st year students (2017-18)

Date-11.02.2017

No. of students involved-85

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Konark(Ramchandi), B.Sc. B.Ed 1st year students held on 11.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 85.

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16. Educational Field Trip, Bateswar near Huma, B.Sc. B.Ed 1st year students (2017-18)

Date-11.02.2017

No. of students involved-37

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Bateswar near Huma, B.Sc. B.Ed 1st year students held on 11.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 37.

17. Educational Field Trip, Pradip Port, BA. B.Ed 2nd year students (2017-18)

Date-05.02.2017

No. of students involved- 46

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Pradip Port, BA. B.Ed 2nd year students held on 05.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 46.

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18. Educational Field Trip, Pradip Port (2017-18)

Date-05.02.2017

No. of students involved-53

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Pradip Port held on 05.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 53.

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19. Educational Field Trip, Bateswar near Huma, B.Ed 2nd year students (2017-18)

Date-04.02.2017

No. of students involved- 66

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Bateswar near Huma, B.Ed 2nd year students held on 04.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 66.

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20. Educational Field Trip, Pradip Port, by B.Sc. B.Ed 4th year students (2017-18)

Date-28.02.2017

No. of students involved-35

The Regional Institute of Education in Bhubaneswar orchestrated an Educational Field Trip, Pradip Port, by B.Sc. B.Ed 4th year students held on 28.02.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 35.

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4.0 NCC Field Trip

National Cadet Corps (NCC)

Details of Camps of Cadets and ANO

Types of Venue Camps/ Activities		Name of Escorts O- Onward Journey R-Returning Journey	Duration/ Date of Deputation
Orientation	New Auditorium, RIE	Commanding Officer	7 Sept.2019
to Cadets	BBSR	Dr. R. Sethy, ANO	
NCC	Main ground, RIE	Mr. Dhiraj Singh and A.K.	10-14,
Training		Mishra	September 2019

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Rashtriya Ekta Diwas	Main Ground, RIE Campus	Dr. R. Sethy	31 October 2019
Blood Donation Camp	RIE Dispensary	Medical Officer Dr. R. Sethy	11 th February 2020
Online Training to NCC Cadets	Virtual Mode	Dr. R. Sethy	15 th July 2020
Tree Plantation Programme	RIE BBSR Campus	Prof. P. C. Agarwal Dr. R. Sethy	17 th July 2020
Fit India Freedom Run for NCC Cadets	RIE BBSR Campus	Prof. P. C. Agarwal Dr. R. Sethy	2 rd October 2020
ATC (Annual Training Camp 15-21 Feb 2021)	Centurian Public School, Rayagada	Mr. Manas Ranjan Panda, PET, (OJ) Ms. Srimayee Poddar, Asst.Prof (Contractual, (OJ) Lt.Dr. Rasmirekha Sethy, Associate Prof. (RJ,)	15 -19Feb 2021 15 Feb 2021 15 Feb.2021 18 31.10.2019Feb 2021
B Certificate Exam	6 (O) Btn, NCC, Puri	Lt. Dr. Rashmirekha Sethy, Associate Prof.	4 April 2021
ATC (Annual Training Camp)	Jupitor International School, Barijhola, Rayagada	Ms. KalpanapriyaAsst.Prof.(Contra ctual)	26Sept- 6Oct 2021 26 -27Sept. 2021
		Dr. Rasmirekha Sethy, ANO &Associate Prof.	6 -7Oct. 2021 21-30 Oct 2021
RDC	Inter Unit Competition, 2(O) Bn NCC, Berhampur	Ms. Kalpanapriya Asst. Prof.(Contractual) Dr. Rasmirekha Sethy, Associate Prof.	25-26 Oct 2021 31 Oct-1Nov 2021
IGC Camp	Adivasi Ground, Bhubaneswar	Pallavi Bahuguna, BSc BEd 7 Sem	2-11 Nov. 2021 and 12-21 Nov. 2021 for NCC Cadet.
Pre- RDC	Lxmisagar, Police Ground	Pallavi Bahuguna, BSc BEd 7 Sem	28 Nov-17 Dec 2021
RDC Camp	Delhi	Pallavi Bahuguna, BSc BEd 7 Sen	18 Dec 2021-29 January 2022

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	Jupitor International	Dr. Rasmirekha Sethy,	20-26Dec 2021
	School, Barijhola, Rayagada	Associate Prof. Ms. Kalpanapriya Asst.	20 -21 Dec 2021
		Prof.(Contractual)	25-26 Dec 2021
RDC	Delhi	NA	17 Dec-31 Jan 2022
Accompanie d to Cadets	1(O) Pallaspalli, Bhubaneswar		3Feb 2022
B Certificate Exam	DAV, Pokhariput, Bhubaneswar	Dr. Rasmirekha Sethy, Associate Prof.	13 Feb 2022
Evaluation of 'B' certificate Exam	1(O) Pallaspalli, Bhubaneswar	Dr. Rasmirekha Sethy, Associate Prof.	14 - 16 Feb 2022
papers C Certificate Exam	I (O) Air Sqn. Pallaspalli, Bhubaneswar	Lt. Dr. Rasmirekha Sethy, Associate Prof.	
ATC/CATC	Jupitor International School, Barijhola, Rayagada		16 -25 May 2022
Appointmen t of Caretaker Officer			
CATC	2 (O) Bn NCC, Ankushpur, Berhampur	Ms Sucheta Panda, WET, CAC	2 July 2022- 4-5 July 2022
		Dr. Rasmirekha Sethy, Associate Prof. 2022	11-12 July 2022
CATC	Model Degree, Amla Bhatta, J.K Pur, Rayagada		29 July-7 Aug 2022
TSC IGC	Bhubaneswar		8 -15 Augus 2022
TSC Phase 1	Urban Police and Traffic Trainning Institute, Bhubaneswar	NA	22 -29Augus 2022
CATC (RDC:2023)	Nabrangpur	Ms. Saraswati Maharana, Assistant Prof(Contractual-oj) Dr.Rasmirekha Sethy, Asso. Prof & ANO -R	15-22 Oct 2022 15-16 Oct 2022 21-22 Oct 2022
EBSB-2	Adibasi Ground Bhubaneswar	NA	10-19 Oct 2022
CATC Practice & Launch	Berahampur	Dr.Rasmirekha Sethy Asso Prof & ANO (OJ)	1-8 Nov 22 1-2 Nov 2022

Regional Institute of Education भूषीय शिक्षा संस्थान Regional Institute of Education भूषीनस्था / Bhubaneswar-751022

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Camp For GP HQ.			
EBSB-1	Trimurti Military School,Navasa,PhataDi st-Ahmednagar (Maharashtra) NRS Aurangabad	With Other ANO	15-24 Nov 2022
Inter Unit	Nabarangpur		15-22 Oct.2022 22- 23Oct. 2022
(RDC-2023) Temporary Duty	RIE,Bhubaneswar	Charanjit Singh & One X NCO	27-28 Oct 2022
CATC Practice and Launch Camp	Berhampur		1-8 Nov. 2022 1'2 Nov. 2022
CATC Camp	SMIT, Ankushpur, Berhampur	MsMonalisha Das onward & return journey	16-23 Nov. 2022
B certificate Exam	A TOTAL CONTRACTOR OF THE PROPERTY OF THE PROP	Cadets	12 Feb 2023
B certificate Exam		Detailment of ANOs Dr. Rasmirekha Sethy	12 Feb 2023
C certificate Exam	THE RESIDENCE OF STREET, STREE	Detailment of ANOs Dr. Rasmirekha Sethy	19 Feb 2023



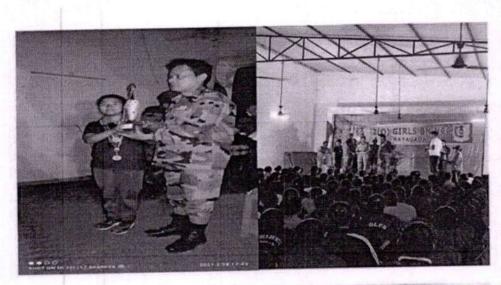
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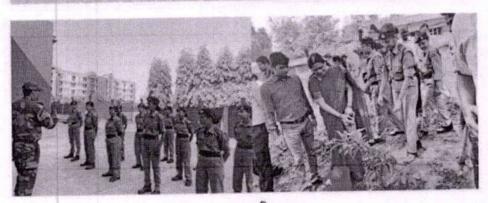
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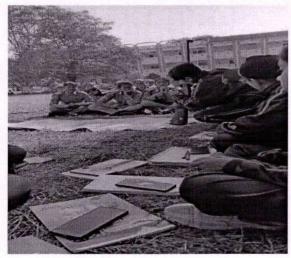
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01. CATC, SMIT Ankushpur, Berhampur, Field Trip, Bsc. B.Ed (2nd year) and B.A.B.Ed (3rd year) students trainees (2021-22)

Date- 16.11.2022 to 23.11.2022

No. of students involved -02

The Regional Institute of Education in Bhubaneswar orchestrated an CATC, SMIT Ankushpur, Berhampur, Field Trip, Bsc. B.Ed (2nd year) and B.A.B.Ed (3rd year) students trainees held from 16.11.2022 to 23.11.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 02.





02. EBSB- II, TMS, Ahmedabad, Maharastra, B.Sc. B.Ed (3rd year) and B.A.B.Ed (3rd year) students (2021-22)

Date- 15.11.2022 to 24.11.2022

No. of students involved -03

The Regional Institute of Education in Bhubaneswar orchestrated an EBSB- II, TMS, Ahmedabad, Maharastra, B.Sc. B.Ed (3rd year) and B.A.B.Ed (3rd year) students held from 15.11.2022 to 24.11.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the

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institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 03.



03. CATC Practice launch camp, Field Trip, B.Sc. B.Ed (2nd year) and B.A. B.Ed (3rd year) (2021-22)

Date- 01.11.2022 to 08.11.2022

No. of students involved -02

The Regional Institute of Education in Bhubaneswar orchestrated a CATC Practice launch camp, Field Trip, B.Sc. B.Ed (2nd year) and BA. BE.d (3rd year) held from 01.11.2022 to 08.11.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 02.



04. CATC (RDC-2023), B.Sc B.Ed (2nd year) and BA. BE.d (3rd year) (2021-22)

Date- 15.10.2022 to 20.10.2022

No. of students involved -02

The Regional Institute of Education in Bhubaneswar orchestrated a CATC (RDC-2023), B.Sc B.Ed (2nd year) and BA. BE.d (3rd year) held from 15.10.2022 to 20.10.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 02.



05. EBSB-II (Girls), Adibasi ground, Bhubaneswar, B.Sc. B.Ed (2nd year) and B.A. Bed (rd year) students (2021-22)

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Date- 10.10.2022 to 19.10.2022

No. of students involved -02

The Regional Institute of Education in Bhubaneswar orchestrated a EBSB-II (Girls), Adibasi ground, Bhubaneswar, B.Sc. B.Ed (2nd year) and B.A. Bed (rd year) students held from 10.10.2022 to 19.10.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 02.

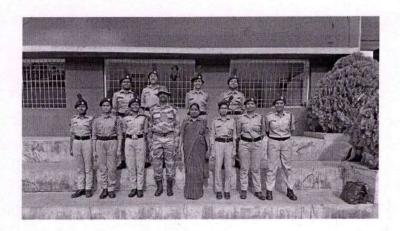


06. TSC IGC (girls) , B.Sc B.Ed (2nd year) and B.A. B.Ed (1st year and 2nd year) students (2021-22)

Date- 08.08.2022 to 15.08.2022

No. of students involved -04

The Regional Institute of Education in Bhubaneswar orchestrated a TSC IGC (girls), B.Sc B.Ed (2nd year) and B.A. B.Ed (1st year and 2nd year) students held from 08.08.2022 to 15.08.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 04.

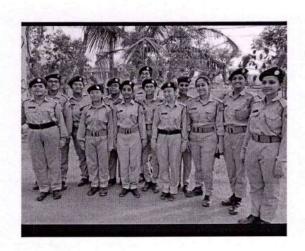


07. SW/JW, Annual training camp, model degree college, Amlabhatta, Raygada, B.Sc. B.Ed (2nd year) and B.A. B.Ed (1st year and 2nd year) students (2021-22)

Date- 29.07.2022 to 07.08.2022

No. of students involved -04

The Regional Institute of Education in Bhubaneswar orchestrated a SW/JW, Annual training camp, model degree college, Amlabhatta, Raygada, B.Sc. B.Ed (2nd year) and B.A. B.Ed (1st year and 2nd year) students held from 29.07.2022 to 07.08.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 04.



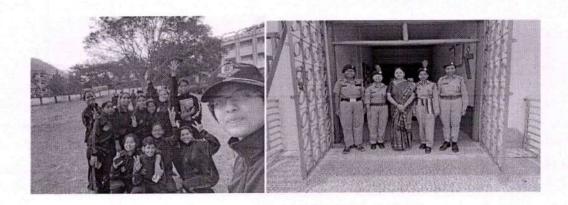
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08. SMIT, Ankushpur, Berhampur, Odisha, B.Sc. B.Ed (2nd year) and B.A.B.Ed (1st year) students (2021-22)

Date- 04.07.2022 to 12.07.2022

No. of students involved -04

The Regional Institute of Education in Bhubaneswar orchestrated a SMIT, Ankushpur, Berhampur, Odisha, B.Sc. B.Ed (2nd year) and B.A.B.Ed (1st year) students held from 04.07.2022 to 12.07.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 04.

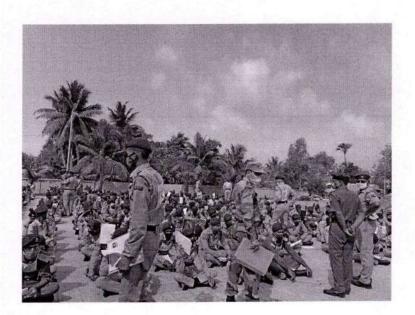


09. Jupiter international school, Ruyagada, Odisha, 1st year and 2nd year students of B.Sc. B.Ed and B.A. B.Ed (2021-22)

Date- 16.05.2022 to 25.05.2022

No. of students involved -27

The Regional Institute of Education in Bhubaneswar orchestrated a Jupiter international school, Ruyagada, Odisha, 1st year and 2nd year students of B.Sc. B.Ed and B.A. B.Ed held from 16.05.2022 to 25.05.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 27.



10. I(O) Aie NCC, Pallaspalli, Bhubaneswar, B.Sc B.ED (2nd year and 4tg year) and BA. B.Ed (4th year) students (2021-22)

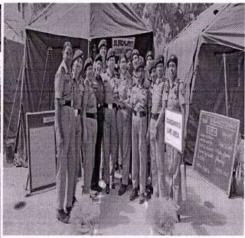
Date- 27.02.2022

No. of students involved -10

The Regional Institute of Education in Bhubaneswar orchestrated a I(O) Aie NCC, Pallaspalli, Bhubaneswar, B.Sc B.ED (2nd year and 4tg year) and BA. B.Ed (4th year) students held on 27.02.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 10.

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11. Jupiter International school, Raygada, Odisha, 2nd year students of B.Sc.B.Ed and B.A.B.Ed (2021-22)

Date- 20.12.2021 to 26.12.2021

No. of students involved -17

The Regional Institute of Education in Bhubaneswar orchestrated a Jupiter International school, Raygada, Odisha, 2nd year students of B.Sc.B.Ed and B.A.B.Ed held from 20.12.2021 to 26.12.2021aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 17.





12. Pre RDC, Bhubaneswar ad DC Delhi, B.Sc.B.Ed 4th year students (2021-22)

Date- 28.11.2021 to 17.12.2021 and 18.12.2022 to 29.01.2022

No. of students involved -01

The Regional Institute of Education in Bhubaneswar orchestrated **Pre RDC,Bhubaneswar ad DC Delhi, B.Sc.B.Ed 4th year students held** from 28.11.2021 to 17.12.2021 and 18.12.2022 to 29.01.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2021-22** the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 01.



13. IGC camp , Adivasi Ground, Bhubaneswar, B.Sc .B.Ed 4th year students (2021-22)

Date- 02.11.2021 to 12.11.2021

No. of students involved -01

The Regional Institute of Education in Bhubaneswar orchestrated IGC camp, Adivasi Ground, Bhubaneswar, B.Sc.B.Ed 4th year students held from 02.11.2021 to 12.11.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 01.

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14. SMIT, Ankushpur, Berhampur, Odisha, B.Sc. B.Ed 3rd year students (2021-22)

Date- 25.10 2021 to 01.11.2021

No. of students involved -01

The Regional Institute of Education in Bhubaneswar orchestrated SMIT, Ankushpur, Berhampur, Odisha, B.Sc. B.Ed 3rd year students held from 25.10 2021 to 01.11.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 01.



15. Jupiter International school, Barijhola, Rayagada, Odisha, B.Sc.B.Ed (2nd year and 3rd year) and B.A. B.Ed (3rd year) students (2021-22)

Date- 27.09 2021 to 06.10.2021

No. of students involved -13

The Regional Institute of Education in Bhubaneswar orchestrated Jupiter International school, Barijhola, Rayagada, Odisha, B.Sc.B.Ed (2nd year and 3rd year) and B.A. B.Ed (3rd year) students held from 27.09 2021 to 06.10.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 13.



