



Regional Institute of Education Bhubaneswar, Odisha

2.2.2 Mechanism are in place to honor student diversities in terms of learning needs

Answer before DVV Verification: A. Any 5 or more of the above

Answer After DVV Verification: C. Any 3 of the above

Appeal: To consider A. Any 5 or more of the above

Relevant documents attached during SSR and DVV.

1. Reports with seal and signature of Principal
2. Relevant documents highlighting the activities

2.2.2


MECHANISM ARE IN PLACE TO HONOUR STUDENT DIVERSITIES

Sl. No	Activity	Page No
1.	Mentoring/Academic Counselling	1-12
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REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

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क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar


प्राचार्य/ PRINCIPAL
क्षेत्रीय शिक्षा संस्थान
Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

1. MENTORING /ACADEMIC COUNSELLING


The students of different programmes of Regional Institute of Education, Bhubaneswar are admitted based upon Common Entrance Examination conducted by NCERT. The institution caters to the eastern and north eastern region of the country and admission is done on the basis of state and category wise reservation as per Government of India/NCERT guidelines. The Institution is a center of unity in diversities as students from different states and languages are admitted. The Institution has planned mechanism to honor student diversities in terms of learning needs and learner profiles. Apart from honoring student diversities at Institutional level, the Programme curriculum of B. Ed, B.Sc.B.Ed. and BA.B.Ed. have adequate scope in Multicultural School Exposure for preparing them to address learner diversities.

At the beginning of each session, the institution prepares a yearly committee for institutional activities. Some of the specific committees are Scholarship Committee, Time Table and Attendance Committee, Library Committee, Learning outcomes Monitoring Cell, Cultural Activities, Games and Sports, Subject Associations, Internal Assessment, Placement Cell, Course/Programme Coordinators, State Coordinators, Newsletter, Magazine Board, Academic Forum, Professional Development Group, NCC, NSS, ICT Studio, Anti Ragging Committee, Sexual Harassment Committee etc.

The Programme coordinators of each course interact with students and paper coordinators for identification of learning needs. Besides the specific learning needs are identified from peers and hostel wardens. Orientation programmes are organized at the beginning of session involving course coordinators.

The Institution has assigned mentors to students of different programmes. During the field based activities of B.Ed, B.Sc.B.Ed, BA.B.Ed. i.e. Multicultural School Exposure, School Internship and Working with communities both institute faculty as well as mentors from cooperating schools continuously track the learning needs and provide feedback for their holistic development. The M.Ed. students are attached with faculty supervisors from first semester and as mentor they guide them for planning and implementation of dissertation and project based activities.

For Internship and other field based activities a committee headed by Dean of Instructions is formed every year for linkage with competing institutions, planning of strategies for field based activities. The cooperating Institutions are invited and oriented on modalities of field based activities like Multicultural School Exposure and School


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Internship. The formats of field activities are developed involving faculty members and students through workshop mode.

During Covid period Committee was constituted involving Dean of Instructions, Chief Warden, Heads of Departments, In-charge Academic Section to provide academic and mental health support to students. The alumni counsellors of the DCGC Programme were involved by NCERT to provide support for mental health and wellbeing of students of the eastern region of the country during 2020-21 and 2021-22 session.

Dear Students

Namaskar

Hope all of you are safe, healthy and are in touch with faculty members for academic interactions, assignments and online interactive classes. Please attend and benefit from such online activities as much as you can. You can also access resources from different digital libraries and e-content.

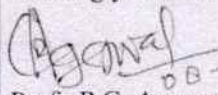
There is absolutely no need for undue worry and stress. In case you feel lonely or want to share something confidential which is a cause of anxiety in you, please share with us. The Student Council Advisor and Heads of the Departments of the Institute are available for you any time. You may feel free to contact them through email and telephone. You may either call or message them for counseling services both academic and/or personal. The telephone number and email are given herein for your ready reference. Do not hesitate to contact, complete confidentiality is assured.

	Name and Designation of the Faculty members	Contact No.	E-mail ID
1	Prof. M. Goswami, Advisor Students' Council	9439615558	manasigoswami1@yahoo.com
2	Prof. A.K. Mohapatra, Head, DESM	9583201794	akmrie01@yahoo.co.in
3	Prof. R. Dash, Head, DESSH	9776045245	ritadash63@gmail.com
4	Prof. Gowamma IP, Head, DE & Coordinator, DCGC	9845116410	gowriip@yahoo.co.in
5	Prof. S.K. Dash, Head, DEE and Chief Warden	8895478337	skdash59@yahoo.com
6	Prof. L Behera, I/c. Academic Section	9437764137	beheral7@yahoo.co.in

Some of the video links of Ministry of Health and Family Welfare are shared as post script for your use. Please go through.

Stay indoors, stay healthy, stay safe.

Wishing you the best,


DB-04-2020

Prof. P.C. Agarwal
Principal

Video links:

1. **Practical tips to take care of your Mental Health during the Stay**
In <https://www.youtube.com/watch?v=uHB3WJsLJ8s&feature=youtu.be>
2. **Minding our minds during the COVID-19**
<https://www.mohfw.gov.in/pdf/MindingourmindsduringCoronaeditedat.pdf>
3. **Various Health Experts on how to manage Mental health & Well Being during COVID-19**
outbreak <https://www.youtube.com/watch?v=iuKhtSehp24&feature=youtu.be>
4. **Behavioural Health: Pschy-Social toll free helpline - 0804611007**

The Institution runs a course on Diploma in Guidance and Counselling and the trainees provide guidance and academic counselling to students. The academic counselling through different programmes during the last three sessions through Ministry of Education live telecast Programme are presented below.

