



आञ्चलिक शिक्षा प्रविष्ठान, भुवनेश्वर
क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
Regional Institute of Education, Bhubaneswar

A Constituent Unit of NCERT, New Delhi
Under Ministry of Education, Govt. of India



1.1.2 Programme of Action for in-house curriculum planning and its adaptation

1.1.2. Programme of Action for the in house curriculum planned and adopted for the session 2021-2022

Agendas of the meeting held on 17th January, 2022

- Curricular activities to be taken up during placement of students
- Location and placement of the students during the fieldwork
- Uniformity in the fieldwork implementation

As per the discussion during the meeting it was decided by the members to come out with a common activities of the field work of B.Ed and M.Ed during the implementation in the field. For success of any programme required meticulous planning at organizers end. The coordinator started planning for this programme since 2021 session by discussing with colleagues from Institute and keeping in constant touch with the cooperating institute regarding nature and duration of the field work.

2 Year B.Ed Programme:

(A). School Exposure (EF)-12 Credit, 2 weeks (2 Year B.Ed 1st Semester)

Objective: -Experience and understand school functioning and activities in totality and develop an insight into the role of a teacher and learner

Phases of Activities:

(1)-Pre-Conference: Orientation for the programme: orientation was held to enabled the students to have a complete understanding into the techniques of observation which was led by the Dean (I), coordinator and faculty members of the department of education of the institute. A detail discussion of the functioning of the schools was undertaken. Moreover, all the formats for using during the second phase was highlighted.

(2)- School Exposure: In the second phase the student-teachers were placed to the schools decided upon during the meeting and they were provided with the formats of school profile, classroom observation and a guideline for experiencing the school environment.

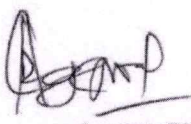
(3)- Post conference/ Reflection: upon the completion of school exposure, the student -teachers shared their experience based on a reflective diary/note used in the field.

(B) Multicultural Placement (EF-2): The Multicultural Placement is common for B.Ed (2nd Sem), B.A.B.Ed (6th Sem) & B.Sc.B.Ed (6th Sem)- 2 Credits, 2 weeks.

Objectives-Experience different type of schools and develop understanding of cultures/ set up

Phases of Activities

(1) Pre-Conference: Orientation for the programme: An orientation was held to enable the student-teachers have a complete understanding of the objectives and philosophy of the multicultural placement programme and at the same time all the formats (Observation format, Lesson plan, School profile, Substitute Teaching, Case Study) were explained individually by faculty members of the institute so as to let them handle and use it professionally when they actualized in the schools. The Head of schools or a representative teachers of the cooperating schools participated during this orientation.


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(2) Multicultural Placement- This is the phase when the student teachers were placed at the schools for different activities as already oriented. The activities include (i) observation of classes in the schools, (ii) developing a lesson plans as per the format and the choice of pedagogy of the student and this was transacted under the supervision of the mentor teachers (iii) observed, interacted and collected information as per the requirement of the template and developed a school profile report (iv) substitute teaching – students were nurtured so as to develop spontaneity and competency to take a class as and when the situation demands. (v) case study – identify a student who require intensive/individual focus either for academic or behavioral issues. This develops the analytical ability and plan for appropriate intervention

(3) Post- Conference: Reflective diary/note – student reflected upon their experience from the point of view of utilizing it for their professional growth. This is in fact an experience sharing an opportunity created to let the students share the individual experience so that others can reflect on those for their gain.

(C) School Internship EF-3: School internship: Credits-14 (16 weeks)

Note: Internship is common for B.Ed (3rd Sem), B.A.B.Ed (7th Sem) & B.Sc.B.Ed (7th Sem)

Objective- To develop knowledge, skill and attitude of a professional teachers

(1) Pre-conference: Orientation of students and teachers, Demonstration of model lessons and criticism classes by student teachers in group. The Head of schools or a representative teachers of the cooperating schools participated during this orientation.