16. Jupiter international school, barijhola, rayagada, odisha B.A.B.Ed (1st year) students (2021-22)

Date- 27.09 2021 to 06.10.2021

No. of students involved -10

The Regional Institute of Education in Bhubaneswar orchestrated Jupiter international school, barijhola, rayagada, odisha B.A.B.Ed (1st year) students held from 27.09 2021 to 06.10.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 10.

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17. Centurion public school, pitamahal, Raygada, Odisha, B.Sc.B.Ed and B.A.B.Ed 2nd year and 3rd year students (2021-22)

Date- 15.02.2021 to 19.02.2021

No. of students involved -16

The Regional Institute of Education in Bhubaneswar orchestrated Centurion public school, pitamahal, Raygada, Odisha, B.Sc.B.Ed and B.A.B.Ed 2nd year and 3rd year students from 15.02.2021 to 19.02.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 16.



18. 2(0) Girls BN NCC (2018-2019)

Date-

No. of students involved- 140

The Regional Institute of Education in Bhubaneswar orchestrated **2(0)** Girls BN NCC (2018-2019) from 15.02.2021 to 19.02.2021 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2018-2019** the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners.



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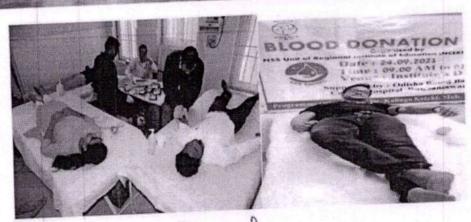
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National Service Scheme (NSS)

NSS of the Institute has also organised few Blood Donation camps, Plantation and cleaning work on various occasions. 100 numbers of students registered as NSS Volunteer.





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5.0 NSS

01. Swachhata Abhiyan and NSS (2018-19)

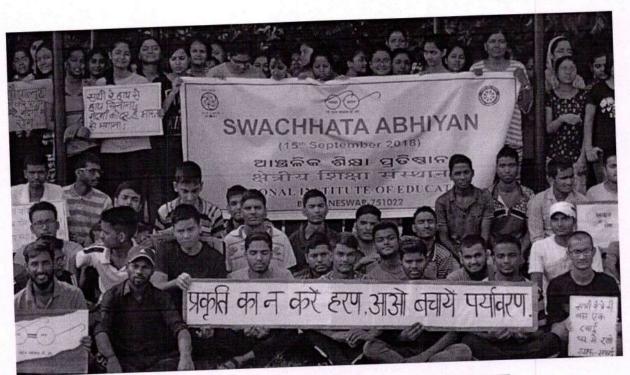
Date-15.09.2018

No. of students involved-200

The Regional Institute of Education in Bhubaneswar orchestrated Swachhata Abhiyan and NSS held on 15.09.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018- 19the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 200.



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02. Capacity Building Programme

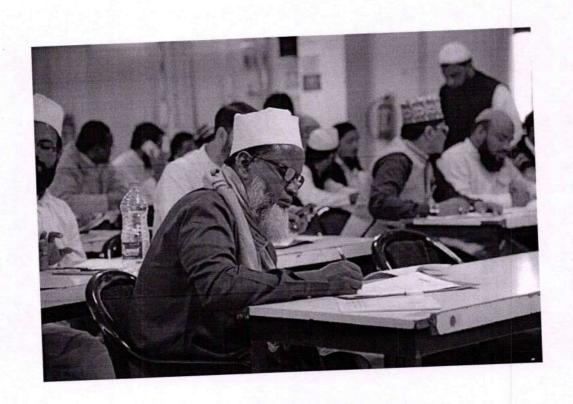
Capacity building of teachers teaching in Madrasas for Enhancement of Quality Education (2021-22)

Date-1.12.21 to 17.12.21

No. of students involved-17

The Regional Institute of Education in Bhubaneswar orchestrated Capacity building of teachers teaching in Madrasas for Enhancement of Quality Education held from 1.12.21 to 17.12.21 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 17.

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03. Capacity building on E-Content Development (2021-22)

Date-12.12.21 to 16.12.21

No. of students involved- 10

The Regional Institute of Education in Bhubaneswar orchestrated Capacity building on E-Content Development held from 12.12.21 to 16.12.21 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2021-22 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 10.



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04. IQAC Orientation (2021-22)

Date-30.11.2022

No. of students involved-24

The Regional Institute of Education in Bhubaneswar orchestrated **IQAC Orientation** held on 30.11.2022 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2021-22** the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 24.

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05. Capacity Building Programme on Inclusive Education for secondary level Maulvis of Odisha (2019-20)

Date-03.02.2020 to 07.02.2020

No. of students involved- 55

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme on Inclusive Education for secondary level Maulvis of Odishas held on 03.02.2020 to 07.02.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 55.



06. Capacity Building of PGTs in History for Eastern Region (2019-20)

Date-25.11.2019 to 29.11.2019

No. of students involved- 40

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building of PGTs in History for Eastern Region held from 25.11.2019 to 29.11.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 44.

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07. Capacity Building Programme for KRPs of OAVs (secondary in science) (2019-20)

Date-16.12.2019 to 20.12.2019

No. of students involved- 39

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for KRPs of OAVs (secondary in science) held from 16.12.2019 to 20.12.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 39.

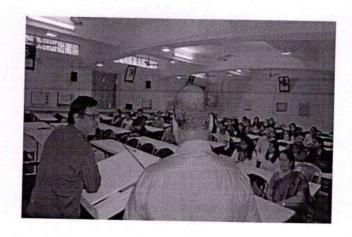


08. Capacity Building Programme for KRPs of Bihar at Higher secondary Secondary level in Mathematics (2019-20)

Date-24.01.2020 to 24.01.2020

No. of students involved- 36

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for KRPs of Bihar at Higher secondary Secondary level in Mathematics held from 24.01.2020 to 24.01.2020 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2019-20 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 36.



09. apacity Building Programme on learning outcomes for Elementary Teachers on Marasa (Odisha) (2018-19)

Date-20.01.2019 to 24.01.2019

No. of students involved- 44

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme on learning outcomes for Elementary Teachers on Marasa (Odisha) held from 20.01.2019 to 24.01.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 44.

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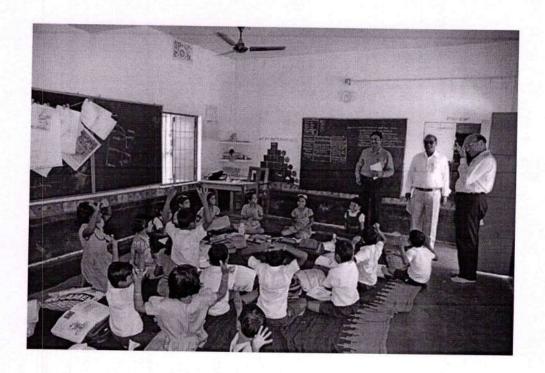
10. Orientation Programme for KRPs from Odisha for Developing Quality Questions for Secondary Level (2018-19)

Date-03.12.2018 to 07.12.2018

No. of students involved- 22

The Regional Institute of Education in Bhubaneswar orchestrated **Orientation Programme for KRPs** from Odisha for Developing Quality Questions for Secondary Level held from 03.12.2018 to 07.12.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year **2018-19** the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 22.





11. Capacity Building of Key Resource Persons on Research Methodology (2018-19)

Date-08.10.2018 to 12.10.2018

No. of students involved-21

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building of Key Resource Persons on Research Methodology held from 08.10.2018 to 12.10.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 21.



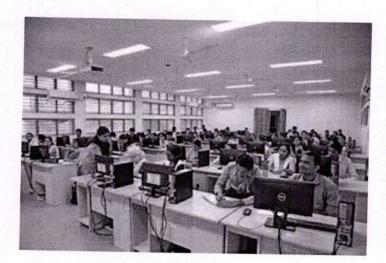


12. Capacity Building of KRPs in science Education at secondary level for the resource- centre of Jharkhand (2018-19)

Date-19.11.2018 to 23.11.2018

No. of students involved- 24

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building of KRPs in science Education at secondary level for the resource- centre of Jharkhand held from 19.11.2018 to 23.11.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 21.



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13. Capacity Building Programme for Graduate Trained Teachers of Mathematics of A & N Islands (2018-19)

Date-14.11.2018 to 19.11.2018

No. of students involved-35

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for Graduate Trained Teachers of Mathematics of A & N Islands held from 14.11.2018 to 19.11.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 35.



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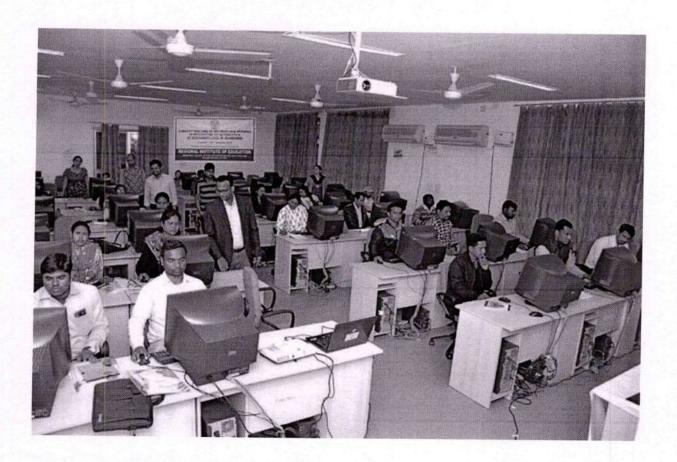
14. Capacity Building Programme of KRPs in Integrated ICT in Education at secondary level in Jharkhand (2018-19)

Date-04.01.2019 to 10.01.2019

No. of students involved- 26

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme of KRPs in Integrated ICT in Education at secondary level in Jharkhand held from 04.01.2019 to 10.01.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 26.





15. Capacity Building Programme of KRPs of higher secondary level in Mathematics of Jharkhand state (2018-19)

Date-25.10.2018 to 01.11.2018

No. of students involved-24

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme of KRPs of higher secondary level in Mathematics of Jharkhand state held from 25.10.2018 to 01.11.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 24.





16. Capacity Building of teachers in integrated of ICT in teaching (2018-19)

Date-01.11.2018 to 03.11.2018

No. of students involved- 50

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building of teachers in integrated of ICT in teaching held from 01.11.2018 to 03.11.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 50.

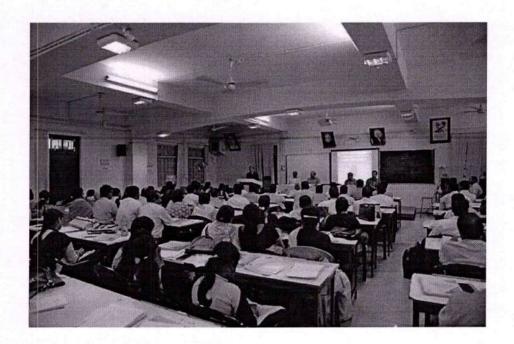


17. Capacity Building of teacher's secondary level on guidance and counseling for Bihar and Odisha (2018-19)

Date-25.01.2019 to 31.01.2019

No. of students involved-34

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building of teacher's secondary level on guidance and counseling for Bihar and Odisha held from 25.01.2019 to 31.01.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 34.



July



19. Capacity Building Programme for the KRPs on social sciences at secondary level of Jharkhand (2018-19)

Date-28.01.2019 to 01.02.2019

No. of students involved- 40

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for the KRPs on social sciences at secondary level of Jharkhand held 28.01.2019 to 01.02.2019 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 40.



20. Capacity Building Programme in Bengali language for KRPs for KRPs of Jharkhand and Bihar (2018-19)

Date-24.09.2018 to 28.09.2018

No. of students involved-50

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme in Bengali language for KRPs for KRPs of Jharkhand and Bihar held 24.09.2018 to 28.09.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2018-19 the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 50.





21. Capacity Building Programme for District level Gender coordinators of school in Odisha (2017-18)

Date-03.02.2018 to 10.02.2018

No. of students involved- 30

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for District level Gender coordinators of school in Odisha held 03.02.2018 to 10.02.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 30.



22. Capacity Building Programme for key resource persons for strengthening laboratory skills and process skills in Biology in senior secondary levels (2017-18)

Walted a rate find

Date-09.10.2017

No. of students involved-51

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme for key resource persons for strengthening laboratory skills and process skills in Biology in senior secondary levels held on 09.10.2017 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18the institute sought to foster a deeper understanding of community involvement and social responsibility among the learners. The total number of participant are 51.



23. Capacity Building Programme on Digital Literacy and ER-Learning (2017-18)

Date-12.03.2018 to 16.03.2018

No. of students involved-30

The Regional Institute of Education in Bhubaneswar orchestrated Capacity Building Programme on Digital Literacy and ER-Learning held from 12.03.2018 to 16.03.2018 aimed to provide participating students with practical experiences and opportunities to engage actively with the community. By organizing this program during the academic year 2017-18the institute sought to foster a deeper

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understanding of community involvement and social responsibility among the learners. The total number of participant are 30.



6.0 Other programmes

01. Martyrs' Day (Shaheed Diwaswas)

Date -02.03.2022

No. of students involved- 250

Martyrs' Day or Shaheed Diwaswas celebrated in RIE Bhubaneswar on January 30th to pay homage to the victims who fought for the freedom, welfare, and progress of India. The day is celebrated to remember Mahatma Gandhi on his death anniversary. The University Grants Commission (UGC) issued a circular to all universities and colleges to observe two minutes of silence on January 30th at 11:00 AM to pay tribute to the Father of the Nation.

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Regional Institute of Education(NCERT), Bhubaneswar Sachivalaya Marg, Bhubaneswar - 7510022

Martyrs Day - 2022 on 23.03.2022

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02. Indigenous knowledge and teaching learning strategies in India Date 15.04.2019
No. of students involved- 100

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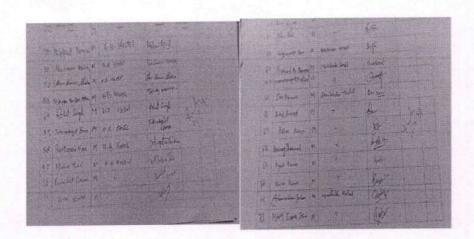
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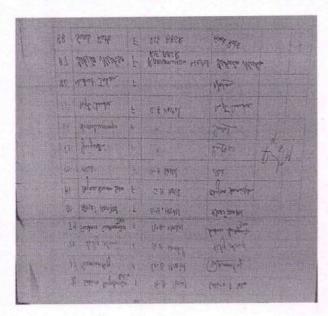
03. Teaching and Learning in the Changing Knowledge Society

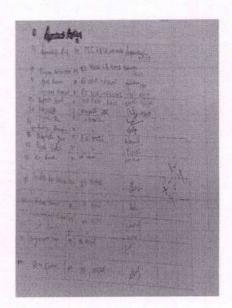
Date- 05.08.2019 No. of students involved- 101

Education plays a crucial role in the development of a knowledge society. Education is the means through which individuals acquire the knowledge, skills, and competencies necessary to participate in the knowledge economy.

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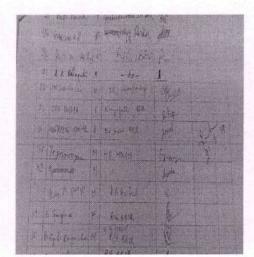




04. Critical Reflection on New Education Policy

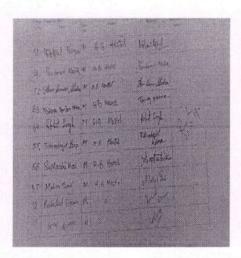
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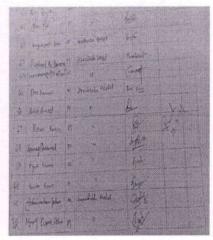
The New Education Policy of India, introduced in 2020, is a significant reform in the country's education system. It aims to address the gaps and challenges in the existing system and align it with global standards. However, a critical analysis of the policy highlights both its strengths and weaknesses.



SAME SEPTEMBER







05. Literature and Critical Literacy Pedagogy (08.08.2020)

Critical Literature Pedagogy (CLP) weaves together two stances: reading with and against a text. Reading with a text includes familiar approaches of comprehending storylines, analysing literary devices, making personal connections, understanding historical contexts, and developing thematic interpretations.

Date- 08.08.2020 No. of students involved- 33

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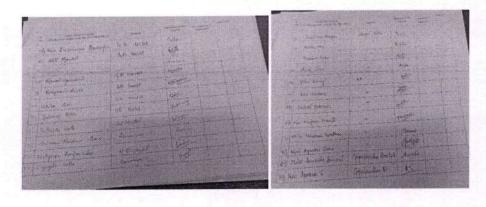
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06. Creating awareness for a corruption-free society in public life

Civil society has a key role to play in fighting corruption, from monitoring public services to denouncing bribery and raising awareness.

Date- 08.08.2020 No. of students involved- 34



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07. The Quality Improvement of Teacher Education in meeting challenges of the society

Date- 11.11.2019 No. of students involved- 34

The Indian education system is striving to explore new and effective ways of educate its children. A universal urge to build a society on the spirit of 'VasudhaikaKuturnbam' has accelerated the issue of 'Quality in Teacher Education'. The development of the country rests on the shoulders of teachers because they shape the youth in the classrooms of scholars and colleges. Thus, the quality of teachers is directly dependent on the quality of teacher education.

