

ABOUT US

Regional Institute of Education, NCERT, Bhubaneswar

Regional Institute of Education (RIE), Bhubaneswar is one of the constituent units of National Council of Educational Research and Training (NCERT), New Delhi, which is an apex body in the domain of school education under Ministry of Education (MoE), Government of India. RIE, Bhubaneswar acts as a Regional Resource Centre of NCERT for the Eastern Region of the country (Bihar, Odisha, Jharkhand, West Bengal, Andaman and Nicobar Islands and North Eastern states) and serves as an advanced centre for conducting research and professional development programmes in school education and teacher education. The academic programmes are affiliated to Utkal University to offer pre-service programmes at undergraduate, postgraduate and doctoral level to prepare teachers and teacher educators. The institute also organizes in-service programmes for teachers, teacher educators and administrators concerned with school and teacher education.

VENUE

Bhubaneswar the capital city of Odisha is famous for its ancient art and architecture, popularly known as Temple City of India. It is a city of educational hub with many national and international institutes, IT centres and research organizations. Regional Institute of Education (RIE), Bhubaneswar is located in the heart of the smart city on Sachivalaya Marg about 4 km from Railway Station and 6 km from Biju Patnaik International Air Port. The city is well connected with all states by road, rail and air.

ACCOMMODATION AND TRAVEL ASSISTANCE

The paper presenters (one author/ presenter) will be provided travel assistance restricted to II AC by shortest route. Only actual rail/ bus fare will be reimbursed. Local conveyance will be provided to local participants as per NCERT norms. The reimbursement will be made through online payment only on submission of tickets and bank details. Accommodation will be provided in Institute Guest House/ Hostel to the outstation delegates on prior request.

Organising Committee

Chief Patron

Prof. Sridhar Srivastava
Director, NCERT, New Delhi

Patron & Chairperson

Prof. P. C. Agarwal
Principal

Organising Secretary

Prof. Laxmidhar Behera
Professor and I/c Head, DEE

Advisory Committee

Prof. S. R. Sahoo
(Dean of Instructions)

Prof. H. K. Senapaty
(Professor)

Prof. B. N. Panda
(Dean of Research)

Prof. A. K. Mohapatra
(Head, DESM)

Prof. I. P. Gowramma
(Head, DE)

Prof. R. Dash
(Head, DESSH)

Organising Members

Prof. M. K. Satpathy

Prof. Manasi Goswami

Prof. Pritish Chandra Acharya

Prof. Dhanalaxmi Dash

Prof. S.K. Dash

Prof. Sakti Prasad Mishra

Prof. Ch. A. Ramulu

Prof. Ramakanta Mohalik

Ms. Shampa Das

Dr. Pushap Lata Negi

Dr. Rasmi Rekha Sethy

Dr. Elizabeth Gangmei

Dr. Kumar Parag

Dr. Kalinga Ketaki

Mr. A. K. Saha

Dr. Saurabh Kapoor

Dr. Debabrata Bagui

Dr. Dhanya Krishnan

Mr. Akhileswar Mishra

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

National Conference on NEP 2020 : Towards Transforming Teacher Education

24th and 25th February 2022

Organised by:

**Regional Institute of Education, NCERT
Bhubaneswar**

Regional Institute of Education, Bhubaneswar
National Council of Education Research and Training, New Delhi
Sachivalaya Marg, Bhubaneswar, Odisha – 751 022

<http://www.riebbs.ac.in/>

<https://twitter.com/riebbsr>

ABOUT THE CONFERENCE

The National Education Policy (NEP) 2020 proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG 4 with focus on India's traditions and value systems. This will have implications for teacher education. The NEP 2020 recommendations like 4-year integrated B.Ed. by 2030, as the minimal degree qualification for school teachers draw special attention for policy implementation. Teacher education in multidisciplinary colleges and university will focus on training in time tested pedagogy of multi-level teaching and evaluation, teaching children with disabilities, children with special interests and talents, use of educational technology and learner centered collaborative learning. Besides this continuous professional development of teachers and teacher educators will be an integral component of teacher education. In this context, there is a need for deliberations on practices, challenges and opportunities of implementation of teacher education policies as highlighted in NEP 2020. The present conference is being organised to address various issues of teacher education with a futuristic perspective.