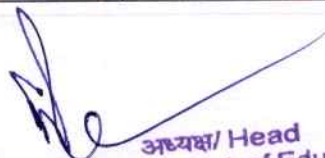
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(National Council of Educational Research & Training)


SAHYOG

E-Mail Id and Contact Number of RPs for 15th Phase Live TV Programme from 18th to 22nd April, 2022

Timing: 5.00 p.m. to 5.30 p.m. Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	18/04/2022	Leisure time use and adolescent mental well-being.	Ms. Arundhati Mishra Counsellor K.V. Rourkela Mobile No. 7809601575 arundhatimishra2@gmail.com	Dr. Dhanya Krishnan Mobile No. 9449771624 dkkrie@gmail.com	https://youtu.be/ZuKd-otygz8
2	19/04/2022	Get back to school and keep up with the changes.	Dr. Saswati Jena Mobile No. 9861186200 drsaswatijena@gmail.com Practising Counsellor	Ms. Saraswati Maharana Asst. Professor, RIE, BBSR Mobile No.8917214744 saraswatimaharana68@gmail.com	https://youtu.be/CSzDjQPspak
3	20/04/2022	Life skill education: The way to enhance values in students.	Ms. Rajalaxmi Panda Mobile No. 8338988491 lata.panda@yahoo.com Practising Counsellor	Ms. Sibani Dora JPF, RIE, BBSR Mobile No. 9348292590 Shibani995dora@gmail.com	https://youtu.be/THHIcFXg7xg
4	21/04/2022	Self Awareness: Know yourself.	Ms. Manshi, Psychologist Sadar hospital Rohtas, Bihar Mobile No. 9117351026 /	Dr. Pramod Kumar Gupta Asst. Professor, RIE, BBSR Contact No. 8400741999	https://youtu.be/JByKecuAeeQ


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			6200128407 manshi77@gmail.com	harsakumar123@gmail.com	
5	22/04/2022	Self management- Stay focussed on your goal	Mrs. Chandrima Dey Psychologist, TGT Teacher (Aakriti Vidya Bhawan) Mobile No. 9832083099 deychandrima93@gmail.com	Dr. Elizabeth Gangmei Mobile No. 7749843009 elizabethgangmei@gmail.com	https://youtu.be/ISGBQhhffw4

14th Phase Live TV Programme from 7th to 11th March, 2022

Timing: 5.00 p.m. to 5.30 p.m. Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	07/03/2022	Substance abuse: Time to Stop	Mr. Dillip Kumar Badatya PGT (Hindi), JNV, Boudh, Odisha and Practising Counsellor Contact No. 7978672374/ 9437657332 dbadatya@gmail.com	Prof. S. P. Mishra Contact No. 8249387879 spmishra.ncert@gmail.com	https://youtu.be/hP1P5RumDlc
2	08/03/2022	Substance abuse- A harmful effect on youth	Ms. Ankita Chouhan Contact No. 9123494236 ankitachouhan766@gmail.com	Prof. B. N. Panda Contact No. 9437631590 bnpanda38@hotmail.com	https://youtu.be/J_cp81QEZ14
3	09/03/2022	Exposure to drugs: A question	Dr. Urvashi Rautela Das Contact No. 9068743253	Dr. Upasana Ray Asst. Professor, RIE, BBSR Contact No. 8051122252	https://youtu.be/hFe0eibZ2-w

		n of choices	urvashi.rautela@gmail.com	drupasananaray@gmail.com	
4	10/03/2022	Tune in to your body- A must	Dr. Yogamaya Panda Contact No. 9861010330 yogamayakunu@gmail.com	Prof. I. P. Gowramma Contact No. 9845116410 gowriip@gmail.com gowriip@yahoo.co.in	https://youtu.be/rv-M2VaX4E0
5	11/03/2022	Substance abuse : Why and why not	Ms. Chandni Mishra Clinical Psychologist Contact No. 8249955747 mishrachandni@gmail.com	Dr. Pramod Kumar Gupta Asst. Professor, RIE, BBSR Contact No. 8400741999 harsakumar123@gmail.com	https://youtu.be/5GurVjS0LSs

13th Phase Live TV Programme from 24th to 28th January-2022

Timing: 5 to 5.30 pm Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	24/01/2022	Self help is the best help.	Smaranika Pattnaik TGT, DAV Public Shool, Pokhariput, BBSR Mobile No. 9439919854 smaranikadav@gmail.com	Ms. Moumita Som Asst. Professor, RIE, BBSR Mobile No. 8249022171 moumita.som.bl@gmail.com	https://youtu.be/9bgJ6cx1k4o
2	25/01/2022	Addressing the challenges of online learning	Ms. Rajashree Behera Associate Counsellor Manam Foundation Mobile No. 8917364558 rajashreebeherab9u@gmail.com	Ms. Sibani Dora JPF, RIE, BBSR Mobile No. 9348292590 Shibani995dora@gmail.com	https://youtu.be/9xXHFhQAHOE
3	26/01/2022	Supporting online	Ms Arpita Kuanr Practicing Counsellor	Dr. Dhanya Krishnan Asst. Professor, RIE, BBSR	https://youtu.be/z2hRKVqXEvg

		learning	Contact No- 7735725637 kuanr.arpita@gmail.com	Mobile No. 9449771624 dkkrie@gmail.com	
4	27/01/2022	Counting blessing during adversity.	Dr. Garima Gupta Assistant Professor, Arya Mahila PG College, BHU, Varanasi Mobile No.8687120882 grm.gupta2@gmail.com	Dr. Upasana Ray Asst. Professor, RIE, BBSR Mobile No. 8051122252 drupasanaray@gmail.com	https://youtu.be/lwqkGPD6e2s
5	28/01/2022	Future prospects of online learning	Ms. Pallavi Garg PRT, Kendriya Vidyalay No.-1 Air Force Station Halwara, Ludhiana, Chandigarh Mobile No.9654801215 gargpayal59@gmail.com	Dr. Laxmidhar Behera, Professor, RIE, BBSR Mobile No. 9437764137 behera17@yahoo.co.in	https://youtu.be/BvE9-xmE00Q

12th Phase Live TV Programme from 13th to 17th December-2021

Timing: 5 to 5.30 pm Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	13/12/2021	Hobby for De-stressing	Mrs. Geetima Devi Practising Counsellor Mobile No. 7763818289 geetima.devi.2015@gmail.com	Dr. Rasmirekha Sethy Mobile No. 8763666527 drrasmirekhasethy@gmail.com rasna_rosnara@yahoo.co.in	https://youtu.be/ErlbrVXQg9w
2	14/12/2021	Coping with the challenges of online learning.	Ms. Itimayee Panda Practising Counsellor Mobile No. 7008774410 itimayee.panda@gmail.com	Prof. S. P. Mishra Mobile No. 8249387879 spmishra.ncert@gmail.com	https://youtu.be/FQz6xGSUVNI

3	15/12/2021	Dealing with addiction while using digital devices.	Debamita Saha TGT English K.V. Barrackpore AFS Mobile No. 9531792240	Prof. Manasi Goswami Mobile No. 9439615558 manasigoswami1@yahoo.com	https://youtu.be/wMfir8Xu1kY
4	16/12/2021	Systematic approach for online learning.	Mrs. Anindita Ghosh, Practising Counsellor Mobile No. 9583839621	Prof. Animesh Mohapatra Head, DESM, RIE, BBSR Mobile No. 8249959131 akmrie01@yahoo.co.in	https://youtu.be/OrBfU7DOjjk
5	17/12/2021	Balancing socialization along with digitalization	Ms. Abhipsa Satpathy, Practising Counsellor Mobile No. 7008528012	Ms. Sibani Dora RIE, BBSR Mobile No. 9348292590 Shibani995dora@gmail.com	https://youtu.be/c7TEkgY80rA