(2) Internship: This phase was the operationalization of whatever nurturance was done in the previous semesters. In other words, it is creating a link between theory and practice. Hence, activities undertaken were; observation record of classes taught by mentor teachers/regular teachers, developing a unit plan and Lesson plans, classroom observation record of peers, records of organization curricular activities in the school, records of school profile, performing an achievement test based on the classes transacted as student assessment records, maintaining a records of teaching learning resources used, using a reflective diary tracing progress and undertaking action research. The students were assessed by mentor teachers and supervisors based on overall performance.

(3) Post-conference: once the student –teachers return from their internship, a presentation of reflections was taken in the institute.

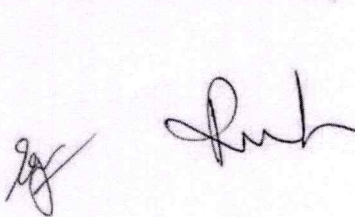
(D) Working with community EF-4 2 credit, 2 weeks- B.Ed (4th Sem), B.A.B.Ed (8th Sem) & B.Sc.B.Ed (8th Sem)

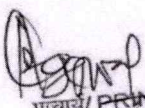
Objective- Acquaint the student -teachers with the knowledge of social realities

Phases of Activities:

1) Pre-Conference Orientation: to orient the student-teachers into the process of organizing various activities. The Head of schools or a representative teachers of the cooperating schools participated during this orientation.

2) Community Work- The working with community programme was undertaken encompassing the activity such as; Rallies on social issues, posters and banners displays, camp setting, Nukkad Natak, surveys (school, parents and community), cleanliness drive, cultural programme, community cooking, dissemination of success stories etc.)



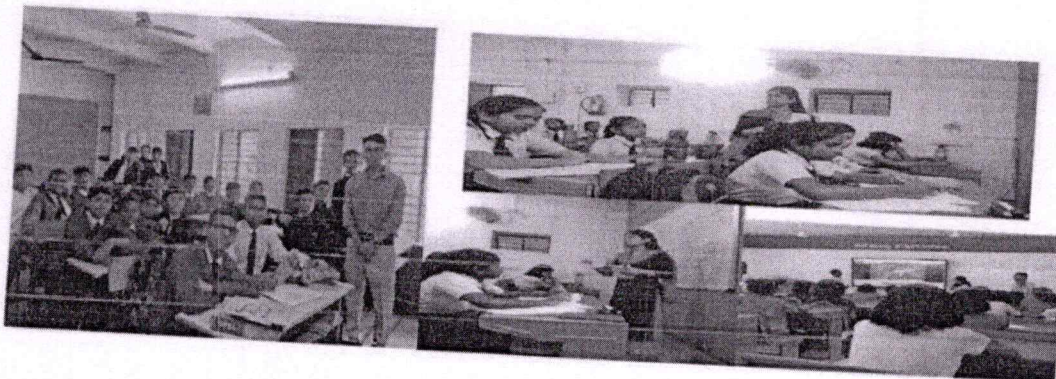
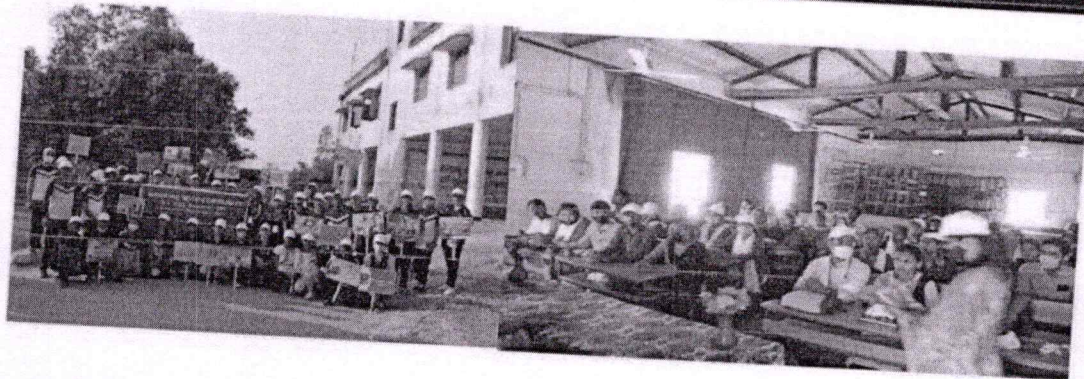
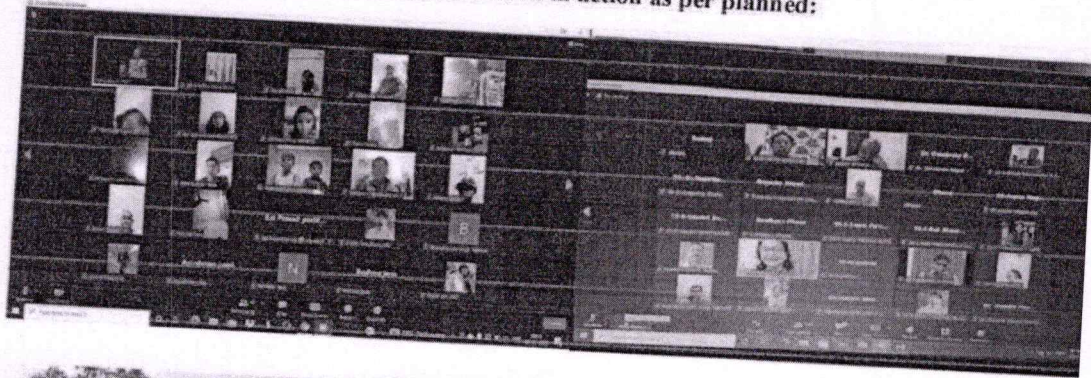