OBJECTIVES OF THE CONFERENCE

1. To create a forum for teacher educators, researchers and teachers of the country for deliberation on implications of NEP 2020 on teacher education with reference to trends, practices and innovations.
2. To reflect on opportunities and challenges for effective implementation of recommendations of NEP 2020 on teacher education.
3. To make recommendations based on the experience emerging from the deliberations for the improvement of teacher education in the country.

THEMES AND SUB-THEMES

Sl. No	Themes	Sub Themes
1.	Teacher Education: Curriculum, Pedagogy and Assessment	<ul style="list-style-type: none"> • Teacher Education Curriculum reforms • Teacher Education for equitable, inclusive and universal education for all • Teacher preparation for different stages (5+3+3+4) • Pedagogical Reforms in Teacher Education

Sl. No	Themes	Sub Themes
		<ul style="list-style-type: none"> • Assessment Practices in Teacher Education • Multidisciplinary approach in Teacher Education • ITEP: Opportunities and Challenges • Preparation of Teacher Educators in changing scenario
2.	Teacher Education: Research, Innovation and Contextualization	<ul style="list-style-type: none"> • Innovative and contextualized models and experiments in Teacher Education • Reforms in Field engagement including School Internship • Innovative practices in assessment • Technology Integration in Teacher Education
3.	Professional Development of Teachers and Teacher Educators	<ul style="list-style-type: none"> • Innovations in Continuous Professional Development (CPD) • National Mission for Mentoring (NMM) • National Professional Standards for Teachers and Teacher Educators • Career Management and Progression • Technology integration in CPD
4.	Teacher Education for Holistic School Education: Possibilities and Challenges	<ul style="list-style-type: none"> • Indigenous Knowledge System and Teacher Education • Multilingual and Multicultural Pedagogy • Art integrated, sports integrated and toy based pedagogy • Indian philosophical thoughts and Teacher Education • Teacher Preparation for Vocational Education • Preparing Humane Teacher for Holistic Development

Note: The themes and sub-themes are suggestive in nature. However, the papers which are relevant to teacher education in the context of NEP 2020 shall be considered

GUIDELINES FOR PAPER SUBMISSION

The full paper should be within 2500 to 3000 words excluding references and abstract, typed in MS Word with Times New Roman 12 font size, 1.5 line spacing and alignment left. The cover page should reflect title of the paper, name of author(s), designation, institutional affiliation and address, e-mail ID and contact number of the

corresponding author. Theme and sub-theme under which they are submitting and the mode of presentation (oral or poster) also need to be specified in the cover page.

Abstract should be of 250-300 words, which reflects objectives, method, major findings, results and major implication.

The full original paper along with the abstract should be organized in the following format.

Abstract, Keywords, Introduction, Aims/objectives, Hypotheses (if any), Method, Results and Discussion, Conclusion and Implications and Acknowledgement (if any).

* Case studies, best practices and success stories can also be submitted in the form of articles.

APA 7th edition, 2020 format is to be followed in References

Plagiarism Alert: Paper should be free of plagiarism. A self-declaration regarding the originality of the paper to be attached.

All correspondence related to the conference including the submission of paper should be communicated through e-mail only.

The e-mail for the correspondence is ncnep20te@gmail.com

IMPORTANT DATES

Submission of full paper	22 January, 2022
Intimation of provisionally selected papers with suggestions	28 January, 2022
Final submission of revised Paper	31 January, 2022
Confirmation of Invitation to Paper Presenters	1 February, 2022
National Conference	24-25 February, 2022

Venue: Regional Institute of Education, Bhubaneswar, Odisha

Contact Persons:

Dr. Laxmidhar Behera
Professor and I/c Head,
Department of Extension Education (DEE)
Regional Institute of Education,
NCERT, Bhubaneswar-7510022,
Odisha, India
e-mail : ldbehera@riebbs.ac.in
Mob : 9437764137

Dr. Elizabeth Gangmei
Associate Professor
Regional Institute of Education,
NCERT, Bhubaneswar-7510022,
Odisha, India
e-mail : elizabethgangmei@gmail.com
Mob : 7749843009

Selected papers will be intimated through email along with registration form.