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03. Swachhata Bharat Abhiyan

In this programme, awareness campaign was organised to bring motivation among students to be interested towards the work. The Swachh Bharat or Clean India is the

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mission which begins from the individual. This awareness triggers knowing one's responsibility and one's perception towards cleanliness of self and others as well as surroundings. Street cleaning and drain cleaning is very important to keep the surrounding clean as well as maintaining a healthy and hygienic life style. Use of toilets is one of the major concern of this developing nation to eradicate open defecation and emphasize on personal hygiene.

The main objective was to make people and children aware for cleaning the surrounding as well as maintaining cleanliness in daily activities. It's our duty to be clean first before making others aware of others. In village most of the people were not aware about Swachh Bharat, So this activity made people aware to maintain a hygienic lifestyle.

The main objectives of this programme are:

- To improve quality of life of people living in the rural areas.
- Motivate people to maintain sanitation in rural areas to complete the vision of Swachh Bharat by 2019.
- To motivate local working bodies (such as communities, Panchayati Raj Institutions, etc.) to make available the required sustainable sanitation facilities.
- Develop advance environmental sanitation systems manageable by the community especially to focus on solid and liquid waste management in the rural areas.
- To promote ecologically safe and sustainable sanitation in the rural areas.

Various Strategies followed are visiting the nearby villages, neighbouring areas and Basti areas. The materials used for awareness was only chart paper and colors for drawing posters and showing to the people. Videos were also used to make people aware about "Swachh Bharat Abhiyan" with help of YouTube. Slogans, Speech on Swachh Bharat mission, making people aware of importance of toilets, cleaning the streets and drain with the help of local people and using different types of dustbins for different types of wastes- biodegradable and non-biodegradable are few other strategies which were followed.

मोचार्य/PRINCIPAL श्रेषेव रिगता शंखान Regional Institute of Education पुलनेक्स/Bhubaneswar-7510

Page | 20

Although the programme was of short duration, but still a noticeable change was observed in lifestyle of people of the villages. In one of the villages around 10 families put dustbin in front of their house for throwing waste. Two different dustbins were also set by the village committee in front of the temple. A good number of people supported the cause and appreciate the ideas. Some people also promised to use dustbin every day and to keep the village clean. There was notable cleanliness in the streets and back alleys of the village.

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Questions and answers of swachhata quiz conducted on 21.06.2018

1. "Bal Swachchta Week" will be celebrated		
every year on		B. Name the Indian activist who was honoured
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15-20 August	country launched a similar event as the SBM on	his work for the eradication of manual
2-7 October	3rd January 2015 in his own country?	scavenging.
14-20 November	Pakistan	Sunderlal Bahuguna
2. ODF is one of the major aspects of Swachch	Shutan	Paul Dreakar
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Office Dust Free	committed Rs 100 crore to construct toilets for	town in the country to become free from manual
	girls under Prime Minister's flagship 'Swachch	scavenging?
3. World Tollet Day (WTD) is a campaign to	Bharat mission?	Alwar
motivate and mobilize millions around the world	Infosys	
on issues of sanitation. When is it observed?	Were	Trichy
14 November	TCS	Bargalore
19 November	Microsoft	Chennai
19 August	- And Valor	
2 October	7. Which period was designated by the United	10. Name the Governor of Nagaland who was
4. The Swachh Sarvekshan-2016 ranks 73	Nations as the International Drinking Water	nominated as Brand Ambassador of SBM by
cities on cleanliness and sanitation. Which city	Decade?	Prime Minister
ranked top?	1981-1990	E. S. L. Narasimhan
Vivariasi	and the second s	Om Prakash Kohli
Mysore	1991-2000	Padmanabha Acharya
Chandigath	2001-2010	The state of the s
Truchrapasi	1971-1980	Nirbhay Sharma

प्राचीन PRINCIPAL क्षेत्रीय शिवा बंद्यान Regional institute of Education भूतनेत्वर / Bhubaneswar-75 1022

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Photo Gallery » Swachhata Abhiyan 2018



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REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

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MINUTES OF THE MEETING HELD ON 31.10.2018 at 4.00PM IN THE OFFICE OF UBRARIAN ON PREPARATION OF SWACHHATA ACTION PLAN FOR THE YEAR 2018-19 AND 2019-20

As per notice No. 235 dated 30.10.2018 a meeting was held on 31.10.2018 at 4.00pm in the office of the Dr. P. L. Negi, Librarian to prepare the Swachhata Action plan for the year 2018-19 and 2019 -20 . Following members were present:-

- 1. Dr. P.L.Negi, Librarian
- Chairperson
- 2. Dr. L.D.Behera, Asso. Prof.
- Member
- 3. Mr. A. Mishra, HM DMS
- -Member
- 4. Sh. S.K.Rout, SO, C & W
- Member (invited as section i/c)
- 5. Sh. P.K.Behera, ASO,

- Member
- 6. Sh. B. Bhoi, TGT, DMS
- Member

- 7. Sh. Sahadev Dharva, UDC A/c Member
- 8. Sh. B.K.Nayak, Assistant, C & W Member

At the Outset, Chairperson of the Committee welcomed all the members present in the meeting. Then all the Committee members verified the Action Plan prepared as per the discussion held in the previous meeting. After minor correction the Committee has recommended Plan to send for approval of the Competent Authority.

The Meeting was ended with vote of thanks to the Chair.

Dr. L.D.Ber

HM DMS

DMS

Sh. Sahadev Dharua,

Assistant, C&W

CHOS STIADAR Dr. P.L.Negi, Librarian

Chairperson

प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान

Regional Institute of Education भुवनेश्वर/Bhubaneswar-751022

SWACHHTA ACTION PLAN (SAP) YEAR 2019-20

Regional institute of Education (NCERT) Bhubarieswir

\$1, Noo	Programmos/Schemes / Activities	Budget	Target Date for completion of Activity	Designation of Official responsible for implementation of activity and adherence to timelines	Nodal Officer for overall supervision of the Activity
A .	Nave Maintenance				Administrative Officer
1	Cleaning of Institute and DMS promitters, follets and durations.	By Saverpers	Dully	Caretaker	
2	Cleaning of computers and perpherals, water cookins, functione's, polishing of name plates and dusting of walls, doors, windows.	NI.	Weekly	All Head of Legits & all Uc. id. Sections.	Administrative Officer
3	Disposal of General Waste out materials like Furniture, equipment/newspapers/magazines etc.	Neil	33.12.2019	Server Officer and SO, C & W	Administrative Office
4	Disposal of Computers, printers Assembers/substockpars	NE	30.12.2019	Prof. 9. N. Perda and his Committee	Administrative Officer
5	Reglacement of old and unused dustions with new one 192 has	20,000	50.11.2017	Store Officer	Administrative Officer
6	Fitting of Liquid shop container with regular filling of lessels 20 toilets	40,000	25.5.2019	50, C & W	Administrative Officer
	Cleanliness and beautification of Surroundings	1			Administrative Officer
Ť	The County and panders and outer lawn and outer lawn will be we'll maintained and posited with seasonal focuses and programmed plants.	1,00,000	Throughout the year	Lab Assistant cum Storie keeger , DESVI	Read DESM
	Swarthta Awareness at local level/Display and Bonner,	/Yester hea	thy Competition	The second second second second	-
	Awareness Creation : (IV) Conducting of competitions like to Kasay Competition	60,000	First week of October 2019	Advenor student Council & HM, DISF School	Drawing

1	(f) Curtoon Competition and (g) Skipper Competition (h) Best section working towards Swacchta drive,			T	
	for semidization on cleanliness. Certificate signed by Principal/MM would be given to winners. (V) Explay of hanners/posters on Swachh Shusat in testitute/ school promises.				
	(VI) Action taken/Photographs of the activities to be uploaded/displayed on www. Swachha bhanat, Mygov in, o Samikha portal, Institute's website	5000	Throughout the year	NY CAC	Administrative Offices
D	Swachhta Pindge		On 2 nd October 2019	50, C & W	Principal/edd
ŧ	Shrandan of One hour in a week by all employees, students of DMS and featibute, NCC, MSS etc. (purchase of Swords, Broom stick, Belcha, Spade, other cleaning equipments etc.)	100000	Every Saturday	Dr. L.O.Beheva and his Committee	Administrative Officer

Spanie 18 Mr. Sahadev Dharua, UDC,

Regional Institute of Education भूवनेत्रवर/Bhubaneswar-751022

SWACHITA ACTION PLAN (SAP) YEAR 2018-19

SEASO MINISTRAL SEASON

Name of the Ministry Name of the Department MHRD

Regional Institute of Education (NEXXT) Involvenesses

St. No	Programmes/Schemes / Activities	Budget	Funget Date for completion of Activity	Designation of Official responsible for implementation of activity and adherance to timelines	Nodal Officer for everall supervision of the Activity
A	Basic Maintenance				La provincia de la constancia de la cons
1	Cleaning of office promises, tollets and dustline on delly basis.	NR.	Daily	Caretaker	Administrative Officer
2	Cleaning of computers and peripherah, water content, furniture's, probabing of name plates and disiting of walls, dozes, windows.	N/E	Weekly	Mead/Ve of speti- Section/Deptits	Administrative Officer
*	Ungoned of General Waste out materials like Furniture, equipment/newspapers/mapagines etc.	Nil	31.12.2018	Stoom Offices and 50, C & W	Administrative Officer
	Disposal of Computers, printers. /scanners/photocopiers	Nil	30.01.2019	Prof. B. N. Panda and his Committee	Administrative Offices
5	Replacement of old and unused dustries with new one 100 Non.	3670000	10.11.2018	Stone Officer	Administrative Officer
*	Renovation of General tolarts of DMS and institute with fitting of senses.	CIWO	28.02.2029	SO, C& Withhough CPWti	Administrative Officer
3	Fotoing of Liquid ship contained with regular filling of Square 20 holiets	40,000	25.11.3018	Store Officer	Administrative Officer
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	Fixing of 15 non of exhaust fam, in tribes, of DM School and histitude	AR/NO	30 12 2018	50. C & W	Administrative Officer
10	Correction and proper fising of all locus wires in all the trootkule Building.	MI	20.13.2018	SOLC 8 W. Triesign CPWD	Administrative Officer
1.1	Cleaning of Brains in the Compus		March 2009	SC, C & W shappy CPWO	Agreestative Officer
	Cleanliness and beautification of Surroundings		100		Administrative Officer
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	flowers and ornamental plants.	-	to decrease the same		-
c	Swachhta Awareness at local level/Display and Banner, Awareness Creation: (I) Conducting of competitions like (a) Essay Competition (b) Cartoon Competition and (c) Slogan Competition	60,000	First week of October 2018 (work completed)	Advisor student Council & HM, SM School	Deaniti
	d Best section working towards Swacchta drive, for semitrustion on cleanliness. Certificate signed by Principal/HM would be given to winners. D Display of banners/posters on Swachh blurat in Institute/ school premises.				
	(III) Action taken/Photographs of the activities to be uploaded/displayed on www. Swachha bharet, Alygov in, e Samikha portal, Institute's website.	5000	Throughout the year	I/r CAC	Administrative Officer
D	Swachita Piedge		On 2" October 2018 (Taken by staff members)	50, C & W	Principal/HM
	Stramdan of One hour is a week by all employers , students of DMS and Institute. NCC, NSS etc. (purchase of Swords, Beacos stic, Belcha. Spade, other cleaning equipments etc.)	100000	Every Saturday	Dr. L.D.Sehers and his committee	Administrative Officer

Dr. L.D. Behers, Assa Phyl.

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Mr. S.K.Rout, 50, C.S.W

No. 0.500 . TGT No. P.K.Bebera.

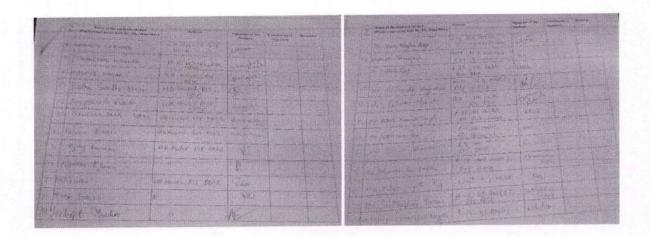
Mr. Sahadev Dharua, GOC.

Mr. B.K.Mayek, Assestant

(1) 2 1 1/2/26 Or P. Nego, Charman

प्राचीर/PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भुवनत्थर/Bhubaneswar-751022

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07. International Mother Tongue Day 2020-2021

In the academic year 2020-21, the Regional Institute of Education (RIE) in Bhubaneswar marked a significant observance of International Mother Tongue Day. The event, chaired by Principal P.C. Agrawal, gathered a total of 45 participants to delve into the theme of the day and explore its broader significance. The occasion provided a platform for meaningful discussions about the importance of preserving and celebrating linguistic diversity, emphasizing the cultural richness embedded in mother tongues worldwide. Participants engaged in insightful conversations, reflecting on the role of language in shaping identity and fostering cross-cultural understanding.



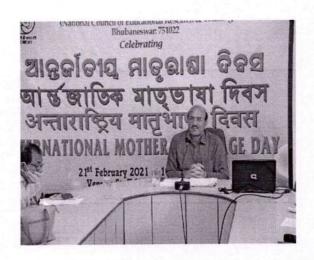
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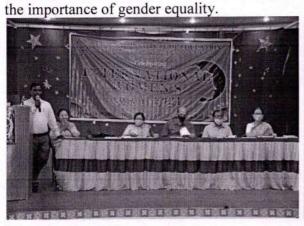
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08. International Women's Day 2020-2021

In the academic session of 2020-21, the Regional Institute of Education (RIE) in Bhubaneswar commemorated International Women's Day on the 8th of March 2021 with a special event. Principal P.C.Agarwal presided over the meeting, which saw the active participation of 61 individuals. The gathering focused on discussing the theme Women in Leadership: Achieving an Equal Future in a COVID-19 world and delving into the broader significance of International Women's Day. Participants engaged in conversations that celebrated the achievements and contributions of women across various fields, while also addressing the on-going challenges and







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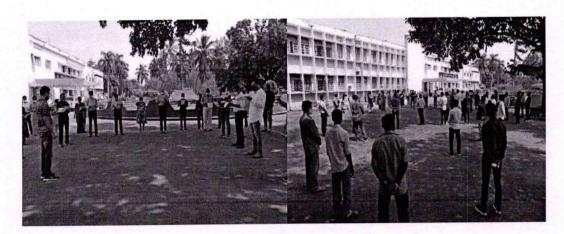
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09. National Unity Day and Vigilance Awareness Week 2020-2021

On the 31st of October 2020, National Unity Day and Vigilance Awareness Week were observed with great enthusiasm, bringing together 65 participants in a collective commitment to fostering unity and vigilance in the community. The occasion was marked by a significant pledge for Vigilance Awareness Week, signifying a shared dedication to promoting integrity and ethical conduct. As part of the event, an extension lecture was delivered by Prof. Narottam Gaan from the Indira Gandhi National Tribal University, Amarkantak. This multi-faceted observance not only celebrated national unity but also sought to instill a sense of responsibility and awareness among the participants, contributing to the collective efforts towards a vigilant and united society.



10. Character Building and Holistic Personality Development 2020-2021

On the 30th of March 2021, the Regional Institute of Education (RIE) in Bhubaneswar hosted an enlightening event focused on character building and holistic personality development. The occasion featured an extension lecture delivered by Sri Atul Kothari from SaraswatiBalMandir, New Delhi. A total of 65 participants attended the event. The lecture provided valuable insights into the significance of character building in the context of holistic personality development. Participants were engaged in discussions that explored the multifaceted aspects of nurturing character, emphasizing moral and ethical values essential for a well-rounded and resilient personality.



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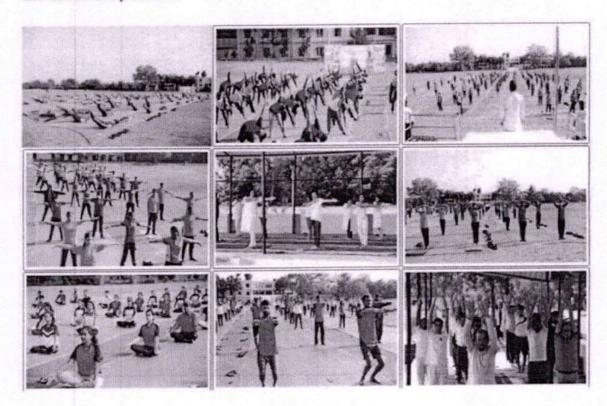
11. International Day of Yoga

The celebrations included yoga demonstrations, yogathons, lectures, discussions, conferences, quiz competitions, and more. RIE Bhubaneswar organized several lectures, meditations/workshops, yoga camps, yogasana competitions, yoga display programs, and other yoga activities throughout the session to inculcate yoga among aspiring teachers as a way of life.

01. Celebration of days of National and International Importance: Spreading awareness

Celebration of International Day of Yoga:

Regional Institute of Education, Bhubaneswar has celebrated International Day of Yoga (IDY) 2022 during April 2022 to 21st June 2022. The main objective was to promote yoga practice for healthy and stress free life and to commemorate the IDY celebration. Institute has organised different activities. Lecture-cum-workshop on yoga (activity 1) was organized on 22nd April, 2022 for the students of DCGC in which 40 participants and two resource persons were included. The lecture topic was Effects of Yoga on Mental and Physical Health and basic yoga practices such as relative content of physical postures and exercises (asanas), breathing techniques (pranayama), deep relaxation, and meditation practices.