11th Phase Live TV Programme from 1st to 5th November-2021

Timing: 5 to 5.30 pm Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	01/11/2021	Managing digital learning.	Ms. Gitanjali Rout Practising Counsellor Mobile No. 9938642448 routgitanjali2017@gmail.com	Dr. Rasmirekha Sethy Mobile No. 8763666527 drrasmirekhasethy@gmail.com rasna_rosnara@yahoo.co.in	https://youtu.be/LWxbTnSMu_k
2	02/11/2021	Scientific attitude for post Covid adjustment.	Mr. Kanha Charan Podh Practising Counsellor Mobile No. 9437150571 kcpodh@gmail.com	Prof. Manasi Goswami Mobile No. 9439615558 manasigoswami1@yahoo.com	https://youtu.be/IHKGWtoFL60


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3	03/11/2021	Effective use of mobile devices for learning.	Ms. Itimayee Panda Practising Counsellor Mobile No. 7008774410 itimayee.panda@gmail.com	Prof. Ramakanta Mohalik Mobile No. 9938103595 ramakantamohalik@rediffmail.com	https://youtu.be/rSJMocbD8o8
4	04/11/2021	Creating positive learning social milieu in school.	Mrs. Geetima Devi Practising Counsellor Mobile No. 7763818289 geetima.devi.2015@gmail.com	Ms. Sibani Dora JPF, RIE, BBSR Mobile No. 9348292590 Shibani995dora@gmail.com	https://youtu.be/GpgNeYmUQhM
5	05/11/2021	Learning to be happy	Ms. Shivangi Singh Practising Counsellor Mobile No. 9140021053 Shivangi16595@gmail.com	Dr. Dhanya Krishnan Mobile No. 9449771624 dkkrie@gmail.com	https://youtu.be/hggxUqnp2iY

10th Phase Live TV Programme from 20th to 24th Sept-2021

Timing: 5 to 5.30 pm Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	20.09.2021	Maintaining Physical Well being during Pandemic.	Mr. Sibaprasad Patel Practising Counsellor Mobile No. 9658604327 asshibam@gmail.com	Dr. Kamlesh Soni PGT Physical Education, DM school, BBSR Mobile No. 9437523956 soni.soni.kamlesh@gmail.com	https://youtu.be/qkloOigL9c
2	21.09.2021	Safe Schools during the COVID-19	Ms. Ranita Karmakar Practising Counsellor Mobile No. 8789793474 Ranitakarmakar1@gmail.com	Prof. Animesh Mohapatra Head, DESM, RIE, BBSR Mobile No. 8249959131	https://youtu.be/4MY5ZJH4vdk

				akmrie01@yahoo.co.in	
3	22.09.2021	The New Normal: YouTube as a Classroom	Atmaprakash Nayak Practising Counsellor Mobile No.7978519202 atmaprakashnayak1978@gmail.com	Dr. Rasmirekha Sethy Mobile No. 8763666527 drrasmirekhasethy@gmail.com ail.com rasna_rosnara@yahoo.co.in	https://youtu.be/1WJvjXA0Q3c
4	23.09.2021	Student engagement in Blended Learning	Mr. Vimala Roby Practising Counsellor Mobile No.9636680459 vimalamj@gmail.com	Dr. Dhanya Krishnan Mobile No. 9449771624 dkkrie@gmail.com	https://youtu.be/DOkZw_zQhe0
5	24.09.2021	Balancing Home and School Learning	Mr. B. N. Sahoo Practising Counsellor K.V. Gopalpur, Odisha Mobile No. 7978519202 bnsahoommath@yahoo.co.in	Prof. Ramakanta Mohalik Contact No. 9938103595 ramakantamohalik@rediffmail.com	https://youtu.be/K-5lv2YnshA

9th Phase Live TV Programme from 9th to 13th August-2021

Timing: 5 to 5.30 pm Everyday

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	09/08/2021	Good Health is True Wealth	Ms. Madhushree Sharma Mobile No.9572489887 21mssharma91@gmail.com	Prof. I. P. Gowramma Mobile No. 9845116410 gowriip@gmail.com gowriip@yahoo.co.in	https://youtu.be/J5OtMrUIm-U
2	10/08/2021	Anger Management and its Correlates.	Ms. Puspanjali Mallick Practising Counsellor Mobile No. 9090384801 puspanjalilopamudra@gmail.com	Dr. Elizabeth Gangmei Mobile No. 7749843009 elizabethgangmei@gmail.com	https://youtu.be/BD4DCkXz9vw

3	11/08/2021	Home Schooling: Skills and Strategies	Ms. Smita Mohanty Mobile No. 9437913399 mohanty.smita55@gmail.com	Prof. Ramakanta Mohalik Contact No. 9938103595 ramakantamohalik@rediffmail.com	https://youtu.be/kukfp3iq_ZA
4	12/08/2021	Self Management Skills	Ms. Ranita Karmakar Mobile No. 8789793474 Ranitakarmakar1@gmail.com	Dr. Rasmirekha Sethy Mobile No. 8763666527 drrasmirekhasethy@gmail.com rasna_rosnara@yahoo.co.in	https://youtu.be/0jBpsTOOxkA
5	13/08/2021	Getting back to School.	Usha Gour Mobile No.9869210828 gusha_2001@yahoo.com	Dr. Dhanya Krishnan Mobile No. 9449771624 dkkrie@gmail.com	----- -----

8th Phase Live TV Programme from 28th June to 2nd July-2021

Sl. No.	Date	Topic	Panel lists		Link
			Name of Counsellor	Name of Faculty	
1	28/06/2021 Monday	How to use Digital Learning and Media Intervention during the lockdown.	Mr. Abhijit Bera Mobile No.9475891543 abhiwaiting@gmail.com	Prof. S. P. Mishra Mobile No. 8249387879 spmishra.ncert@gmail.com	https://youtu.be/MaSknGPmzw4
2	29/06/2021 Tuesday	Tuning in with Nature: A reminder from the Pandemic.	Mr. Vimala Roby Mobile No.9636680459 vimalamj@gmail.com	Prof. I. P. Gowramma Mobile No. 9845116410 gowriip@gmail.com gowriip@yahoo.co.in	https://youtu.be/rvyMmTE26P8