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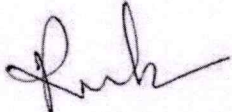
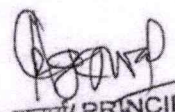
(3) *Post conference*: Reflective diary/note experience sharing was held in the institute so as to let each student reflect upon the practical experience gained for a professional competency of a teacher.

Uniformity in the fieldwork implementation:

In order to maintain similarity in all the activities across the field engagement process of the programme the members suggested to have common protocol. Based on the suggested protocol framework for activities were developed. Students were oriented on the activities based on the developed format. Their doubts were clarified by the faculty members during the orientation. The same was used for all the pre-service teacher education programme of the institute.

Pictures of the field work in action as per planned:



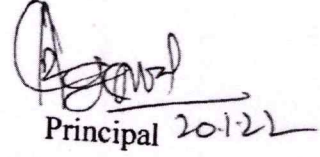
  
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(National Council of Educational Research & Training)

Date: 20.01.2022

Notice

A Meeting will be conducted in the Staff Common Room on 25th January, 2022 2.30 noon to discuss upon the implementation of curriculum modalities for field work activities in B.Ed./ M.Ed/ four year integrated B.A. B.Ed and BSc B.Ed for the academic year 2022-22 and curricular activities regarding placement of students based on house curriculum planning meet held on 17th January 2022. All the faculty members (regular/contractual) are requested to attend the meeting.


Principal 20.1.22

Copy to:

- 1) Dean of Instruction
- 2) All Heads of the Department (DE/ DESM/ / DESSH/ DEE)
- 3) Programme Co-ordinator of Multicultural placement – DE, DESM, DESSH
- 4) Programme Coordinator of Work with Community – DE, DESM, DESSH
- 5) Academic Section for circulation
- 6) PA Principal office


Minutes of the meeting held on 25th January, 2022

A meeting held in the seminar room on 25th January 2022, by 2.30 noon to discuss and finalize the implementation of field engagement modalities in curriculum for B.Ed./ M.Ed/ four year integrated B.A. B.Ed and BSc B.Ed.