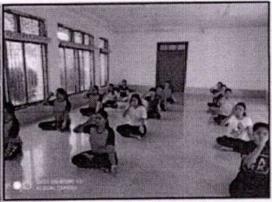


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The full coverage of the above programme is available in YouTube Link:

https://www.youtube.com/watch?v=jbrGYpNAL50

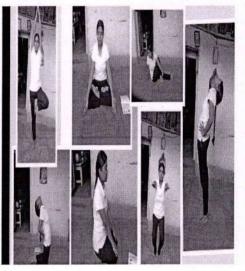
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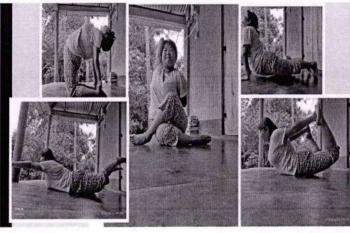
Yoga: the best way to health and fitness















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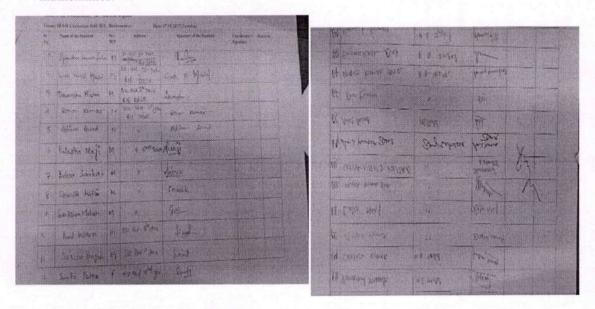
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12. National Mathematics Day (26.12.2017)

National Mathematics Day was celebrated on December 26 to commemorate the birth anniversary of the Indian mathematician Srinivasa Ramanujan. NCERT has been actively involved in promoting mathematics education in India through various initiatives such as the National Mathematics Olympiad, the National Talent Search Examination, and the National Curriculum Framework for School Education.

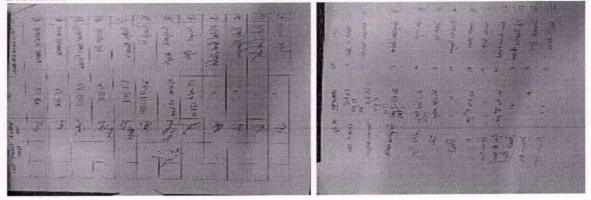
 Organize a math quiz competition: This is a fun way to engage students and test their knowledge of mathematics. Quiz with questions from various topics such as algebra, geometry, trigonometry, and calculus were posed.

- Conduct a math puzzle contest: This is another engaging activity that can be conducted on Mathematics Day. You can create puzzles that require students to use their mathematical skills to solve them.
- 3. Organize a math exhibition: RIE Bhubaneswar organized an exhibition that showcases various mathematical concepts and their applications. This can be an excellent way to promote mathematics and its importance in our daily lives.
- Conduct a math workshop: Institute conducted a workshop that focuses on a create interest in mathematics.



13. National Science Day (28.02.2018)

National Science Daywas celebrated on February 28th every year to commemorate the discovery of the Raman effect by Indian physicist Sir C. V. Raman on February 28, 1928. The day is marked by various activities such as seminars, symposia, essay-writing, elocution competitions, workshops, and rallies with banner cards and slogans on the importance of literacy and the nation's commitment to all aspects of Education.



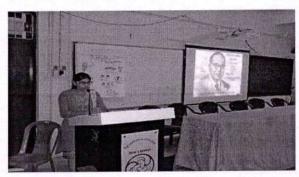
14. National Constitution Day 26.11.2017

And the

The day was declared as Constitution Day by the Government of India on November 19, 2015, by a gazette notification. The Prime Minister of India, Narendra Modi, made the declaration on October 11, 2015, while laying the foundation stone of the B. R. Ambedkar's Statue of Equality memorial in Mumbai. The day was previously celebrated as Law Day.









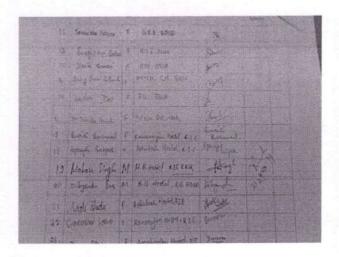
15. Extension Lecturer Series

Lecture on Ganita Sikhneaur Sikhane ki Padhati by Shri Hanuman Sahai Sharma

The talk by Shri Sharma can be concluded as Mathematics is a subject that has a wide range of applications in various fields. It is not only important for academic purposes but also for everyday life. According to him, there are four major steps that one can take to tackle a mathematical problem:

- 1. Students should solve problems after giving some time to build an idea/algorithm in mind in place of attempting it soon after reading the problem.
- 2. They should try to understand the problem and its context before attempting to solve it.
- 3. They should break down the problem into smaller parts and solve each part separately.
- 4. They should practice regularly to improve their mathematical skills.

Mathematics learning enhances problem-solving skills, critical thinking, and logical reasoning abilities. It improves analytical skills that can be applied in various real-life situations, such as budgeting or analysing data ¹. In addition, expressing mathematical ideas orally helps children to build communication skills. It can also form an important part of developing understanding of mathematical concepts and the ability to reason mathematically.



16. Lecture on Ganitsikhne me Prayogsala ke upyog by Shri Naggarjuna Sharma (08.11.2017)

The talk by Shri Sharma can be concluded as Mathematics is a subject that has a wide range of applications in various fields. It is not only important for academic purposes but also for everyday life. According to Mathigon, mathematics has countless hidden uses and applications in everyday life, such as predicting the weather, reconstructing three-dimensional images, analysing data, building bridges, designing cars, and more. Applied mathematics is the application of mathematical methods to real-world problems with the dual goal of explaining observed phenomena and predicting new, as yet unobserved, phenomena 1. Therefore, the emphasis is on both the mathematics, e.g. the development of new methods to meet the challenges of new problems, and the real world.

Here is a list of some real-life applications of mathematics that might interest you:

- 1. Weather prediction: Mathematics and supercomputers can help predict one of the most complex systems on planet Earth.
- 2. Medicine: Advanced mathematical techniques allow us to reconstruct three-dimensional images for solid objects like your head.
- 3. Finance and banking: Mathematics is used to calculate interest rates, compound interest, and other financial calculations.
- 4. Computer science: Mathematics is the foundation of computer science and is used in programming, algorithms, and data analysis.
- 5. Engineering: Mathematics is used in designing and building structures, machines, and systems.
- 6. Cosmology: Mathematics is used to understand the origin and future of the universe 2.

And

7. **Epidemics analysis**: Equations can help us predict how the outbreak of a new disease might spread over time, and evaluate different responses.

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17. Lecture by Shri Jagadananda Sahoo on Clean and Healthy India (15.09.2017)

The talk could be concluded as the following major points:

1. **Importance of cleanliness**: Cleanliness is essential for maintaining good health and hygiene. <u>It helps to prevent the spread of diseases and infections</u>. <u>Cleanliness also has a positive impact on the environment and helps to reduce pollution</u>².

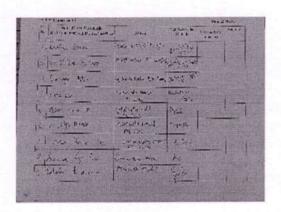
2. Objectives of Swachh Bharat Abhiyan: The Swachh Bharat Abhiyan, or Clean India Mission, is a country-wide campaign initiated by the Government of India on October 2, 2014, to eliminate open defecation and improve solid waste management and to create Open Defecation Free (ODF) villages. The program also aims to increase awareness of menstrual health management. The objectives of the first phase of the mission included eradication of manual scavenging, generating awareness and bringing about a behaviour change regarding sanitation practices, and augmentation of capacity at the local level. The second phase of the mission aims to sustain the open defecation free status and improve the management of solid and liquid waste, while also working to improve the lives of sanitation workers.

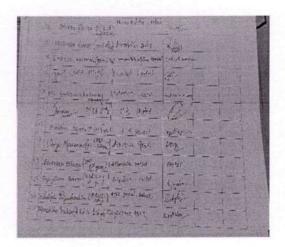
3. Achievements of Swachh Bharat Abhiyan: Since its launch on October 2, 2014, by Prime Minister Narendra Modi, approximately 6 crore toilets have been constructed under Swachh Bharat Abhiyan, around 300 districts, 3 lakh villages and 10 states/Union Territories have been successful in eradicating open defecation. India's total sanitation coverage today is at 76 per cent up from a mere 39 per cent in 2014. By achieving the lowest open defecation-free status in 2019, India achieved its Sustainable Development Goal (SDG) 6.2 health target in record time, eleven years ahead of the UN SDG target of 31 December 2030.

4. Challenges faced: The Swachh Bharat Abhiyan has faced several challenges, including lack of awareness, inadequate infrastructure, and insufficient funds. The program has also faced criticism for being more focused on constructing toilets than on ensuring their usage and maintenance. The second phase of the mission aims to address these challenges and sustain the open defecation free status.

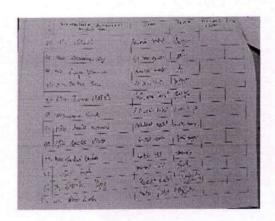
5. Impact of Swachh Bharat Abhiyan: The Swachh Bharat Abhiyan has had a significant impact on the lives of people in India. It has improved the health and hygiene of millions of people, especially women and children. The program has also created employment opportunities for people in the sanitation sector. The Swachh Bharat Abhiyan has also helped to raise awareness about the importance of cleanliness and hygiene among the general public.

6. **Future plans**: The Swachh Bharat Abhiyan is an ongoing program, and the government has several plans for the future. The second phase of the mission aims to sustain the open defecation free status and improve the management of solid and liquid waste, while also working to improve the lives of sanitation workers. The government has also launched several other initiatives, such as the Swachh Bharat Summer Internship, to engage young people in the mission.





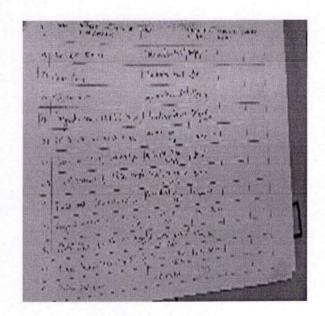
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18. A talk on "My Journey as a Poet" by Jayant Mohapatra (18.08.2017)

The talk by Jayant Mohapatra made learners realize the importance of creativity and methods of integrating literature with learning experiences.





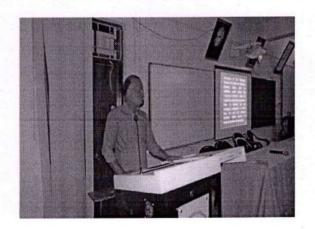
19. Discussion on Teacher Education and NEP 2020 by Dr. P. Bera (18.03, 2018)

The discussion threw some light on various steps that could be integrated in making teacher education more Equitable, and accessible on the light of NEP 2020.

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20. A talk on Mathematics and its Application by Prof. S. Padhi (17.11.2017)

Prof. S Padhiexplained different alternative methods of teaching mathematics and its application in making learning instruction more useful and engaging.



Jul

21. A talk on "Swami Vivekanandatowards Youth" by Swami Aryananda(31.01.2018)

The inspiring discussion by Swami Aryananda laid importance on directing the youth towards greater goals of spiritual development and national integration. The learning from the discussion could foster.



22. A talk on Conservation of Bio-Diversity in India by Dr. S.P Parida (25.11.2017)

The summary from the discussion could be analyzed as:

India is one of the mega diverse countries with 2.4% of the land area and 7-8% of the species of the world, including 91,000 species of animals and 45,500 species of plants, many of which are endemic. The country has a rich ethos of biodiversity conservation and traditional knowledge systems, which have given rise to informal and localized in-situ conservation. The Government of India has taken several steps for conservation of biodiversity, which includes survey, inventions, taxonomic validation, and threat assessment of floral and faunal resources; assessment to develop an accurate database for planning and monitoring as well as conservation and protection of forests; establishment of a protected area network of National Parks, Wildlife Sanctuaries, conservation, and community reserves; designating Biosphere Reserves for conservation of representative ecosystems; undertaking of species-oriented programs, such as Project Tiger, Project Elephant, Project Dolphin; complemented with ex-situ conservation efforts.

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05. Manodarpan: Paricharcha Sessions

A Paricharcha/ Pannel discussion (activity- 2) entitled 'Yoga the tool for balancing body and mind' an initiative of PM e-Vidya through CIET, NCERT and Regional Institute of Education, Bhubaneswar was held on 13th May, 2022. The deliberation by panelists on yoga was clubbed under the activities of 'International Day of Yoga- 2022' wherein the Experts/Panelists elaborated concept, benefits and implementation of Yoga practices for the benefits of students, teachers, school authorities and other stakeholders. The training programme on Common Yoga Protocol (CYP) through trained Yoga Expert (Activity-3) was conducted in the Institute from 17th May 2022 to 31st May 2022. On each day there were around 45 to 50 participants in the training programme. During training programme yoga charts and Standees were displayed around the yoga practice site. Live online interaction on yoga (Activity- 4) was organized through Sahyog programme by RIE, Bhubaneswar from 30th May to 3rd June, 2022. The topics of discussion were on "Yoga for self care", "Stress Free with Yoga", how yoga can make children feel relaxed in moments of tiredness or commotion, improving memory, academic performance and raising awareness of their own emotions, habit of "positive thoughts through yoga" and on "Yoga and physical wellbeing". Practice on Common Yoga Ptotocol on 21st June 2022. Finally, International Day of Yoga (IDY) 2022 was celebrated on 21st June, 2022 at 7am. The programme was inaugurated with the introductory remark by Prof P.C. Agarwal and more than 200 students and staff of the

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Institute have participated in the event. This programme was coordinated by Dr. (Mrs.)
P.L. Negi.

06. Manodarpan: Sahyog sessions

The Sahyog programme on Yoga was organized by RIE, Bhubaneswar from 30th May 2022 to 3rd june 2022. The 1st day commenced with the session on Yoga for self care by Ms. Sibani Dora (JPF, DCGC) and Ms. Shivangi Singh(practicing Councellor). In this session, the panelists explained yoga and its significant role in physical and mental health. The 2nd day commenced with the session on "Stress Free Yoga" by Dr Pramod Kumar Gupta (Assistant Professor) and Ms. Chandrima Dey(Practicing Counselor. In this session, the discussions was Yoga reducing stress and anxiety. The 3rd day commenced with Dr Dhanya Krishnan (Assistant Professor) and Mr Sibaprasad Patel(Practicing Counselor). In this session the panelists highlighted that contribution of Yoga day can make children feel relaxed in moments of tiredness or commotion, improving memory, academic performance and raising awareness of their own emotions. The 4th day started with the session on "habit of positive thoughts through Yoga". In this session the panelists elaborated hiring a positive yogic lifestyle. The 5th day focus was "Yoga and physical wellbeing" by the panelists. In this stressful era yoga and physical wellbeing both are interrelated in such a way that we cannot make good health unless and until we have learnt real meaning of Yoga. In this way the programme was a success in promoting the importance of Yoga in Physical and Mental well-being of learners.

07. Extension Lecture Series Programmes

Regional Institute of Education, Bhubaneswar has been organising Extension Lecture Series Programme since the last few years. The Extension Lecture Series programme has been visualized to develop professionalism amongst faculty and staff by providing them with an opportunity to interact with eminent educationists, educational administrators and experts from other fields of knowledge. At the same time, the objective was to enable students to know the past, present and future of different

शियार्थं/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान egional institute of Education Page | 33

fil

developments taking place in various subjects, disciplines and professions over time. Eminent Experts from different fields of knowledge have been invited to deliver lectures on different themes.

Year: 2021-22

SL No.	Date	Topic	Name of the Eminent Person
01	11.11.2021	National Education Policy 2020- School Education	Prof. K. Ramachandran, Professor, NIEPA
02	23.11.2021	Communal Harmony	Prof. Pawan Kumar Agarwal, Former Vice Chancellor OUAT, Bhubaneswar
03	29.11.2021	Shiksha Ka Bharatiya Karana	Sri Mukul Kanitkar, Secretary, Vivekanand International Foundation
04	02.03.2022	Personality Development and Character Building	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
05	02.03.2022	Personality Development and Character Building	Sri Deshraj Sharma, National Coordinator
06	02.03.2022	Personality Development and Character Building	Sri Ashok Kadel, Director Hindi Granth Academy, M.P.
07	02.03.2022	Personality Development and Character Building	Sri Jadav Jayandrasingh Rajubhai, Associate Professor, Dept. of Commerce, Gujrat University
08	11.03.2022	Character Building and Holistic Personality Development	Prof. Dilip Kumar Dey Former Dean, IGNTU, Amarkantak, M.P.