3	30/06/2021 Wednesday	A shift from face-to-face to digital learning.	Mr. Sibaprasad Patel Mobile No. 9658604327 asshibam@gmail.com	Prof. B. N. Panda Mobile No. 9437631590 bnpanda38@hotmail.com	https://youtu.be/D1YdC93_ro
4	01/07/2021 Thursday	Inner strength to face challenges of life.	Ms. Rajalaxmi Panda Mobile No. 8338988491 lata.panda@yahoo.com Practising Counsellor	Dr. Elizabeth Gangmei Mobile No. 7749843009 elizabethgangmei@gmail.com	https://youtu.be/Dk-ZEfDljbs
5	02/07/2021 Friday	Dealing with bullying during pandemic.	Mr. Abhijit Bera Mobile No. 9475891543 abhiwaiting@gmail.com	Dr. Rasmirekha Sethy Mobile No. 8763666527 drrasmirekhasethy@gmail.com rasna_rosnara@yahoo.co.in	https://youtu.be/zO5-FYyPV6g

Paricharcha

Sl. No.	Date	Topic	Faculty	Link
1	09/12/2022	Coping Skills For Exam Stress	1. Ms. Sibani Dora, JPF, DCGC, RIE BBSR	https://youtu.be/tvdf7LtYW8M
2	28/10/2022	ICT Use and Mental Health Among Adolescents	1. Prof. Ramakanta Mohalik, RIE BBSR 2. Dr. Dhanya Krishnan, RIE BBSR	https://youtu.be/NgtBFSCqO1w
3	16/09/2022	Adolescents and Responsible Decision Making Skills	1. Prof. Sandhya Rani Sahoo, RIE BBSR 2. Dr. Dhanya Krishnan, RIE BBSR	https://youtu.be/LtL3zWCnpX4
4	05/08/2022	Necessity of Physical Education in the Contemporary Life Style.	1. Dr. Kamlesh Soni, DMS, RIE BBSR 1. Dr. Dibendu Kumar Bej, RIE BBSR	https://youtu.be/Net274Xy5Uw

5	24/06/2022	Social World Of Children	1. Prof. I.P. Gowramma, RIE BBSR 2. Dr. Elizabeth Gangmei, RIE BBSR	https://youtu.be/4BuZeL4R6dk
6	13/05/2022	Yoga the tool For Balancing Body and mind	1. Dr. Kamlesh Soni, DMS, RIE BBSR	https://youtu.be/4UcqFrAcL-0
7	01/04/2022	Enhancing Motivation For Change in Substance Abuse Treatment	1. Dr. Elizabeth Gangmei, RIE BBSR	https://youtu.be/Bzm_hFdURDI
8	18/02/2022	Prevention of Substance Abuse Among Adolescents in School	1. Dr. Dhanya Krishnan, RIE BBSR 2. Mr. Sibaprasad Patel, DMS, RIE BBSR	https://youtu.be/J2l_G-o3LZc
9	07/01/2022	Sharing & Caring is Essential For Mental Well-Being	1. Dr. Rasmirekha Sethy, RIE BBSR 2. Ms. Sibani Dora, JPF, DCGC, RIE BBSR	https://youtu.be/t_XdXeNPFfg
10	15/10/2021	Overcoming Examination Stress	1. Prof. B.N Panda, RIE BBSR 2. Ms. Sibani Dora, JPF, DCGC, RIE BBSR	https://youtu.be/UqeRSXtbReM
11	03/09/2021	Bringing smiles back to school	1. Prof. I.P. Gowramma, RIE BBSR 2. Dr. Dhanya Krishnan, RIE BBSR 3. Shri A. Mishra, Head Master, DMS, RIE BBSR	https://youtu.be/VSCI31dxDig

2. PEER FEEDBACK AND TUTORING

The Institution is mostly residential as majority of students are boarders of hostel. The students are grouped for practical activities and skill classes. They are encouraged to involve in group activities for peer learning. The skill classes in fifth semester of integrated programmes and first semester of B.Ed. has adequate provision for peer feedback on different skills like content analysis and organization, introduction questioning, explanation, illustrating with examples, reinforcement, use of black/white boards and use of learning resources, critical thinking and reflection etc.

EPC-2 Learning to Function as a Teacher

Semester-V	Credit-2
Marks-50 (Internal)	Contact Hours- 4hrs. per week

Introduction

Teaching is a purposeful process of facilitating learning which involves the students/ learners in an interaction to enhance their potentialities to become self-learners. The secondary school is a crucial stage in the educational hierarchy as it prepares the learners for higher education & also for the world of work. Teacher in the present day has to be conversant with managing diversity and contextuality in the classroom. Hence student teachers need orientation and reflection on different activities and strategies to be employed during engagement with the field particularly for preparing them for the internship. Student teachers need to be oriented on processes like critical thinking, observation, communication and use of resources for effective functioning.

Objectives

The course will enable the student teachers to;

- Develop an ability to engage students in various activities as per the emerging demands in the classroom.
- Develop self-confidence and skill to engage learners and meet their diverse needs.

The following process based skills essential for secondary schools to be taken up.

- Content analysis
- Content organization through concept mapping
- Core teaching process: Introducing the lesson, Questioning, Explaining, illustrating with examples, Reinforcement (Verbal and non verbal), Stimulus Variation, Using Blackboard /white board/ smart board and using learning resources
- Use of ICT
- Critical thinking and reflection,
- Managing diversity
- Contextualization
- Organization of group activity/project

Guidelines for Assessment: The above stated process-based skills will be practised by the student-teachers which will be observed and evaluated during the simulated classroom transaction. The evaluation will be continuous and internally assessed.

The Component is in first semester of B.Ed. and Fifth semester of Integrated B.Sc.B.Ed and BA.B.Ed. Programmes

The School Internship Programme encourages for peer observation and feedback. Each student teacher has to observe the lessons of peers and provide feedback. This is meaningful for addressing learning needs and enhancement of all learners. The details of the B.Ed syllabus is given below.