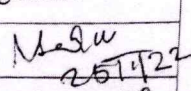
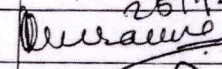
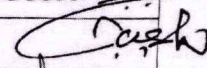
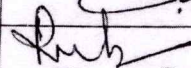
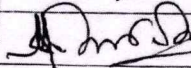
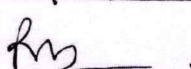
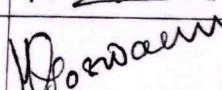
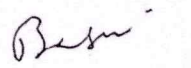
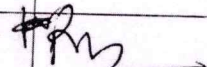
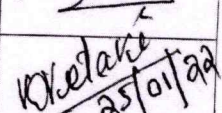
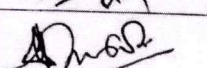
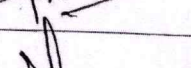
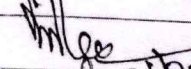
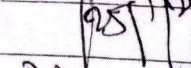

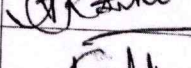

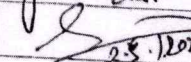

As per the discussion it is resolved to:

- Plan for Common activities regarding field work for B.Ed./ M.Ed/ four year integrated B.A. B.Ed and BSc B.Ed
- The activities of School Exposure (EF)-12 credit, 2 weeks B.Ed 1st semester to be organized in three phase
 - Pre-conference: orientation of the programme
 - School exposure
 - Post conference/reflection
- Multicultural Placement (EF-2) BEd (2nd Sem), B.A. B.Ed (6th Sem) & BSc B. Ed (6th Sem) – 2 Credits, 2 Weeks to be organized in three phase
 - Pre-conference: orientation of the programme
 - School exposure
 - Post conference/reflection
- School Internship EF 3: School Internship: Credit 14 (16 Weeks) BEd (3rd Sem), B.A. B.Ed (7th Sem) & BSc B. Ed (7th Sem) –to be organized in three phase
 - Pre-conference: orientation of the programme
 - School exposure
 - Post conference/reflection
- Working with Community EF 4 Credit 2 (2 Weeks) BEd (4th Sem), B.A. B.Ed (8th Sem) & BSc B. Ed (8th Sem) to acquaint the student teachers with knowledge of social realities to be organized in three phase
 - Pre-conference: orientation of the programme
 - School exposure
 - Post conference/reflection

- To plan the location and Placement of the students meticulously and organize the during fieldwork
- To maintain Uniformity in the fieldwork implementation


Principal 25/1/22

The following members attend the meeting.

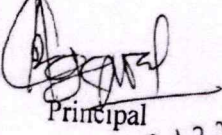
S.No	Name	Designation	Signature
1.	Sandhya Rani Sahoo	Dean of Instructions	
2.	Gowranama 1 P	Head, DE	
3.	S. K. Dash	Head, DEE	
4.	Ritajali Dash	Head, DESSH	
5.	Prof. Animesh Kumar Mohapatra	Head, DESM	
6.	Prof. R. K. Mohalik	Programme co-ordinator of Multicultural placement - DE	
7.	Manasi Goswami	Programme co-ordinator of Multicultural placement - DESM	
8.	Debabrata Bagui	Programme co-ordinator of Multicultural placement - DESSH	
9.	E. Gargmei	Programme coordinator of Work with Community - DE	
10.	Kalinga Ketake	Programme coordinator of Work with Community - DESSH	
11.	Prof. Animesh Kumar Mohapatra	Programme coordinator of Work with Community - DESM	
12.	Dr Laxmidhar Behera	Professor, DE	
13.		Coordinator	
14.		School Internship	
15.	Shanalaxami Dash.	Professor, DE SM	
16.	A K Saha	Asst. Professor	
17.	Rasminikha Setty	Associate Prof.	
18.		Coordinator	
19.	Sarwat Mahanta	Working with Community	

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(National Council of Educational Research & Training)

Date: 28.01.2022

Notice

As per the In house curriculum planning meeting held on 17th January 2022 and Meeting held on 25.01.2022 all the Head of DE, DESM, DESSH are requested to implement curriculum modalities for fieldwork activities from this academic year 2021-2022.


Principal
28.1.22

Copy to:

- 1) PA Principal office
- 2) Dean of Instruction
- 3) All Heads of the Department (DE/ DESM / DESSH/ DEE) for circulation among all faculty members
- 4) Academic Section for circulation