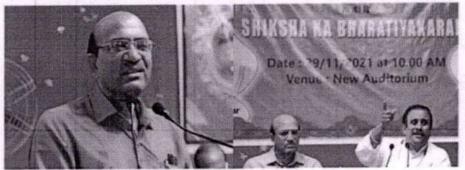


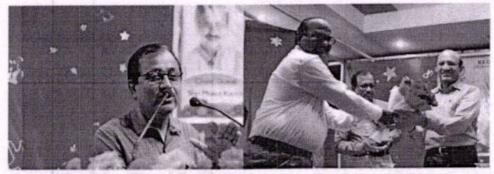
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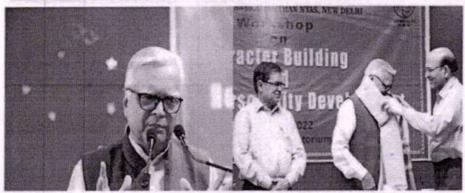


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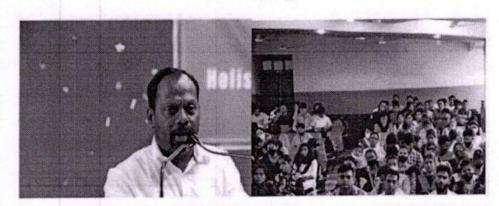


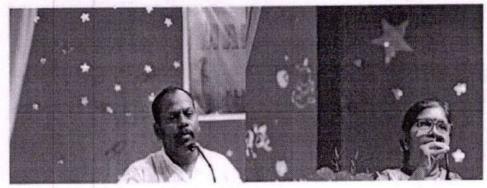




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ATTENDANCE REGISTR

Title of the Pengrammer Shikaba Ga Obartiyahatun Indian Culture and Hennige (1 sharness Lecture Series)

Name of the Coordinator: Peaf. S.S. Bash and Dr. Kalinga Ketaki Venue: New Auditorium, IIIF. Blubaneswar

Date: 29.11.2021

Venue, New Auditorium, HIE, Bhubaneswar			D	res 29.11.2021
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Title of the Programme: 02 Day Workshop on Character Building and Holistic Personality Development (Extension Lecture Series)

Name of the Coordinator: Prof. S.K. Dash and Dr. Kalinga Ketaki

Venue: New Auditorium

Duration: 02.03.2022 and 03.03.2022

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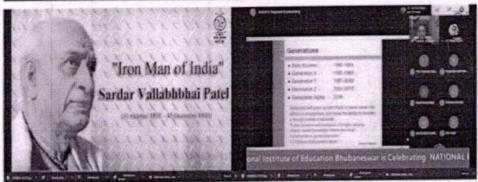
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Year: 2020-21

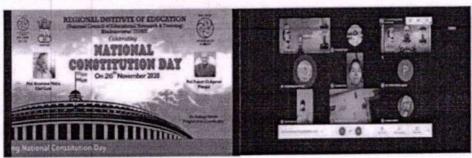
SL	Date	Topic	Name of the Eminent
No.			Person
01	02.10.2020	Significance of Gandhiana Philosophy Today	Dr. Das Benhur Sahitya Akademi award winner writer from Odisha
02	31.10.2020	On National Unity Day and Vigilance Awareness Week	Prof. Narottam Gaan Indira Gandhi National Tribal University, Amarkantak
03	26.11.2020	On National Constitution Day	Prof. Amareswar Mishra, Dept. of Political Science, Utkal University
04	12.01.2021	Messages of Swami Vivekananda to Youth	Prof. Swatantra Sharma, State Training Head, Vivekananda Kendra, Kanya Kumari
05	23.01.2021	Enduring Legacy of Netaji Subhash Chandra Bose and Contemporary Challenges to Nation Building and Nation Integration	Profile of Sri Satyanarayan Sahu, served late K.R. Narayanan, President of India, as Officer on Specia Duty and Press Secretary, Director in the PMO
06	30.03.2021	Character Building and Holistic Personality Development	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
07	31.03.2021	Teacher Education	Mr. Ashok Kumar Panda, Coordinator, National Teacher Education

विशेष PRINCIPAL वेवीय विश्वा संस्थान Regional Institute of Education पुर्वनेश्वर / Bhubanaswar-751022



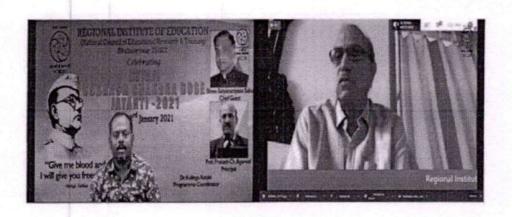








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Year: 2019-20

SL No.	Date	Topic	Name of the Eminent Person
01	15.04.2019	Indigenous knowledge and teaching learning strategies in India	Shri Mukul Kanitkar, Secretary, Vivekanand International Foundation
02	05.08.2019	Teaching and Learning in the Changing Knowledge Society	Prof. Soumendra Mohan Pattanaik, Vice Chancellor, Utkal University
03	07.08.2019	Critical Reflection on New Education Policy	Prof. M. A. Khader, former Principal, RIE, Bhubaneswar
04	08.08.2019	Literature and Critical Literacy Pedagogy	Prof. Stephanos Stephanides, former Professor of English, Cyprus University
05	12.09.2019	Gandhiji and Today	Dr. Das Benhur, Former Principal, SCS College, Puri

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06	29.10.2019	Creating awareness for a corruption free society in public life.	Mr. Debasis Panigrahi, Additional D.G. Police and Director Vigilance, Cuttack
07	11.11.2019	The quality improvement of teacher education in meeting challenges of the society	Prof. Santosh Panda, former Chairperson, NCTE
08	27.01.2020	Teacher Education in 21st Century	Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad
09	16.03.2020	Discussion on Teacher Education in the present context	Prof. K. B. Dash Member, NCTE









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प्राचीय PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूजनेश्वर/ Bhubaneswar-751022







Extension Lecture Sever

2019-20

RESIGNAL INSTITUTE OF EDUCATION, BRUBANESWAR-751022

MATIONAL COUNCIL OF EDUCATIONAL RESEARCH & TRAINING

Notice

No. 143

Date: 08.08.2019

This is to inform all faculty members and students that the institute is organizing an extension includes by Prof Stephanics Stephanides in the topic. "Literature and Critical Literacy Pedagogy", orday at A23 per in the Conference Hall. Prof. Stephanides is a globally acclaimed philosophier and poer. All are invited.

This issues with the approval of competent authority

(D Saurabh Kapece) Programme Co-ordinator

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1. P. A. to Principal
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3. Dean (Instruction) & Dean (Research)
4. Administrative Officer
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PRINCIPAL धोवीय शिक्षा संस्थान Regional Institute of Education 1947/2017 Bhubaneswar-751022

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Regional Institute of Education, Bhubaneswar

Dr. Das Benhur, has been invited to deliver a talk on "Gandhiji and Today" on 12.09.2019 at 03 PM in the Conference Hall of the Institute. All the staff and students of the Institute are requested to attend the programme.

This issues with the approval of the Principal.

- Copy to: 1. P.A. to Principal
 - Dem of Instruction

 - Dean of Research
 All Heads of the Departments (DE/DEE/DESSH/DESM) for circulation
 Institute Natice Boards

Regional Institute of Education. Bhubaneswar

Notice

Dt. 27,01,2020

Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad has been invited to deliver a talk on "Teacher Education in 21" Century" in the Conference Hall of the Institute on 27" January 2020 at 3.30 PM. All faculty, staff and students of the Institute are requested to attend the programme.

This issues with the approval of the Principal.

(Prof. Ritanjali Dush)

Coordinator Extension Lecture Series Programme

- P.A. to Principal
- Dean of Instruction Dean of Research
- All Heads of the Departments (DE DEE DESSHIDESM) for circulation.
- Administrative Officer Librarian, Institute Library
- C& W Section for necessary arrangements in the New Auditorium, ICT Lab & ET Cell for photography, sound recording etc. Institute Notice Boards

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Regional Institute of Education, Bhubaneswar Notice

Mr. Mukul Kanitikar, an eminent educationist of our country has been invited to address all the staff and students on 15.04.2019 at 11 AM in the Conference Hall of the Institute. All the staff and students of the Institute are requested to attend the programme.

This issues with the approval of the Principal.

(Prof. Ritanjali Dash)

Coordinator Extension Lecture Series Programme

Copy to:

1. P.A. to Principal
2. Dean of Instruction
3. Dear of Research
4. All Heads of the Departments (DE/DEE/DESSH/DESM) for circulation
5. Institute Notice Boards

Year: 2018-19

SL No.	Date	Topic	Name of the Eminent Person
01	01.09.2018	Teacher Education in India	Prof. Ved Prakash, Former
			Chairman University Grant
			Commission, Delhi
02	12.11.2018	Quality Concerns in Teacher Education	Prof. Mahesh Chand
			Sharma Director, Teacher
			Education, UNICEF, New
			Delhi
03	04.03.2019	Contemporary Issues in	Prof. Anil Kumar Shukla,
		Teacher Education in the 21st	Vice Chancellor, Mahatma
		Century	Jyotiba Phule Rohilkhand
			University, Bareily
04	31.08.2018	Education as a subject and as a discipline	Prof. Umesh Chandra
			Vashistha, Professor of

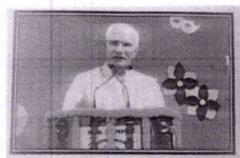
वानावा स्थामध्यान सेवीय विश्वा संस्थान Regional Institute of Education प्रकारत (Bhubanaswar-78****

			Education, Central Institute of Education, Delhi
05	31.08.2018	Peace Education	Prof. Jayadeba Sahoo, Prof.
			of Education, Rajiv Gandhi
			Central Unviersity,
			Itanagar, Arunachal
			Pradesh
06	20.09.2018	Why to study history of	Prof. Jatindra Kumar
		Literature	Nayak, Former Head,
			Department of English,
			Utkal University
07	21.02.2019	Hazards and Disasters and	Dr. Pradeep Mohapatra,
		their Management	Former Principal,
			Bhawanipatna College,
			Kalahandi
08	19.07.2018	Types of Cybercrime and	Mr. Akhaya Nayak,
		Awareness	Inspector of Crime Branch,
			Berhampur



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प्राप्तारी/PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूजनेस्तर/Bhubaneswar-751022









Prof. Anil Kumar Shukla

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

NOTICE

Dated: 12 09 2018

Annual States on the theme. Why Study History of Literature? on 20th September, 2018 in the states of the Study History of Literature? on 30th September, 2018 in the states of the states of the states of D.M. School and all the students are requested states of the Section.

Ritanjali Dash Programme Coordinator Extension Lecture Series

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RINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूजनेश्वर / Ehubaneswar-751022

Sympatic and supplied

Regional Institute of Education, Bhubaneswar Notice Dr. 18.02.2019 Dr. Pradeep Mohapatra, Retired Principal from Bhawanipatria Autonomous College, Odesha, will deliver a talk on "Natural Disaster and its Management" on dated 21,02.2019 at 4.36 PM in the Conference Hall of the Institute. All faculty members, students from the Institute and teachers from the DM School are requested to attend the programme. This issues with the approval of the Principal. (Prof. Ritanjali Dash) Coordinator Extension Lecture Series Copy to: Dean of Instruction Dean of Research All Heads of the Departments (DE DEE/DESSHIDE SM) for circulation. Head Manter 20. M. School for circulation. Librarian, RIE Library. All Hostel Wardens. Institute Notice Boards. C& W Section for necessary arrangements in the Conference Hall In ICT Lab & ET Cell for photography, sound recording etc. 11. Le CAC for prioviding projector and laptop.

Regional Institute of Education, Bhubaneswar Notice

Dt. 01.03.2019

Prof. Anil Shukla, Vice Chancellor, Mahatama Jyotiba Phule Rohilkhand University. Bareilly, Uttar Pradesh has been invited to address all the staff and students on 04.03.2019 at 10.30 AM in the New Auditorium of the Institute. All the staff and students of the Institute are requested to attend the programme.

This issues with the approval of the Principal.

(Prof. Ritanjali Dash)

Coordinator Extension Lecture Series Programme

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Regional Institute of Education, Bhubaneswar Notice

Dt. 08.11.2018

Prof. M. C. Sharma, Director, Teacher Education, UNICEF, New Delhi has been invited to address all the staff and students on 12.11.2018 at 11.00 AM in the New Auditorium of the Institute. All the staff and students of the Institute are therefore requested to attend the programme in the stipulated time.

This issues with the approval of the Principal.

(Prof. Ritanjali Dash)

Coordinator

Extension Lecture Series

P.A. to Principal

-Dean of Instruction & Dean of Research

Institute Notice Boards

6. C& W Section for necessary arrangements in the New Auditorium. VCT Lab & ET Cell for photography, videography, sound recording etc.

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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

NOTICE

Dated: 31:08:2018

Prof. U.C. Vashistha, former Dean Lucknow University and Prof. J. Sahoo, Dean Rajiv Gandhi University would deliver extension lecture on the themes Issues in Contemporary Indian Education and Peace Education respectively on 31st August, 2018 in the Conference Room at 03:30 pm. Staff of the institute, teachers of D.M. School and M.Ed., M.Phill and other interested students are requested to attend the lecture.

Dhanya Krishnan

All Heads (DESM/DE/DESSH/DEE)

HM, DMS, RIE, Bhobangswar The Librarian, RIE, Bhobaneswar

Section Officer, C&W Section for necessary arrangement

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APC to Principal

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प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education पुवनस्वर / Bhubaneswar-751022

Year: 2017-18

SL No.	Date	Topic	Name of the Eminent Person
01	08.11.2017	Ganita Sikhne aur Sikhane ki Padhati	Sri Hanuman Sahai Sharma
02	08.11.2017	Ganita Sikhne me Prayog Sala ka Upyog	Sri Nagarjuna Sharma President, Bodhayan, Jaipur
03	15.09.2017	Clean and Healthy India	Sri Jagadananda Sahoo Founder of Center for Youth and Social Development
04	18.08.2017	My Journey as a Poet	Prof. Jayanta Mohapatra, Eminent Poet and Physicist
05	17.11.2017	Mathematics and It's	Prof. S. Padhi, HOD,
		Application	Department of Mathematics,
			Utkal University
06	31.01.2018	Swami Vivekananda	Swami Aryananda,
		Towards the Youth	Ramakrishna Mission,
		h 5-89 (1981)	Bhubaneswar
07	12.02.2018	Science for Sustainable	Prof. Bhupati Chakraberty
		Development	Secretary, IAPT
08	18.03.2018	Discussion on Teacher	Prof. Mohd. Akhtar Siddique,
		Education and NEP	Former Chairman, NCTE
09	27.03.2018	Global Scenario in Teacher	Prof. P. K. Sahoo
		Education	Professor of Education, Former Dean, Allahabad
			Central University
10	18.03.2018	Discussion on Teacher	Dr. P. Bera Associate Professor of
		Education and NEP	Mathematics, IIT, Rurkee
11	25.11.2017	Conservation of Bio-	Dr. S. P. Parida
		diversity in India	Resident Scientist Regional Museum Natural History, Bhubaneswar

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प्राचार्य PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भुवनस्वर/ Bhubaneswar-751022

Extension Lecture levis REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR 2017.18) Dept. of Extension Education

NOTICE

Date: 14,09,2017

Mr. Jagadananda Sahoo, Founder of Centre for Youth and Social Development is going to deliver an extension lecture on the theme "Clean and Healthy India" as a part of Sweehchhata Pakhwada Celebration on 15.09.2017 et 4.3sept in Conference Hall.

MH 17 (Dr. S. Kapoor)

Programme Coordinator

27 All Heads (DE/DESSH/DESM) for circulation

HM, DMS, Bhubaneswar for circulation ___

Administrative officer for the look after the necessary arrangement please

Advisor, Student Council, for circulation among the students

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7. Apr. to Principal for information please

8. Le ICT studio for video recording and necessary arrangement

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REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR

NOTICE

Q017-18 No-563 Date: 07.11.2017

Today, on 07.11.2017, under 'Extension Lecture Series', the extension lecture will be delivered at the Conference Hall by the following experts:

1. Shri Hanuman Sahai Sharma

Time: 03.00 PM to 04.15 PM

Topic: "गणित का आगंददावी स्वस्प और गणितीयकरण" 2. Shri Nagarjuna Sharma

Topic: "गणित शिवते-शिवाने में सामग्रे का उपयोग"

All the students and faculty members are kindly requested to attend it.

(Dr. Saurath Kapoor)

An) b Programme Coordinator

Time: 04.15 PM to 05.30 PM

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Regional Institute of Education भुवर्गेश्वर / Shubaneswar-751022

08. Gender sensitization

Gender sensitization has remained integrated with all the teacher education programmes of the Institute. One Research porgramme and a training programme was dedicated purely towards this particular theme of gender sensitization. Besides this, a number of activities such as essay competitions, debate competitions, quiz competitions etc. are organized by the Institute for the students as well as for the local community in order to sensitize everyone about gender equality.



09. Digital India

Digital India program was launched by Honorable PM, Narendra Modi on 1st July 2015 to digitalize and create a knowledge economy in the country. For this, our institute has installed an OFC network in campus and office. This network extended to all students hostels, guest house and Demonstration Multipurpose School. Under digital India program, institute has developed three computer laboratory for the use of students and Staff. Our teaching and learning has been transformed by use of smart board and smart class rooms. As per the instructions of the CIET, our institute has developed econtents which are included in epathashala mobile app and PMeVidya program of Ministry of Education.

All our teacher education program has included ICT and it's applications in the curriculum and field engagement activities. Under digital India program, most of the

प्राचीय / PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भुवनस्वर / Bhubaneswar-751022

official communications are made online and eoffice program is installed for administrative use.