The weightage to different components of internship shall be assigned as under:

Component	Minimum Number	Maximum Marks	Internal- by the faculty of the Institute	External by the Mentor School Teachers and Head Teachers
Demonstration and criticism classes by student teachers in group (16-17 students in group)	2 criticism lesson (1 in each pedagogy course)	10 (5+5)	10	--
Observation record of classes taught by mentor teachers/regular teachers	10 (05 in PC-1 and 05 in PC-2)	10(5+5)	10	--
Unit Plan	2 in each subject/pedagogy	10 (5+5)	10	--
Lesson Plan (PC-1)	50 Lesson Plan 10 Lesson Notes	10	10	--
Lesson Plan(PC-2)	50 Lesson Plan 10 Lesson Notes	10	10	--
Classroom observation record of peers	20 Lesson (10 in PC-1 and 10 in PC-2)	10 (5+5)	10	--
Records of participation/organization in curricular activities	1	10	10	--
Records of school profile	1	10	10	--
Action Research	1	20	20	--
Student Assessment Records	2 (one for each subject)	20 (10+10)	20	
Teaching Learning Resources	All	10 (5+5)	--	10
Reflective Diary	1	10	10	--
Assessment by mentor teacher(s)/HM/Principal /Inst supervisors based on overall performance in school including teaching and participation in other school activities	60 lesson in PC-1 and 60 lesson in PC-2	80	40= (PC-1(20)+ PC-2(20))	40= (PC-1(20)+ PC-2(20))
Overall Assessment of Trainee by Head Teacher/Principal		10	--	10
Presentation of reflections on internship experiences (Post Internship)		20	20	--
Total for III Semester		250	190	60

There is provision of peer feedback during the school internship and multicultural school exposure Programme. The following formats are used for peer feedback during field engagement Programme,

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022
CLASSROOM OBSERVATION RECORD OF PEERS
B.Ed

Name of cooperating School:

Date:

Name of the Student Teacher:

Class:

Roll No :

Period:

Pedagogy Subject:

Subject:

Name of Peer Teacher whose lesson is observed:

Topic:

Name of the Supervisor/Mentor Teacher:

Steps	Learning Points	Teacher Initiatives and Learning Process	Suggested Alternative/Additio nal Activities	Reasons for Suggested Alternative/Additi onal Activities
Introduction (Engage)				
Presentation				
Evaluation				
Any other significant observation				

Signature of Peer Teacher

Signature of Supervisor/Cooperating teacher


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Sample peer feedback

REGIONAL INSTITUTE OF EDUCATION, NCERT, BHUBANESWAR
Name - PRASHI SOUMYA Course - 2 Year B.Ed
Multicultural School Experience
TOPIC - PEER FEEDBACK

Name of the peer observed - Priganka Prigadarhini Jena

Activity - Conducting Mathematics lesson of class VIII
Government Girls High School Students

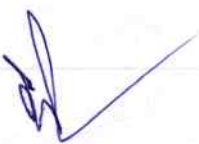
The peer being observed was very pro-active and responsible in her classroom discourse. She applied the skills of speaking, writing and listening while teaching the topic 'percentage' to the respective students.

For engaging her students, she gave examples from real life such as vegetable vendor, supermarket store, and MRP prices which the students were effectively able to connect with. During the duration of her teaching, she also made use of the smartboard and the teacher-learner communication went smoothly because of the use of the language Odia.

The changes or improvements which I would like to suggest are the use of teaching resources in mathematics to make the class more lively and to ask a few students to come up on the board and solve mathematical problems in order to boost the learner's confidence.

Overall, my peer's teaching technique was incessant, comprehensible and assertive and lucid.

- Prashi Soumya


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REGIONAL INSTITUTE OF EDUCATION, BBSR

Name: Taradutta Senapati

Course: B. Ed (Arts)

Roll No: 54

Topic: Peer Feedback

Multicultural School Exposure

Name of the peer observed - Sumi Monalisa Behera

Activity: She followed the principle of known to unknown. She beautifully visualised abstract concepts and made the students grasp the concepts with relative ease. Her story telling method of teaching kept the students engaged and her coherence of ideas expressed was exceptional.

Problems: Having been a CBSE board student, she found a slight difficulty in using Odia nomenclature and terms. She, as a result, had to rely on their English or Hindi counterparts which the students had trouble understanding.

Suggested changes: Enhanced familiarity with the Odia terms and nomenclatures.

- Increased assertiveness in class
- Developing a wide range of ability to give examples and real life instances

Taradutta Senapati
10/05/2023

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

NAME - SHRUTI GHOSH
COURSE - B.Ed. 2YEAR (2022-24)
PROGRAM - MULTICULTURAL PLACEMENT PROGRAM

Peer Assessment Sheet

Name - Sanchita Karua


Activity -> Introduction to chapter 13 (SOUND) - class VIII in Govt. Girl's High School, Talcher via Demonstration and Experimentation method. The student teacher was demonstrating the concept of vibrating bodies producing sound via the use of tuning fork and water filled glass tumbler.

Skills used -> The student teacher displayed satisfactory communication skills (oral) while explaining the activities and the concept of sound production. She also gave relatable daily life examples for a better understanding.

What did they do well -> The student-teacher made use of the available resources such as smartboard and laboratory equipment such as tuning fork which the students were unaware about.

Improvements/ Suggestions -> The student-teacher would have given examples of musical instruments specially string instruments as a part of art-integrated pedagogy.

Shruti Ghosh


R. P. Singh
Coordinator
Internal Quality Assurance Cell
क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
Regional Institute of Education, Bhubaneswar

Regional Institute Of Education, Bhubaneswar

Name - Hradhara Khadanga

Course - B.Ed. Science, 2nd year, 2nd semester

Roll no - 09 Multicultural Placement Group - B

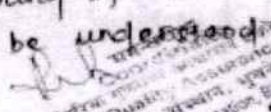
Topic - "Peer feedback on multicultural school exposure"

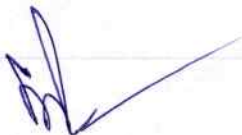
Name of the peer observed - Apurva Anurag

Activity - The way he was introducing a concept was very unique. From giving real life examples to engaging the students by asking interesting questions, the teaching was very much fruitful. As most of the times, he taught mathematics, use of black-board was his first priority.

Problems - As communication is a very basic thing in teaching, language was the barrier as he wasn't familiar with Odia language. So he used Hindi or English to introduce some terms which the students weren't be able to understand easily.

Changes that should be implemented - Starting the topic from the most basic examples and questions; giving easy examples that can be visualized in mind by the students and using terms that can be understood by all.


Internal Quality Assurance
Regional Institute of Education, Bhubaneswar
Hradhara Khadanga
10.05.23



Regional Institute of Education
Bhubaneswar

Multicultural School Exposure

Topic : Peer feedback
Name : Reelika Kumar
Course : B.Ed 3rd year (2022-24)

Peer Assessment sheet

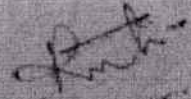
Name : Rojalin, Shalini
Name of pupil giving feedback : Reelika Kumar
Activity : Jumbled sentences arrangement
Objective of the activity : To enhance the student's knowledge about sentence structure by putting words into correct grammatical order.

