GUIDELINES FOR PAPER SUBMISSION

The full original paper along with the abstract should be organized in the following format-

- Abstract, Keywords, Introduction, Aims/Objectives, Hypotheses (if any), Method, Results and Discussion, Conclusion, Acknowledgement (if any). APA 7th edition, 2020 format is to be followed for References.
- Case studies, best practices and success stories can also be submitted in the form of articles.
- The full paper should be within 2500 to 3000 words excluding references and abstract, typed in MS Word with font type Times New Roman, 12 font size, line spacing of 1.5 with left alignment. The cover page should reflect title of the paper, name of author(s), designation, institutional affiliation and address, e-mail ID and contact number of the corresponding author. The cover page need to specify the theme as well as the mode of presentations.
- The abstract should be of 250-300 words, which reflects objectives, method, major findings, results and major implications.
- **Plagiarism Alert:** The paper should be free of plagiarism. A self-declaration regarding the originality of the paper is to be attached.
- All correspondence related to the conference including the submission of paper should be communicated through e-mail only. The e-mail for the correspondence is: nc2023@psscive.ac.in

IMPORTANT DATES

Submission of Paper 10th December, 2023

Intimation regarding Selected Papers 30th December, 2023

Final Submission of Revised Paper 10th January, 2024

Intimation to Paper Presenters
15th January, 2024

Selected papers shall be published in UGC care listed journal (Indian Journal of Vocational Education-ISSN- 0972-5830). TA/DA to the presenting author of selected papers shall be paid for 3rd AC Rail/Bus fare as per NCERT norms.

REGISTRATION FEE

Students/Research Scholars: Rs. 500/- | Faculty/Others: Rs. 1000/Registration is mandatory for accepted papers. The authors of the accepted
papers will be intimated through email.

Registration Link: https://forms.gle/sHW94Ce3RmSk3KZk6





PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(a constituent unit of NCERT, under Ministry of Education, Government of India)

Shyamla Hills, Bhopal - 462 002, M.P., India

Website: www.psscive.ac.in











National Conference

Perspective and Practices in Vocational Education and Training

Date: 1st & 2nd February, 2024
Venue: NINAD Auditorium, PSSCIVE, Bhopal



Organised by

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(a constituent unit of NCERT, under Ministry of Education, Government of India)

Shyamla Hills, Bhopal - 462 002, M.P., India

ABOUT PSSCIVE

The Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE) is an apex research and development organisation in the field of vocational education. It is a constituent unit of National Council of Educational Research and Training (NCERT), established in 1993 by the Government of India. It is also a UNEVOC (UNESCO's International Project on Technical and Vocational Education) Network Centre in India.

The Institute has made significant contributions to vocational education in India. It is developing vocational curricula, textbooks, and digital resources, benefiting thousands of students and teachers. The Institute focuses on states/UT capacity building through training programmes for key officials and vocational teachers. PSSCIVE also conducts research to improve vocational practices. It is implementing an innovative model of vocational education in schools and has developed various guidelines. PSSCIVE is involved in the development of Virtual Skill Labs and it offers. Diploma in Vocational Education and Training for professional development of teachers.

ABOUT THE CONFERENCE

Vocational Education and Training (VET) is a crucial component of education systems worldwide, aiming to prepare individuals for specific occupation. The National Education Policy (NEP) 2020 recognizes the importance of VET in providing learners with practical skills, enhancing employability, and developing entrepreneurial skills. It emphasizes the integration of vocational education into main stream education to create a more comprehensive and flexible teaching learning system.

The conference on Perspective and Practices in Vocational Education and Training has been planned to bring together educators, policymakers, researchers, industry representatives, and other stakeholders to discuss issues and challenges, and exchange ideas about VET.

This conference will provide a platform to share knowledge, engage in critical discussions, and collaborate on strategies for improving the quality of teaching vocational education and training. This will shape the future of VET by promoting innovation, inclusivity, and alignment with market demands. The outcomes of the conference will contribute to the ongoing development and improvement of VET systems nationally and globally.

OBJECTIVES

- To delibrate upon the strategies and approaches in VET to be adopted by the education system to meet the evolving skill needs of learners and the job market.
- To explore opportunities for collaborations, partnerships, and knowledge transfer, enabling participants to learn from different local and global contexts of VET and adapt successful practices and innovative ideas to their own settings.
- To explore strategies for ensuring equal access to opportunities, addressing gender and social biases, and promoting equity in VET.
- To promote the integration of Vocational Education in school system as per National Curriculum Framework (NCF) 2023.

THEMES

The key thematic areas of significance for deliberation are as follows:

- Integration of Emerging Technologies in Curriculum
- Competency-based Assessment and Evaluation
- Technological Advancements in Vocational Education
- Entrepreneurship Development and Small Business Management
- Green Skills and Sustainable Practices
- Inclusive Education and Diverse Workforce
- Emerging Trends in VET with reference to NEP 2020
- Integration of Vocational Education in schools as per NCF-2023
- Best Practices in VET
- Digital Skills in Vocational Education and Training

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