10. Career Exhibition

Under the DCGC programme, every year career exhibitions are held at different places of field study. Career exhibition is a comprehensive tool to get a peek into the vast world of careers, professions and courses. Detailed and updated information about the diverse career opportunities is presented to a large group of students at the same time with the

Regional Institute of Education

help of elaborate charts. The aim of organizing career exhibitions, also known as career day, is to orient the students to the various options that they have along with all the necessary information they would need to pursue the career of their choice. The trainees apart from guided self-learning and internship also engage in an intensive practicum phase and this event called the 'career exhibition' is also a part of one of the five practicums. It is a part of practicum 117 titled Collection, Management and dissemination of Information. The focus of this practicum is to bridge the gap between career information and students. As one of the components of an extensive guidance curriculum, this activity is another way of facilitating career awareness and exploration.

The career exhibition was held at Kendriya Vidyalaya No. 2 Bhubaneswar on 12th & 13th September 2022 for the students of secondary and senior secondary sections. The career exhibition was organized by the trainees of Diploma Course in Guidance and Counseling of session 2022 from the Regional Institute of Education, Bhubaneswar.



मानार्थ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education पुवनस्वर/Bhubaneswar-751022







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मन्तरी PRINCIPAL सेवैय क्रिक संख्या Regional institute of Education प्राचनकर (Shubansswar-75**

11. Educational Field Trip

This visit was supervised by Prof. Elizabeth Gangmei, and Ms. Sibani Dora (JPF). All 38 trainees were part of the field visit. The visit was undertaken with prior intimation to the authority of the two institutions and different department/sections of the visiting institutions were prepared to provide the necessary details by the concerned in-charges.

The first institution visited was Ali Yavar Jung National Institute of Speech and Hearing Disabilities which caters to the needs of persons with speech and hearing disability. The institute provides a varied number of services for the people facing hearing difficulties like providing pre-school and early childhood education, outreach and extension services, inclusive support, clinical services starting from audiology, speech pathology, special and inclusive education, psychological testing and counselling. The institute also offers a number of educational courses centred around special education like Diploma in Special Education (Hearing Impairment), Bachelor of Education in Special Education etc. It offers short time course as well like Refreshers' course for In-service teachers, Orientation to Health workers, training on Hearing Aid Repairing and ear mould making etc. Informative sessions were taken by Mr Lanu W Aimol (Assistant Director), Ms Biswamitra Mishra (Ear Mould Technician), Mr B K Dash (ESA Psychology) and others emphasising the need of special education and the services they offer.





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The second institution that was visited was Chetana Institute for Mentally Handicappedwhich is a special school for the children with intellectual disability. The organization named as 'Jewels International' was established in 1977 to perform social service, mass education, and public vigilance programmes. In the year 1985, the organization decided to work for the education and rehabilitation of children with intellectual disability. On 18th August 1985, this centre was started for identification of children with intellectual disability and now it has several departments such as department of education where trainees undergo courses like B.Ed. in Special Education, a school with pre-primary, primary, secondary and pre-vocational departments, a counselling centre, resource room and speech therapy department.





- प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education क्षण्यात्वर/ Bhubaneswar-751022

12. Working with Community Programme

The Regional Institute of Education (National Council of Educational Research and Training, New Delhi) Bhubaneswar is offering different innovative pre-service teacher training programmes for Eastern region of our country. It offers courses such as B.A.B.Ed., BSc. B.Ed., M.Sc. Ed, M. Ed, Two-yearB.Ed., M.Ed. and Diploma Course in Guidance and Counselling. One of the innovative and demanding pre-service teacher education course is two-year B.Ed. Which is of four semesters. It has both theoretical papers as well as practical papers. One of the practical requirements of this course is Field Work with Community Programme having 8 days duration. The trainees are required tospend 8 days in a community and completely different activities.

CK at your of Publish

The main objectives of the practices are:

- Acquaint the student-teachers with the factors working within the society or community i.e., knowledge of social realities.
- · Develop the dignity of labour among student-teachers.
- · Arouse their interest in the social and economic reconstruction of the country.
- Make the student-teachers aware with the educational problems, needs of the society and prepare them for sustainable development.
- · Develop the personality of the student-teachers through community services.

The student-teachers involves in different activities like Study of the nature of community participation in a secondary school, survey of community resources for participation in scholastic and co-scholastic activities of a school educational survey of a slum area, report on social customs, traditions, and superstition, survey of a village/town with at least 20 households in order to study the socioeconomic and educational status of the villagers, Study of wastage and stagnation in local primary schools, Study of an area in regard to consumption of electricity and water and suggest remedial measures, Tree plantation programme in the campus/nearby village, Survey of parent's attitude towards education of their children, Organization of non-formal education centres for dropouts and out of school children in a locality, Organization of campus beautification programme, Identification of problems of parents with respect to education of their children. Aids awareness, electoral awareness, road safety, human

भागाय PRINCIPAL सेनेन शिका संस्थान Regional Institute of Education

rights, women rights etc literacy programmes in the community, Cleanliness drives in the community and awareness about its needs, Developing healthy food habits among the community members, Training of community in some simple vocations for self-employment, Action research on local problems in consultation with the community, Micro – planning exercises for assessing the educational status of the community, Establishment of peace-committees and making them functional effectively, Critical review and implementation of RTE act (2009), Assistance and working with local community in actual relief work whenever needed, Training of community in first aid, Exploiting the community resources and finding means and ways of using them for school etc.

- In 2019-20, Kalupadaghat village of Chilika block, Khurda had been taken as the venue for the purpose of field work activities. This exposure made the student-teachers to understand the Social, economic, cultural and educational pattern/status of the village. All these activities helped in providing input to students, teachers, parents/villagers for the over-all development of the educational status of the village. It created awareness campaign on literacy, gender equity, RTE, child rights, AIDS, superstition, dogmas, etc.
- In 2020-21, the institution decided to do the WWC programme at RIE campus
 due to COVID-19 pandemic situation. Various kind of activities such as
 orientation workshop of student-teachers for organization of programme in local
 community, Swachh Bharat, Prabhat pheri and different awareness programmes
 were done by the student teachers.
- In 2021-22, Institute had decided to organise this programme at Kalupadaghat village of Chilika block, Khurda. Student-teachers were engaged in various activities like Identification of problems of parents with respect to education of their children, Aids awareness, electoral awareness, road safety, human rights, women rights etc literacy programmes in the community, Cleanliness drives in the community and awareness about its needs, Developing healthy food habits among the community members, Training of community in some simple vocations for self-employment etc.

मार्चेली PRINCIP/ क्षेत्रीय शिक्षा संस्था Regional Institute of Ec प्रमाणक / Bhukanasayar

As school is a miniature community, and a big gap is found between school and community. Mutual exchange and sharing of resources and facilities between the two is essential for national development. The student-teachers need to have knowledge and awareness about the community and neighbourhood and the relationship between school and community. Considering the value of relationship between school and community and the facilitating role of teachers in this, the curriculum has provision for fieldwork with community. This programme aims at enhancing their ability to enlist community support for school and contribute for the national development and acquainting them with social realities, developing dignity of labour among and prepare for sustainable development.

13. Multi-Cultural Programme

To experience school activities in totality i.e. awareness about the functioning of school and its relation with neighborhood and development of insight into the role of a teacher and learner as a preliminary exposure activity the student teachers have to experience school activities. The student teachers will engage in reflection and sharing sessions. The reflection reports need to be submitted by student teachers highlighting the school objectives, processes and their reflection. In order to provide school exposure in various cultural backgrounds of the society to the student-teachers, they are placed in different type schools on rotation during the multicultural placement programme. During their placement in these schools they are required to conduct certain activities/ assignments. These activities are (i) learning of teaching-learning process through observation of lessons taught by regular teachers in the school. (ii) observation and collection of data about school's processes i.e. day to day activities of the school, for example, working of the library, process of organizing other curricular activities, functioning of laboratory and above all the school management (iii) development of sample unit plan, lesson plans /concept map and lesson note (vi) conducting case studies in the school. Fifty Marks are allotted for the above assignments that are internally evaluated as a part of the university requirement.

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14. Internship in Teaching Programme

The Institute is offering different innovative pre-service teacher education programmes for Eastern region of our country. It offers courses such as B.AB.Ed., B.Sc. B.Ed., M.Sc. Ed, M. Ed, Two-year B.Ed., M.Ed., Diploma Course in Guidance and Counseling and Diploma in Science Education which will be running in the Institute from this year. Some of the programmes in the Institute which are integrated in the curriculum are of vital importance. Internship in teaching is one such programmes.

The internship is conceived as a professional learning bridge between the pre-service Professional preparation and teaching. It is an extended school-based placement in which student teachers (interns) are expected to consolidate their knowledge and experience across all facets of the role of the teacher in the school. It provides an opportunity to further develop skills in teaching and for interns to be mentored in preparing themselves as thoroughly as possible for their early experiences of teaching. For internship the student teachers are placed in different JNVs of eastern region of the country i.e. Bihar, Jharkhand, West Bengal and Odisha. In order to facilitate staged entry of student teachers in teaching, Internship in teaching is organized in three phases viz. pre-internship, internship and post internship. The pre-internship conference for student teachers, coopering school heads, mentors and institute supervisors intends to orient them on the modalities of organization of the programme.

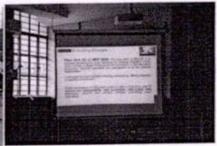
Date: 08.09.2021

The faculty members and staff of the Institute and D. M. School participated in the webinar arranged by Ministry of Education and Literacy, Govt. of India on the theme: Technology in Education – NDEAR. The programme was started at 10.00 AM. The first session started with the introductory remarks by the Chairperson Sh. Rajender Sethi, Deputy Director General (DDG), NIC. In the above mentioned session the presenter and speakers shared their knowledge and expertise in the field of Technology in Education.

Mr. Rajnish Kumar, Director, MoE (Presenter) highlighted the areas like Major Challenges faced by Indian Education Sector, Digital & Emerging Technologies can make a difference, NDEAR Guiding principles, Benefits of NDEAR and Envisaged outcomes of NDEAR. Followed by Dr. Sanjay Kumar, GPS Kuftu Disst, Himanchal Pradesh, he shared his expertise in the use of technology in primary schools, the role of ICT in education and encounter with technology based education during COVID- 19. Ms. Pratima Singh, Head Teacher, Primary School Dhusah, Balrampur, U. P. shared her ideas and thought about technology landscape in school education. Mr. S. Simon Peter Paul, PST GHS, Ariyarkuppam, Puducherry briefly discussed on integration of ICT in education, ICT - before pandemic and strategies adopted to reach the children. The session was concluded with different questions and answers. The second session was started at 3.00 PM with the theme: Digital Literacy for Youth and Adults. The Chairperson of second session was initiated by Sh. Santosh Kumar Sarangi, Additional Secretary, D/o School Education & Literacy, Ministry of Education with valuable remarks. In the second session the other presenter and speakers like Prof. Saroj Sharma, Chairperson, NIOS, Prof. N. K. Ambasht, Former Chairman, NIOS, Prof. Nagendra Singh, Prof. & Head Department of Education, Dean (Research), RIE, Ajmer NCERT and Prof. Pankaj Arora, CIE, University of Delhi highlighted their expertise in the field of Digital Literacy for Youth and Adults with a valuable question answer session.

> महार्या PRINCIPAL संभित्र शिक्षा संस्थान Regional Institute of Education





Newspaper Clipelits

Name of Newspaper - The Times of India

Date 24.06.2021

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Date: 09.09.2021

Webinar

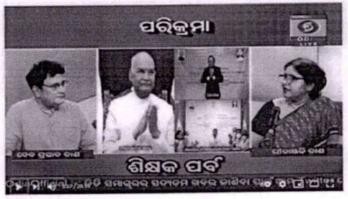
Theme - Teacher : A Future Crisis Manager

Presented by - Prof. B. N. Panda, Dean of Research

Link - Google Meet (www.meet.google.com/pvb-hmin-jvu)

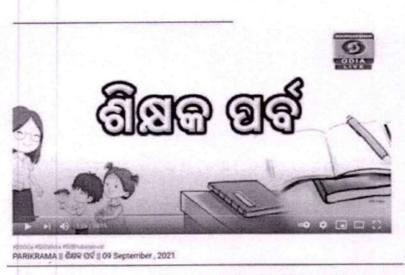
Date: 09.09.2021 (Thursday) at 2.50 PM

Telecasted in DD National (Odia)



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क्रवाय/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूवनस्वर/ Bhubaneswar-751022



https://www.youtube.com/watch?v=1BmKFwbwpTI

Date: 10.09.2021

The faculty members and staff of the Institute and D. M. School participated in the webinar arranged by Ministry of Education and Literacy, Govt. of India on the theme: Culture of innovation in our Schools. The presenters in this session spoke on the various innovative programmes undertaken by them at various levels to promote learning behavior among the children.

Dr Arunabh Singh Principal – Director Nehru World School presented an innovative project on Startup Superstars, the safety net. He has included many innovative ideas to make the students learn various skills like potted learning, read your market, adapt and improve, unexpected learnings, statement of profit and loss etc. Ms Rupa Chakravorty, Suncity Group of Schools, Gurugram, Haryana made a presentation on culture of innovation in schools. She has created first Multiple Intelligence learning hub is the USP of Suncity school and is making the students learn things through curiosity, projects, storytelling, vocabulary building, dramatization & educational trips are some of the techniques that are used by the faculty to expose the children to the various intelligences and enable them to explore their own pathways to different kinds of

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learning. At Suncity School the culture of situational learning can reveal the right aspects of the child's personality and make him a true "MI child" or 'Multiple intelligences child.' Sh. Manish Jain, IIT Gandhinagar, Gujarat has made a presentation on Nurturing Innovation in Schools. He has talked about three major components of innovation like Bring back gleam in the eyes of teachers/students With hands-on activities, Questions that make you wonder and Interdisciplinary content related to daily life. Mr. Santosh Kumar Tarak, Asst. Teacher, Govt. Primary School Shuklabhata, Cluster Gona Mainpur Block, Chhattisgarh has made a presentation on शिक्षा में नवाचार. Every month he makes a virtual meeting in a school to explore some of innovative ideas to handle the classroom situation during the pandemic and he tries to translate all these ideas in to reality with the help of fellow colleagues. Mr. Anil Pradhan, Founder, Young Tinker, Founder, School for Rural Innovation (IPSFRI), Founder, Navonmesh Prasar Foundation made a presentation on From Indian Villages to NASA. He started this unique programme in a island village of Odisha with the help of some of the nearby students including girl children, he prepared many prototypes which were exhibited in NASA. He says that learning is possible anywhere and anytime.

Date: 13.09.2021

The theme of today's presentation was "Innovative Pedagogy to Promote Enjoyable and Engaging Learning". It started with the introductory remark by the Chairperson Prof. N. V. Varghese, Vice Chancellor NIEPA, who said that in order to make education inclusive different innovative pedagogic strategies need to be adopted in schools. Making a reference of the NEP-2020 he pointed out that the innovative strategies should be educative, enjoyable as well as engaging. He further pointed that along with the change in pedagogic strategies there is a need for change in assessment techniques. Co Chairperson Dr. T. S. Joshi, Director, GCERT, Gandhinagar, Gujarat appreciated the various initiatives taken by practitioners particularly during the time of the pandemic and he invited all the presenters to make a presentation of their innovative projects on various pedagogic strategies adopted by them to address the problems of different category of learners in schools. Mr. Joseph Emmanuel, Director (Academics), CBSE, Mr. Naresh Kumar, Lect(SN) Physics, GSSS Mahunag, Distt Mandi, HP, Mr. Rudra

Pratap Singh Rana, Assistant Teacher, Village – Sakda, P.O - khadgawan Distt-Koriya, K. Revathi, Primary School Teacher, Govt. Primary School, Pillaiyarkuppam No. 17, 4th cross, Kamarajarnagar, Ariyankuppam, Puducherry were the four presenters who made beautiful presentations using toys, games and art in a very non-traditional way. An interaction session was also held where questions on feasibility of conducting such innovations in schools, scalability etc. were also answered by the presenters. These are some of the best practices adopted by the presenters at their own level to make a change in the quality of education in schools.

Date: 14.09.2021

The theme of today's webinar entitled: Promoting Quality and Sustainable Schools. It started with the introductory remark by the Chairperson Smt. Anamika Singh, IAS, Secretary Basic Education cum SPD, Uttar Pradesh, who talked about the importance of promoting quality and sustainable schools from different perspectives and how it would be helpful for promoting quality education in the nation building process. Sh. Rahul Pachori, Deputy Secretary, MoE initiated the discussion with the participants by highlighted on sustainability and sustainable school and how a sustainable school prepares young people for a lifetime of sustainable living, through its teaching and dayto-day practices and promoting quality and sustainable schools is an ongoing quest of developing schools, building school culture and communities in directions that benefit all learners, now and in the future and at the same time minimize our negative environmental impact. Sh. Yudhveer Tandon, State Awardee, GPS, Anoga District, H.P. discussed about the importance of components of school quality and sustainability in school education system and also shared his noble ideas about online education through YouTube, students parliament and cabinet to know about the legislative process in our country and also given importance on cleanliness India and observation of important days celebrated in our country. Ms. Manju Balasubramanyam, Principal, Delhi Public School, Bangalore, shared her ideas on the importance of ATAL lab, ATAL and Innovations where she highlighted how together we succeed in mission of education. She also discussed very comprehensively regarding Reduce, Reuse and Recycle to protect air, water and wildlife in our country. The last speaker Sh. Manit

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Regional Institute of Education भूवनेश्वर/ Bhubaneswar-751022 Jain, Co-founder, Heritage School, New Delhi talked about industrial revolution and how it helped to produce new industrial production through modern technologies. An interaction session was held where questions were raised by the participants on different themes and answered by the presenters.