Which skills did they use ?

Speaking and writing
They used their speaking skills to engage the class and wrote the questions on the blackboard.

What did they do well ?

They engaged the class by asking questions about the grammar structures that the students had already studied. They asked the students to read the questions along with the correct answers to improve their pronunciation and reading skills.


Principal
Regional Institute of Education, Bhubaneswar

3. REMEDIAL LEARNING ENGAGEMENT

The faculty members provide remedial support through multiple activities. As the Institution is residential students apart from interaction with faculty are engaged in remedial learning. In tutorial classes the faculty members make doubt clearing sessions. The institutional plan has provision of remedial learning & engagement. The annual institutional plan of the last session is attached.

ANNUAL INSTITUTIONAL PLAN OF ACTIVITIES 2021-22

Programme Name: B.Sc. B.Ed. 1st Semester and BA.B.Ed. 1st Year (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> Orientation Programme of Students Hindi day celebration NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
2.	October 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council 	
3.	November 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students 	<ul style="list-style-type: none"> National Education day Cultural festival 	
4.	December 2021	<ul style="list-style-type: none"> Submission of marks of second internal test/assessment Form fill up for University examination-odd semester 	<ul style="list-style-type: none"> International day for persons with disabilities 	Non cognitive activities are participated by students
5.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination-Odd semester 	<ul style="list-style-type: none"> Republic day Annual Sports 	Tests/assignment and project related to internal assessment

6.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day •
7	March 2022	<ul style="list-style-type: none"> • Remedial measures 	<ul style="list-style-type: none"> • Annual function of student's council • International women's day
8	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test • Examination form fill up 	<ul style="list-style-type: none"> • Abmbedkar Jayanti
9	May 2022	<ul style="list-style-type: none"> • University Examination 	

Session 2021-22

Programme Name: B.Ed. (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> • Orientation Programme of Students • Hindi day celebration • NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
2.	October 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • Talent search • Celebration of Gandhi Jayanti • Formation of students' council • School exposure 	
3.	November 2021	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students 	<ul style="list-style-type: none"> • National Education day • Cultural festival 	Non cognitive activities are participated by students
4.	December 2021	<ul style="list-style-type: none"> • Submission of marks of second internal test • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	Tests/assignment and project related to internal assessment
5.	January 2022	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day 	



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	Even Semester		<ul style="list-style-type: none"> Annual Sports 	
6.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Multicultural school placement 	
7.	March 2022	<ul style="list-style-type: none"> Remedial measures 	<ul style="list-style-type: none"> Annual function of student's council International women's day 	
8.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti 	
9.	May 2022	<ul style="list-style-type: none"> University Examination 		

Programme Name: M.Ed. (1st semester and 2nd Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	September 2021 Odd semester		<ul style="list-style-type: none"> Hindi day celebration Self-development Expository writing Concluding functions of Hindi fortnight NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
2.	October 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council School exposure 	Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
3.	November 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Remedial measures 	<ul style="list-style-type: none"> National Education day Cultural festival 	

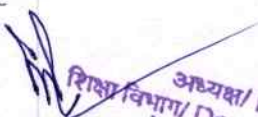

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4.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities
5.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports
6.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Internship in TEI Self-development
7.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day
8.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test Remedial measures 	<ul style="list-style-type: none"> Abmbedkar Jayanti Dissertation activities
9.	May 2022	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Preliminary dissertation activities

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 2ND Year (3RD semester and 4TH Semester)

Sl. No.	Month	Internal Assessment and related Activities	Remarks
		Cognitive	Non Cognitive
1.	July 2021 Odd semester		
2.	August 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test Remedial measures 	<ul style="list-style-type: none"> Independence day celebration Institute foundation day
3.	September 2021	<ul style="list-style-type: none"> Remedial measures 	<ul style="list-style-type: none"> Hindi day celebration NCERT foundation day <p>Orientation at Institute, Hostel and Department</p>



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				level for understanding the level and background of students
4.	October 2021	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Remedial measures 	<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti Formation of students' council 	<p>Non cognitive activities are participated by students</p> <p>Tests/assignment and project related to internal assessment</p>
5.	November 2021	<ul style="list-style-type: none"> Submission of marks of second internal test 	<ul style="list-style-type: none"> National Education day Cultural festival 	
6.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day 	
9.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day 	
10.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of 2nd internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti 	
11.	May 2022	<ul style="list-style-type: none"> University Examination 		

Programme Name: B.Ed. 2ND Year (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	


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1.	July 2021 Odd semester				
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 		
3.	September 2021	<ul style="list-style-type: none"> • Pre internship conference • Internship exposure • Continuous assessment by mentors and supervisors 			
4.	October 2021	<ul style="list-style-type: none"> • Internship exposure • Continuous assessment by mentors and supervisors 			
5.	November 2021	<ul style="list-style-type: none"> • Post internship experiences • Second Internal Examination • Display of marks for students • Remedial measures • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival • Exhibition of learning resources 		Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 		
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 		
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Working with community Programme 		
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 		
10.	April 2022	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Submission of marks of second internal test 	<ul style="list-style-type: none"> • Abmbedkar Jayanti • Campus selection drive 		
11.	May 2022	<ul style="list-style-type: none"> • University Examination 			

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 3rd Year (5th semester and 6th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test • Remedial measures 	<ul style="list-style-type: none"> • Independence day celebration • Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> • Remedial measures 	<ul style="list-style-type: none"> • Hindi day celebration • NCERT foundation day 	Orientation at Institute, Hostel and Department level for understanding the level and background of students
4.	October 2021	<ul style="list-style-type: none"> • Second Internal Examination • Display of marks for students • Remedial measures 	<ul style="list-style-type: none"> • Talent search • Celebration of Gandhi Jayanti • Formation of students' council 	
5.	November 2021	<ul style="list-style-type: none"> • Submission of marks of second internal test 	<ul style="list-style-type: none"> • National Education day • Cultural festival 	
6.	December 2021	<ul style="list-style-type: none"> • Form fill up for University examination 	<ul style="list-style-type: none"> • International day for persons with disabilities 	Non cognitive activities are participated by students
7.	January 2022 Even Semester	<ul style="list-style-type: none"> • University Examination 	<ul style="list-style-type: none"> • Republic day • Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> • First Internal Examination • Display of marks for students • Submission of marks of first internal test 	<ul style="list-style-type: none"> • International mother language day • Multicultural school exposure 	Tests/assignment and project related to internal assessment
9.	March 2022		<ul style="list-style-type: none"> • Annual function of student's council • International women's day 	

10.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti 	
11.	May 2022	<ul style="list-style-type: none"> University Examination 		

Programme Name: B.Sc. B.Ed. and BA.B.Ed. 4th Year (7th semester and 8th Semester)

Sl. No.	Month	Internal Assessment and related Activities	Remarks
		Cognitive	Non Cognitive
1.	July 2021 Odd semester		
2.	August 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test Remedial measures 	<ul style="list-style-type: none"> Independence day celebration Institute foundation day
3.	September 2021	<ul style="list-style-type: none"> Pre internship conference Internship exposure Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> Participation and organization of school activities
4.	October 2021	<ul style="list-style-type: none"> School Internship Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> Participation and organization of school activities
5.	November 2021	<ul style="list-style-type: none"> Post internship experiences Second Internal Examination Display of marks for students Remedial measures Submission of marks of second internal test 	<ul style="list-style-type: none"> National Education day Cultural festival Exhibition of learning resources
6.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities
7.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports
8.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students 	<ul style="list-style-type: none"> International mother language day

Non cognitive activities are participated by students
Tests/assignment and project related to internal assessment



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		<ul style="list-style-type: none"> Submission of marks of first internal test 	<ul style="list-style-type: none"> Working with community Programme
9.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day
10.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti Campus selection drive
11.	May 2022	<ul style="list-style-type: none"> University Examination 	

Programme Name: B.Ed. Second (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test Remedial measures 	<ul style="list-style-type: none"> Independence day celebration Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> Pre internship conference Internship exposure Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> Participation and organization of school activities 	
4.	October 2021	<ul style="list-style-type: none"> School Internship Continuous assessment by mentors and supervisors 	<ul style="list-style-type: none"> Participation and organization of school activities 	
5.	November 2021	<ul style="list-style-type: none"> Post internship experiences Second Internal Examination Display of marks for students Remedial measures 	<ul style="list-style-type: none"> National Education day Cultural festival Exhibition of learning resources 	


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		<ul style="list-style-type: none"> Submission of marks of second internal test 		Non cognitive activities are participated by students Tests/assignment and project related to internal assessment
6.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day 	
10.	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti Campus selection drive 	
11.	May 2022	<ul style="list-style-type: none"> University Examination 		

Programme Name: M.Ed. Second (3rd semester and 4th Semester)

Sl. No.	Month	Internal Assessment and related Activities		Remarks
		Cognitive	Non Cognitive	
1.	July 2021 Odd semester			
2.	August 2021	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test Remedial measures 	<ul style="list-style-type: none"> Independence day celebration Institute foundation day 	
3.	September 2021	<ul style="list-style-type: none"> Internship –Thematic specialization Continuous assessment by mentors and supervisors 		
4.	October 2021		<ul style="list-style-type: none"> Talent search Celebration of Gandhi Jayanti 	

			<ul style="list-style-type: none"> Formation of students' council 	<p>Non cognitive activities are participated by students</p> <p>Tests/assignment and project related to internal assessment</p>
5.	November 2021	<ul style="list-style-type: none"> Post internship experiences Second Internal Examination Display of marks for students Remedial measures Submission of marks of second internal test 	<ul style="list-style-type: none"> National Education day Cultural festival Exhibition of learning resources 	
6.	December 2021	<ul style="list-style-type: none"> Form fill up for University examination 	<ul style="list-style-type: none"> International day for persons with disabilities 	
7.	January 2022 Even Semester	<ul style="list-style-type: none"> University Examination 	<ul style="list-style-type: none"> Republic day Annual Sports 	
8.	February 2022	<ul style="list-style-type: none"> First Internal Examination Display of marks for students Submission of marks of first internal test 	<ul style="list-style-type: none"> International mother language day Working with community Programme 	
9.	March 2022		<ul style="list-style-type: none"> Annual function of student's council International women's day 	
10	April 2022	<ul style="list-style-type: none"> Second Internal Examination Display of marks for students Submission of marks of second internal test 	<ul style="list-style-type: none"> Abmbedkar Jayanti Campus selection drive 	
11	May 2022	<ul style="list-style-type: none"> University Examination 		


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4. LEARNING ENHANCEMENT/ENRICHMENT INPUTS

Students who need learning assistance receive special remedial instruction. They are identified based on their performance in the assessment components of the institution such as internal assessment, seminars and assignments, learning tasks, quiz, discussions and attendance. Faculty members who are assigned different academic courses regularly review the academic progress of the students. Remedial classes are arranged to address specific doubts of the students which they encounter during the learning process. Such classes help in better performance of the students, not only in institute examination, but also they get specific attention and confidence to appear different entrance examinations. The better performance instills and boosts self confidence in the students to face challenges.

Identifying students who need assistance

- The internal examination marks helps in identifying students who need special attention to improve their performance.
- Remedial classes are held for students who ask for extra inputs in a particular course.
- The attendance of students sometimes helps in identifying students who had not attended regular classes due to varied reasons. Hence remedial assistance is given to them.
- The entry behavior tests help in identifying students who need extra attention.

Individual teachers who handle different course spend extra time with students in the leisure hours or before/after the regular college working hours and even on some holidays to address their needs.

Following are the students who appeared for the remedial classes in the year 2021-2022.

Available intervention practices

- Fragmenting the concept into small parts.
- Engage students in routine assessment
- Motivating to learn
- Re-Teaching the difficult concepts
- Solving many problems and then providing some problems to solve.

List of students of B.Sc. B.Ed.

Roll No.	Name	Programme	Subject
1.	Aditya Bhargav	B.Sc.B.Ed 4 th year	Physics
2.	Anjali kumari	B.Sc.B.Ed 4 th year	Physics
3.	Apurbananda	B.Sc.B.Ed 4 th year	Physics
4.	Tanushree Kar	B.Sc.B.Ed 4 th year	Physics
5.	Rick Chakrabatty	B.Sc.B.Ed 4 th year	Physics
6.	Brajesh Jha	B.Sc.B.Ed 4 th year	Mathematics
7.	Rahul Kumar	B.Sc.B.Ed 4 th year	Mathematics
8.	Sanga Majumder	B.Sc.B.Ed 4 th year	Mathematics
9.	Sneha Kiran	B.Sc.B.Ed 4 th year	Mathematics
10.	Brajesh Jha	B.Sc.B.Ed 4 th year	Mathematics
11.	Rahul Kumar	B.Sc.B.Ed 4 th year	Mathematics
12.	Balram Bihari	B.Sc.B.Ed 3 rd year	Mathematics
13.	Bandana Shaw	B.Sc.B.Ed 3 rd year	Mathematics
14.	Jayanta Rituraj	B.Sc.B.Ed 3 rd year	Mathematics
15.	Keda Mardi	B.Sc.B.Ed 3 rd year	Mathematics
16.	Priyanshu Talukdar	B.Sc.B.Ed 3 rd year	Mathematics
17.	Ayush Tiwari	B.Sc.B.Ed 2 nd year	Mathematics