Date: 15.09.2021

The theme of today's webinar entitled: Transforming the System of Assessment: Holistic Progress Card. It started with the introductory remark by the Chairperson Sh. Manoj Ahuja, Chairperson, CBSE, who highlighted the importance of Transforming the System of Assessment from different perspectives. Then Co-Chairperson Dr. A. P. Kuttykrishnan, State Project Director, Kerala also talked about the system of assessment and its holistic progress. Dr. Praggya M. Singh, J.S. (Academics), CBSE discussed different goals and process of New Education Policy-2020. She had also shared her ideas on primary purpose of assessment to promote the learning and development of students, focusing on regular formative assessment for learning, different skills such as analysis, critical thinking, and conceptual clarity along with teaching learning processes to optimize the learning and development of all students. With a step forward she also highlighted different provisions for self-assessment and peer assessment along with teacher assessment, paper-pencil test, the scope of alternate assessment procedures in project based and inquiry based learning, quizzes, role-plays, group work, portfolios and development of interactive software to enable students to track their processes etc. Ms. Anju Chazot, Mahatma Gandhi International School, Ahmadabad shared her ideas and thoughts about co-creative experiential learning, creating an eco-friendly calendar on trees of India, their stories, their medicinal properties & their importance in our live. Mrs. Vasanthi Tyagarajan, Principal Shishya School, Hosur, Tamil Nadu presented an interesting topic on holistic progress card and its perspectives, essential features of design like clear purpose, support reflective practices, user-friendly data, providing guidelines to upscale and intensive orientation of different stakeholders. Parvinder Kumar, Winner of state award Principal, GBSSS, Tikri Kalan (currently posted with Govt. of NCT) talked about the assessment cycle system and how the curriculum and pedagogy would be transformed by 2022 in order to minimize rote learning system and

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the holistic development in 21st century skills such as critical thinking, creativity, scientific temper, communication, collaboration, multilingualism, problem solving, ethics, social responsibility, and digital literacy. An interactive session was followed by various questions and answers session.

Newspaper Clipping

Name of Newspaper. - The Times of India & Prameya Date- 15.09.2021

Teachers' day: Regional institute of Education, Bhubaneswar celebrated Shikshak Parv-2021 to recognize the contribution of teachers.

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Webinar

Theme - Assessment in School Education

Presented by - Prof. H. K. Senapaty, Former Director, NCERT

Link - Google Meet (www.meet.google.com/rqm-vvas-pmm)

Date: 15.09.2021 (Wednesday) at 2.30 PM

Date: 16.09.2021

The theme of today's webinar entitled: Stimulating Indian Knowledge System, Arts and Culture. It started with the introductory remark by the Chairperson Dr. Harshad P. Shah, Vice Chancellor, Children's University, who highlighted the importance of Indian Knowledge System and the values of Indian culture in today. Then Co-Chairperson Dr. Rabin Chettri, Director, SCERT Sikkim talked about the cultural practice in relation to traditional Aulture of India. Prof. Ms. Saroj Sharma, Chairperson, gam

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NIOS (National Institute of Open Schooling) initiated her discussion about the culture of India and how it derived from the old practices. She also highlighted how Indian culture is accommodative citing an example of "Basudeva Kutumbakam". She talked about the importance of Veda purana and philosophy of culture and how the NEP-2020 having relationship with the old education system of our country from cultural prospective. She narrated the integration of old knowledge skills with new one, at the same time she highlighted about the medium of culture. Prof. Girishwar Misra, Ex Vice-Chancellor, Mahatma Gandhi Antarrashtriya, Hindi Vishwavidyalaya, Wardha explained very nicely about how the culture of Bharat is different from the culture of India, different aspects of cultural practices and suggested that every school should have a small museum, where the local cultural practices and the importance of other historic items should be preserved to give knowledge to the children. Dr. Ameeta Mulla Wattal, Chairperson and Executive Director, DLF Foundation Schools and Scholarships highlighted about the cultural practice of different cultures of India and its values. She also suggested that children should go to the depth of knowledge not to copy paste to know about the beauty of Indian cultural practices and the importance of diversity in 21st century. She also discussed about the importance of cultural heritage and the students should have the knowledge about it. She also highlighted on the importance of different dances like - Bharat Natyam, Odishi and Kathakali etc., in her concluding remarks she talked about how culture takes local to global. Dr. Praveen Kumar Tiwari, Associate Professor, Department of Education Mahatma Jyotiba Phule Rohilkhand University, Bareilly discussed about how our education system has been neglected from the traditional view point even after Independence. He also highlighted that Bharat education system is better than the European education system. An interactive session was followed by various question and answer session.

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July

Date: 17.09.2021

The theme of today's webinar entitled: Reimagining Vocational Education and Skill Building. It started with the introductory remarks by the Chairperson Nirmaljeet Singh Kalsi, Chairman, NCVET, who highlighted the importance of Vocational Education & Training (VET) in India and make VET aspirational, dignified career option and integration with school curriculum. He also talked about the integration and embedding of vocational education with training in school education system and prepare youth for future skills as per actual needs/demands. Then Co-Chairperson, Manish Sabharwal, Chairman Team Lease Services Ltd. pointed out that how vocational education and skill building are important for the overall development of the students.

Dr. Biswajit Saha, Director (Training & Skill Education), CBSE highlighted some important areas of vocational education and skill building in India and how the vocational education is playing an important role in shaping the future of the students. Mr. Raj Gilda, Lend-A-Hand, Delhi discussed about various skills of vocational education and how New Education Policy-2020 imparts like skills - communication, cooperation, teamwork and resilience. He also highlighted some important areas like vocational education as applied learning, learning drip irrigation through Google forms, entrepreneurship through tool kit based vocational education, technical skills and life science skills etc. Ms. Sheetal Bapat, Shyamchi Aai Foundation, Maharashtra emphasized on online in-service teacher training, holistic career guidance project and life skills curriculum etc. She also discussed about the development of vocational capacities and how it will go hand-in-hand with the development of 'academic' or other capacities. Dr. Shaji B., Vocational Teacher, Kerala focused on vocationalisation of school education under Samagra in Keral and how training partnership with industries, interactions with industrial experts and panel discussion with industrialists will create more employment opportunities in Keral. He also pointed out that how pre-vocational activities through skill development centers and fun based vocational activities for selected students would be helpful for their development. An interactive session was followed by various question and answer session.

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16. Har Ghar Tiranga Campaign

The Institute has organised 'Har Ghar Tiranga campaign' under the aegis of Azadi Ka Amrit Mahotsav during 11th August-17th August, 2022. The following activities were organised in the Institute. The 'creatives' as instructed has been downloaded and uploaded in the Institute website and twitter account. The students and staff of the Institute and DM School were made aware about the Har Ghar Tiranga campaign with the vision to hoist National Flag at their respective homes during Independence Day celebration week and were advised to display selfie with flag on their social media platform and on Har Ghar Tiranga Website. National Flag was hoisted in all the official buildings, Hostels and the homes of the staff members of the Institute during 11th August to 17th August, 2022. On the eve of the Partition Horrors Remembrance Day, one exhibition was organised on 14th August, 2022 from 11.00a.m to 4.00p.m in the Auditorium of the Institute. 'Prabhat Pheri' under the aegis of 'Har Ghar Tiranga campaign' was held on 15th August, 2022 at 6.00a.m. with the participation of around 230 Students and staff of the Institute and DM School. The Prabhat Pheri was led by the Principal, R.I.E. Bhubaneswar.

17. FIT India Freedom Run

FIT India Freedom Run 3.0:

Regional Institute of Education, Bhubaneswar organised following activities under the banner FIT India Freedom Run 3.0 during 2nd October, 2022 to 31st October, 2022 to commemorate 'Azadi ka Amrit Mahotsav' with the theme "Azadi ke 75 saal, fitness rahe bemisaal". Flag Run was organised in the Institute campus on 2nd October, 2022, to mark Gandhi Jayanti with participation of 100 participants (Students and staff). The event of Bi-cycling was organised on 12/10/2022 at 7.00 a.m. in which around 80 participants took part. The running event organised on 20/12/2022 at 6.45a.m, which was a great success by participation of 200 participants. The walking event organised on 31st October, 2022 as a Unity Run with 200 participants. All these events were inaugurated by Prof. P.C. Agarwal, Principal, R.I.E, BBSR and coordinated by Dr. (Mrs.) P.L. Negi and team. The theme of the run "Azadi ke 75 saal, fitness rahe

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bemisal", was achieved through these various events with great enthusiasm and zeal by all the participants. The participants were of all age groups as the Fit India Freedom Run 3.0 envisaged being a fully inclusive event.

Fit India Freedom Run 2.0 to Commemorate "Azadi Ka Amrit Mahotsav"

With reference to the letter No. 12-1/2020-IS.4 dated 10/08/2021 of the Under Secretary, Govt. of India, Department of School Education & Literacy, Ministry of Education, New Delhi and the Council's letter no. 1-3/2021-E.C.(Khand 1)/4562-4623 dated17/08/2021, Regional Institute of Education, Bhubaneswar organized a mass run in the Institute campus on 27/08/2021 at 6.30 a.m. to commemorate "Azadi Ka Amrit Mahotsav" FIT India Freedom Run 2.0. The initiative of Govt. of India is to make a resolve to include physical activity of at least 30 minute in a person's daily life. The event was organized in the presence of Prof. P.C. Agarwal, Principal, Regional Institute of Education, Bhubaneswar along with the good number of participation by the staff members of the Institute and DM School, with family members.

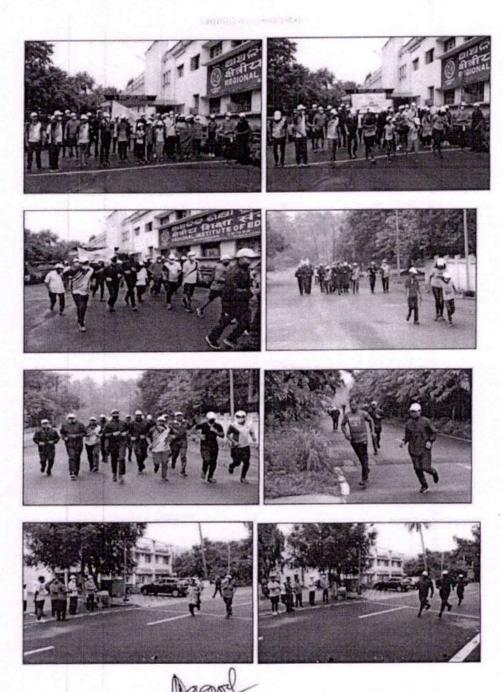
The event started with the welcome of the Principal and the Administrative Officer by offering flower bouquet and cap by Dr. (Mrs.) P.L. Negi, Nodal Officer of the event. White caps were distributed to all the participants gathered in front of the Institute Main Building. The Mass run started with the flagging off by the Principal at 6.30 a.m. The theme of the run "Jan Bhagidari se Jan Andolan" was achieved through the mass run with great enthusiasm and zeal to complete the 2 Km run on the earmarked path inside the R.I.E. campus.



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Trans PRINCIPAL केवीय शिक्षा संस्थान Regional Institute of Education पुरस्कार (Bhubaneswar 77 100)



Ictstudio Bbsr is with Pradeep Behera Papu



"Azadi ka Amrit Mahotsav" FIT India Freedom Run 2.0 at Regional Institute of Education, NCERT, Bhubaneswar. #Azadika Amrit Mahotsav #Run4India #Riebbsr #ictstudiobbsr #NCERT

Fit India Freedom Run 2.0 to Commemorate "Azadi Ka Amrit Mahotsav" With reference to the letter No. 12-1/2020-IS.4 dated 10/08/2021 of the Under Secretary, Govt. of India, Department of School Education & Literacy, Ministry of Education, New Delhi and the Council's letter no. 1-3/2021-E.C.(Khand 1)/4562-4... See more



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Satya Mamun Great work

Like Reply 5h

FIT India Freedom Run 2.0 to commemorate "Azadi ka Amrit Mahotsav"

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Regional Institute of Education

Regional Institute of Education, Bhubaneswar organised following activities under the banner FIT India Freedom Run 2.0 on 2nd October, 2021 to commemorate 'Azadi ka Amrit Mahotsav' and to observe the birth anniversary of Mahatma Gandhi Ji and Lal Bahadur Shastri Ji.

- Walk by the staff members inside the campus. Around 100 participants took part
 in mass run. It was started from the Institutes front gate and covered through the
 campus upto the plantation site covering around 1.5 km. The participants not
 only run inside the campus, but also spread the message to the society to include
 daily physical activity of at least 30 minutes in their lives as proposed by the
 Govt. of India (FITNESS KI DOSE AADHA GANTA ROZ).
- Students of the Institute have practised yoga in their respective hostels. In R.I.E.
 Bhubaneswar, there are 4 hostels i.e. one for boys and three for girls. In each
 hostel good number of students have participated in yoga practice with great
 enthusiasm and zeal.
- The details of the event was posted on FIT India homepage alongwith the photographs and also posted on social media for wider publicity.







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18. Azadi Ka Amrit Mahostav

As part of Azadi ka Amrit Parv, the following activities were organized under Rashtragaana.

- A collective singing of National Anthem was organized in front of Institute building on 12th August, 2021 at 10am. Staff members of the Institute and D.M School participated in the programme. The same was uploaded on the website www.rashtragaana.in and certificate was generated.
- Staff members and students of the institute recorded the National Anthem and uploaded on www.rashtragaana.in.

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Meri Gaon Meri Dharohar – Under this programme, official note was prepared and sent to Head Master, D M School and student teachers of the institute with a request to prepare a report. The same is circulated among all heads of the departments to encourage students to take up the activity.

Discussed with Head Master D M School on steps to be taken to prepare the report based on D M School students' collection of work on the historical details of the place, persons who contributed to freedom struggle, any other importance on the location of the school to be compiled and prepare a report.

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It is also planned to give this as one activity for student teachers when they go for their internship into different schools during their filed engagement of 3rd Semester of B.Ed. and 7th Semester of B.A. B.Ed. and B.Sc B.Ed.

Digital Theatres – Two digital theatres on local heroes / freedom fighters who sacrificed their lives for the nation in the freedom moment were prepared taking 20 D. M. School students. The link of the two videos are https://youtu.be/QhDOh4sAt7k, and https://youtu.be/QLqxvnLrUBM.

16. Students' Council Activities

The students' council through which students can contribute in various issues of students in general and Institute in particular for the session 2021-22 was formed on 5th November 2021 after the Students' Council Election on the same day. 17 Class Representatives were elected and were given oath by the Principal, Prof. P. C. Agarwal in an oath taking ceremony which was attended by all the class representatives, students' council advisor, joint advisors, chief warden, other wardens, convenors of all students' council activities and Dean of Instructions. With the admission of students to B.Ed. 1st Year and M.Ed. 1st Year, once again election/selection of class representatives were made with the approval of the Principal and class representatives for these courses were selected. Thus a total of 25 class representatives were elected or selected and they were entrusted with different responsibilities as student coordinators for various activities of the students' council are:

- 1. Games & Sports
- 2. Cultural Activities
- 3. Science & Mathematics Activities
- 4. Literary Activities
- 5. Social Science Activities
- 6. Pedagogy Activities
- 7. Institute Magazine

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Besides these many other activities as per the request of external agencies are undertaken for the benefit of the Institute and the wider community.

The students' council recognizes the talent of students in academics. Following is a list of students who had topped in various programmes during the session 2021-22.

- 01. Koyeli Laha, M.Ed. 4th Semester
- 02. Prachismita Navak, B.A. B.Ed. 8th Semester
- 03. Swastika Sinha. B.Sc. B.Ed. 8th Semester
- 04. Khushi Goswai, B.A. B.Ed. 6th Semester
- 05. Kabir Srivastava, B.Sc. B.Ed. 6th Semester

The first thing that the students' council did immediately after its formation was to celebrate the Communal Harmony week which sends the message of peace, harmony and National Integration. Students took part in fundraising to support orphan children or destitute children. Fund so collected was sent to "National Foundation for Communal Harmony".

However, due to the rising pandemic, students had to leave the campus for online classes. They all joined back on 20th February 2022. Immediately after this, students' council meeting was held to decide the dates of holding different students' council activities. But as one batch of students was out for internship and another batch was heading towards the working with community programmes, it was decided to start the students' council activities from 14th March 2022.

On 14th and 15th March, Literary Competitions were organized in the Institute. Due to pandemic, the Institute could not physically organize any students' council activities for two years. So the enthusiasm and jubilation to participate in such activities was evident. Literary competitions in four different languages English, Hindi, Odia and Bengali were held. Competitions include Essay, Extempore Speech, Debate & Recitations. Thus a total of 16 competitions were held. Students participated in large number. The convener, literary competitions was Prof. Ritafiali Dash. Faculty members from all the four

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department judged, the competitions and results were announced. On this occasion selfcomposed short-story and poetry writing competition was also held in four different languages. Coordinators of four different languages were Dr. Kumar Parag for English, Dr. Debabrata Bagui for Bengali, Dr. Itishree Das for Odia and Ms. Dipti Digal for Hindi. Under their supervision and guidance all the literary competitions were held very smoothly.

Meet was held after two years of pandemic. So there was lots of excitement among students. Prof. P. C. Agarwal, Principal inaugurated the 57th Annual Athletic Meet on 16th March at 7.30 AM. He addressed the gathering by highlighting the significance of games and sports and encouraged the students to take part in games and sports in large number. He declared the 57th Annual Athletic meet open. The newly created cricket pitch was inaugurated by the Principal in the presence of staff and students. Competitions in 800 mtrs. run for men and women, shot put for men and women, throwing discuss for men and women, long-jump for men and women, 1500 mtrs. run for men and women, 400 mtrs. run for women and men, 100 mtrs run for men and women, high jump for men, 3000 mtrs. race for men, 200 mtrs. race for men and women, high jump for men and women were held.

Anuradha Biswal, Olympian athlete had been invited as the Chief Guest of the closing ceremony. In front of her, students demonstrated their sporting ability by taking part in the 4X100 Relay Women & 4X100 Relay for Men. The sporting spirit of the participants was admired by the Chief Guest Madam Anuradha Biswal. Applauding the hard work and dedicated effort of the students, she said that games and sports require this sort of hard work and dedication. Sharing experiences of her own career, she said as players we should have complete focus on the game that we play and sheer hard work is the only way through which we can achieve our goal. She gave away medals to the winning of 4X100 mtrs. relay Men and Women. The Chief Guest madam Biswal was

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felicitated by our Principal. After the retreating parade, the 57th Annual Athletic Meet was declared closed by the Chief Guest Madam Anuradha Biswal.

Many Inter-house tournaments for boys and girls were organized during this period both for men and women. Inter-house competitions for Cricket, Football, Volleyball, Basketball, Badminton, Table Tennis. Inter-house competition for girls included Cricket, Throw ball, Volleyball, Basketball, Badminton & Table Tennis. Even few inter-college games and sports events were played by the students. One of the students from B.AB.Ed named Purnima Kumari also won a championship in Basketball in the Inter-College Tournament.

Cultural programme of the students' council was held on 12th & 13th April 2022. Solo song, solo folk dance, mono-acting, instrumentation, solo classical dance, solo /duet freestyle dance, group folk dance, group classical dance etc. are some of the competitions which were held in the New Auditorium on these two days. Students participated in large number to exhibit their talents. Each competition was evaluated by a group of faculty members as judges.

The AKAM week was celebrated by the students' council during 7th March to 13th March 2022. Under this, the International Women's Day was celebrated on 8th March 2022 where faculty members and students participated in large number and talked about the contribution of women achievers to the society. They all expressed their views on this year's theme "Gender Equality today for a sustainable tomorrow." On this occasion students organized a skit on "Break the Bias".

The Chancellor Debate Competition in three languages was held on 11th, 12th and 13th April 2022 in Utkal University. Students for these three competitions were selected at the Institute level. A total of 6 students, two for each language were selected and sent to Utkal University for participation in the competition. Deepak Kumar, a student from B.A. B.Ed. 2nd Year was selected first in the Hindi debate competition. He will be awarded the Baijanth – Halan Gold Medal in the 51st Convocation of the University.

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The students' council organized a lecture on Gandhi Fellowship for Batch 2022-24 by Mr. Nasir Hassan, Senior Progamme Leader of Piramal Foundation on 8th April 2022 in the New Auditorium of the Institute. All the Final year students of B.A. B.Ed., B.Sc. B.Ed., 2 Year B.Ed., M. Ed. & Ph. D. attended the programme.

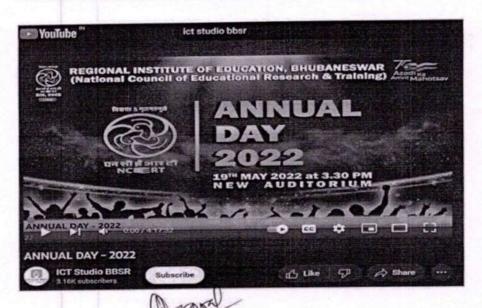
These are some of the programmes that the students' council could organize during this academic session with the cooperation of all the conveners of different activities, Prof. Animesh Mohapatra, Prof. Pritish Acharya, Dr. Kalinga Ketaki, Mr Arup Saha, Mr. Brundaban Bhoi,

Prof. Ritanjali Dash Advisor, Students' Council

Annual Day 2022

The detailed Programme available in the YouTube Link:

https://www.youtube.com/watch?v=3GRLPX1cgV0



मानायाँ PRINCIPAL क्षेत्रेय दिख्या संस्थान Regional Institute of Education

Cultural Programme 2022

The detailed Programme available in the YouTube Link:

https://www.youtube.com/watch?v=lyM3p5y_tJw&t=15370s



55th Annual Athlete Meet

The detailed Programme available in the YouTube Link:

https://www.youtube.com/watch?v=e5KYf3KG19I



माधार्य/ PRINCIPAL श्रेतीय शिला संस्थान Regional Institute of Education

Photo Gallery » Jashn -E -Riwaaz (Day '



प्राचार्यं/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education

Photo Gallery » 56th Cultural Festival 2020



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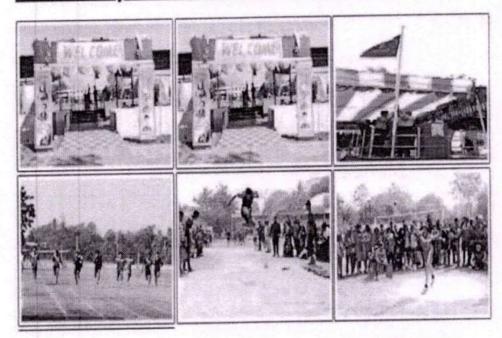
Photo Gallery » 55th ANNUAL ATHLETIC MEET (ON 11TH &

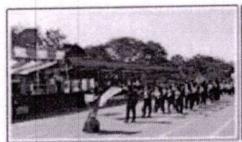


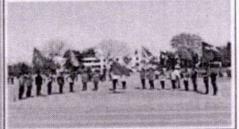
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माचार्य। PRINCIPAL क्षेत्रिय शिक्षा संस्थान Regional Institute of Education भवित्या / Bhubansswar-751022

Photo Gallery » 54th Annual Athletic Meet 2018







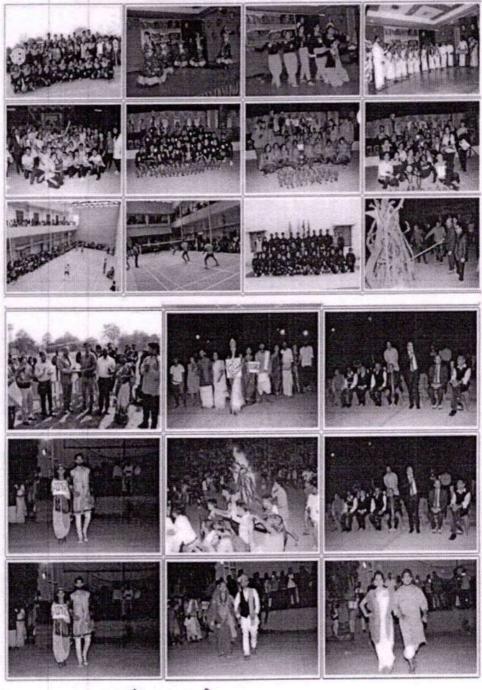




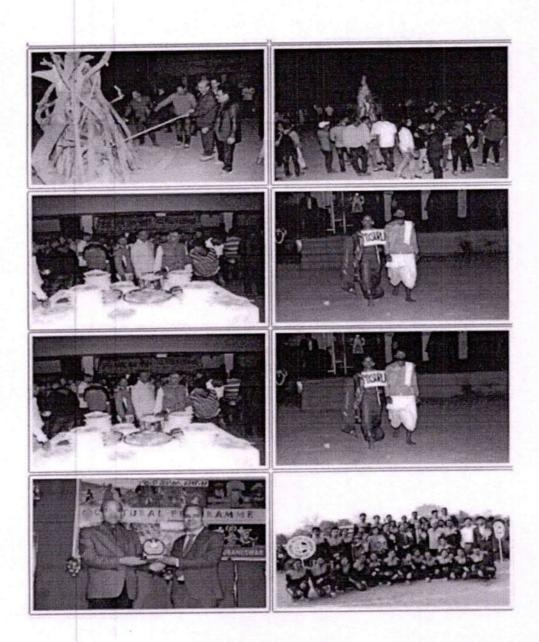
स्तरकं/ PRINCIPAL केटिय दिवार संख्या Regional Institute of Education पुत्रनेत्वर / Bhubansswar-751022

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Photo Gallery » 1st Regional Institutes Student's Meet 2017-18



प्राचार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education



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प्राचाय/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education भूगनेयबर/ Bhubaneswar-751022

Photo Gallery » Farewell Programme fo





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प्राचीर्य PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education पुजनेस्वर/Bhubaneswar-751022

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Regional Institute of Education (NCERT), Bhubaneswar Cultural Festival – 2022

Cl. There of Person	Name of French		Indian (2)	Judge (3)	Judge (4)
 time of Event	Name of Evens	anage (1)	dunge (*)	density (c)	111
8.00 to 9.30 AM Rangoli	Rangoli	Mr. Abhishek Satapathy Dr. Sonalee Biswal	Dr. Sonalee Biswal	Dr. Elizabeth Gangmei Dr. S. K. Dash	Dr. S. K. Dash
9,30 to 11,30 AM	1 to 11.30 AM Flower Decoration	Ms. Pravati Panda	Ms. Dipti Digal	Ms. Saraswati Maharana	Dr. Dhanlaxmi Dash
2.30 to 3.30 PM	Solo Classical Dance (4 minutes)	Dr. Apramita Chand	Dr. Itishree Dash	Dr. Upasana Ray	Dr. Swagatika Mishra
3.30 to 4.30 FM	Solo Folk Dance (4 minutes)	Ms. Shilpee Dhali	Ms. Dipti Digal	Dr. P. L. Negi	Dr. Dhanya Krishnan
4.10 to 5.10 PM	1-7	Dr. Nitnli Dash	Dr. Swagatika Mishra	Prof. Ritanjali Dash	Ms. Saraswati Maharan
5.30 to 5.45 PM			Refreshment		
5.45 to 6.30 PM	Instrumentation (3 minutes)	Dr. Jogesh Rost	Dr. Kalinga Ketaki	Mr. Harichandan Kar Dr. M. K. Satpathy	Dr. M. K. Satpathy
6.30 to 7.30 PM	6.30 to 7.30 PM Group Chresical Dance (4 minutes)	c) Mr. Armanurua Panda	Dr. Bichree Dash	Dr. Upasasa Ray	Dr. Manasi Goswami

ay.	Day : 2 (Date : 13.04.2022)	(7707)			X X	A STATE OF THE PARTY OF THE PAR
No.	Time of Event Name of Event	Name of Event	Judge (1)	Judge (2)	Judge (3)	Judge (4)
10	9.00 to 10.00 AM			Oniz		
0.2	10,30 to 11,30		A TABLE TO SERVICE AND A SERVI	Cultural Show		
10	2.30 to 3.00 PM	SolofDuet Free Style (4 minutes)	Ms. Sejuti Chowdhury	Ms. Dipti Digal	Ms. Abhishek Satpathy Ms. Abhra Singh	Ms. Abbra Singh
0.1	3.00 to 3.30 PM	Monoacting (4 minutes)	Mr. Priyabrata Mukhi	Dr. Upasana Ray	Dr. Apramita Chand	Mr. Harichandan Kar
69	3.30 to 4.00 PM	Group Song (4 minutes)	Mr. Prasanta Parida	Ms. Ahlera Singh	Dr. R. K. Mohalik	Prof. Ritanjali Dash
90	4.00 to 5.30 PM	.00 to 5.30 PM Event: Skit (8 minutes)	Mr. Bishnupad Mohanty	Dr. Hishree Dash	Dr. Laxmidhar Behera Dr. Kalinga Ketaki	Dr. Kalinga Ketaki
0.5	5.30 to 5.45 PM			Refreshment		
80	5.45 to 6.15 PM		8	Slot for Teachers'		
60		5.15 to 7.00 PM Group Folk Dance (4 minutes)	Ms. Shilpa Sethi	Dr. Swagatika Mishra	Dr. I. P. Gowramma	Dr. Ch. A. Ramulu
10	7,00 to 7,30 PM	Group Free Style Dance (4 min.)	Mr. Sangram K Mohanty Ms. Abbra Singh	Ms. Abbra Singh	Dr. Saurabli Kapoor	Mr. Arap Salas
						The second secon

The above mentioned faculties are requested to grace the cultural festival as judges of the concerned competition as per the date and time. Your benign presence shall be high solicited.

Rits C A Lega Professor Pritish Acharya (Convenor Cultural Committee)

माचार्य PRINCIPAL शेरीय निम्हा संस्थान Regional Institute of Education

Regional Institute of Education, Bhubaneswar (National Council of Educational Research & Training)

OFFICE ORDER

Annual Function Date: 19[®] May 2022 No. 1614 Date: 06.05.2022

List of Committees and Members

SL No. 01.	Committee Name Certificate & Batches	Name of the Members 101 Prof. Manasi Goswami, Convener 102 Dr. Sonalee Biswal 103. Ms. Abhra Singh 104. Mr. Taruna Kumar Sahu
02.	Purchase Committee (Prizes)	01. Dr. Kalinga Ketaki, Convener Cretoki 02. Mr. Brundaban Bhoi 100 03. Mr. Shri Kumar Tripathy 04. Mr. Manoj Sahoo
03.	Invitation Card & Distribution	01. Prof. B. N. Panda, Convener 02. Dr. D. Bagui 03. Mr. Pradeep Kumar Rai 04. Mr. Taruna Ku. Sahu
04.	Stage Decoration (Banner, Flower, Bouquet)	01. Dr. Elizabeth Gangmei, Convener 102. Dr. Dhanya Krishnan 03. Dr. Itishree Dash 04. Ms. Abhra Singh Attask
05.	Reception Committee	01. Dean of Instructions, Convener 02. Dean of Research - E. Deater. 03. All Heads of Departments
06.	Audio-Visual	-01. Prof. R. K. Mohalik, Convener - 50-5, alected 202. Dr. Kumar Parage - 103. Mr. Bikram Sarangi - 104. All Staffs of ICT Studio P. K. Akeyek
07.	Refreshment	02. Dr. Kalinga Ketaki - Kafaki
	Total New York	104. Ms. Dipti Digal 100 6 5 22
68.	Prize Distribution	101. Prof. Dhanalaxmi Dash, Convener 101. Dr. Saurabh Kapoor 102. Dr. Swagatika Mishra 102.
		04. Mr. Brundaban Bhoi

This issues with the approval of the Competent Authority.

12 Con Stranger 16-07-25

Prof. Ritanjali Dash Student's Council Advisor

भाषीयाँ स्थापाटास्ट्रास्ट्रास्ट्रास्ट्रास्ट्रास्ट्रास्ट्रास्ट्र्यान Regional Institute of Education भूषनेस्ट्रार / Bhubaneswar-751000

Regional Institute of Education, Bhubaneswar Notice

Dt. 11:05:2022

Dean (Instruction)

On the occasion of Prize Distribution Ceremony under Annual Athletic Meet -2022 of the Institute will be held on the 11th May 2022 in the New Auditorium at 3.00 PM. All classes will remain suspended on dt.11.05.2022 from 2.35 PM onwards to enable everyone to attend the programme.

This issues with the approval of the Principal.

PA to Principal for kind information of the Principal

12 Dean of Instruction

Dean of Research -

All Heads of the Departments (DE/DEE/DESSH/DESM) for circulation. In-charge, Academic Section for circulation among the students. Administrative Officer 6017622

Office copy

मानार्य/ PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education चीय शिक्षा संस्थान

स्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद) स्वालय मार्ग, भुवनेश्वर - 751022 : 0674-2543782, 2540531 iii : niebbs@nic.in / riebbs@yahoo.in .a: www.riebbs.ac.in, www.riebbs.or.nic.in



REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training) SACHIVALAYA MARG, BHUBANESWAR-751022 Phones: Principal : 2541409, 2540534 (O), 2543609 (R)

Administrative Officer : 2542924(0), 2543351 (R)

0.F. 958

Date: 07 - 03 - 2022

Prof P. C. Agarwal Principal

Sub: Inter College and later Departmental Chancellor's Debate Competition for the year 2022

Madam,

With reference to the letter no. SW/39 4814 2022 dated 24.02 2022. I am to inform you that the following students for the three competitions (English Debate, Hindi Debate and Odia Debate) have been selected from our Institute to participate in the Chancellor's Debate Competition organized by Utkal University.

English Debate

1. Swagatika Samontray, B.Sc. B.Ed. 3rd Year

2. Mridul Bhattachurjee B.A. B.Ed., 1st Year

Hindi Debate

Deepak Konor, B.A. B.Ld., 2nd Year
 Kabir Srivastava, B.Sc. B.Ed., 3nd Year

Odia Debate

Krushna Chandra Hembram, B.A. B.Ed. 3rd Year

2 Iswan Sahoo, B.A. P.f.d. V. Ver-

Students will be lonning the competition as per your programme senteduc-

Phanking You.

Yours Sincerely

73.22

To

Prof. Mitali Chinara Director, Students' Welfare Utkal University, Bhubaneswar

> प्राचार्य/PRINCIPAL क्षेत्रीय शिक्षा संस्थान Regional Institute of Education

July