18.	Barnali Paul	B.Sc.B.Ed 2nd year	Mathematics
19.	Bipasha Mahato	B.Sc.B.Ed 2nd year	Mathematics
20.	Kanika Tripura	B.Sc.B.Ed 2nd year	Mathematics
21.	Nikita Kujur	B.Sc.B.Ed 2nd year	Mathematics
22.	Sourav Kunar Mandal	B.Sc.B.Ed 2nd year	Mathematics
23.	Harsha Maji	B.Sc.B.Ed 1st year	Mathematics
24.	Shrya Mandal	B.Sc.B.Ed 1st year	Mathematics
25.	Vishal Kumar	B.Sc.B.Ed 1st year	Mathematics
26.	Wilky Kushwaha	B.Sc.B.Ed 1st year	Mathematics
27.	Wilky Kushwaha	B.Sc.B.Ed 1st year	Physics

The remedial classes enhanced performance of students to such level that some of the students even cracked CUET entrance exams in the first chance and are now placed in different central universities for higher studies.


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5. COLLABORATIVE TASKS

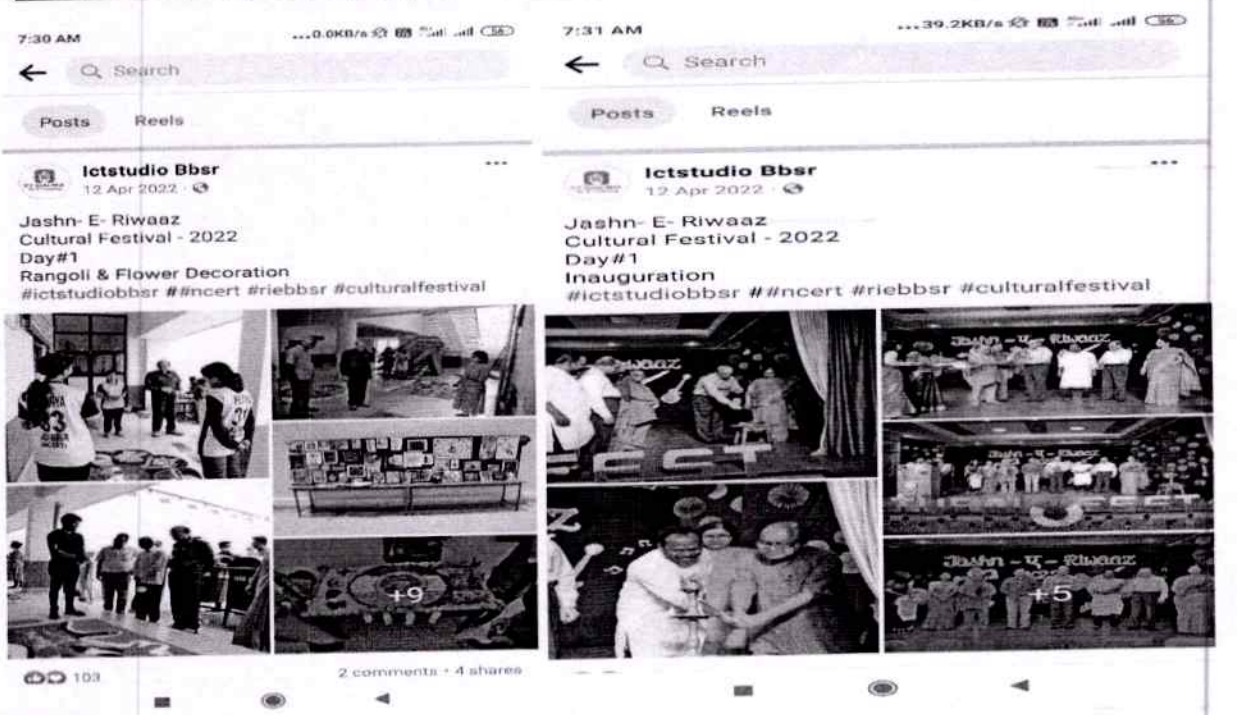
The activities and transactional strategies in different papers encourages in use of group discussion and collaborative approaches. The students use 5 E and ICON Model lesson plans during their skill classes, multicultural school exposure and school internship.



The National Education Policy 2020 focuses on arts and sports integrated pedagogy. The cultural activities by students of RIE Bhubaneswar are unique representing the whole country and Unity in Diversity. Through cultural activities the self-confidence of students are developed.


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The Games and Sports activities exhibit the specific learning needs and these are organized continuously. The Institution organized International Yoga day.

[Signature]
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ictstudio Bbsr is with **Chandrakanta Bishui and 10 others.**
17 Mar 2022 · 🌐

Closing Ceremony of #57th Annual Sports Meet at Regional Institute of Education (NCERT), Bhubaneswar

Day#2
#ictstudiobbbsr #riebbsr #ncert #sportsmeet 2022



7:38 AM

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← Search

Posts Reels



ictstudio Bbsr
13 May 2022 · 🌐

Celebration of International Day of Yoga 2022
As Part of the Activities of International day of Yoga, A panel discussion (Paricharcha) was held on 13th May 2022 under PM e-Vidya Manodarpan
Topic: Yoga the tool for Balancing Body & Mind
You Tube Link:
<https://www.youtube.com/watch?v=4UcqFrAcL-0>

#ictstudiobbbsr, #riebbsr, #ncert, #paricharcha.



CELEBRATION OF INTERNATIONAL DAY OF YOGA - 2022
Regional Institute of Education, Bhubaneswar



AS PART OF THE ACTIVITIES OF INTERNATIONAL DAY OF YOGA, A PANEL DISCUSSION (PARICHARCHA) WAS HELD ON 13th May 2022 UNDER PM e-VIDYA MANODARPAN
TOPIC: YOGA THE TOOL FOR BALANCING BODY & MIND
YOU TUBE LINK: <https://www.youtube.com/watch?v=4UcqFrAcL-0>

👤 Sibani Dora and 35 others

👍 Like

💬 Comment

➦ Share

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6. ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES FOR DIFFERENTLY ABLED

The library of the Institute has facilities for students with special needs. In internal examination and university examination the provision for scribe and extra time as per guidelines is provided to students. The students those are from differently abled/Divyangjan are provided with resources and visually challenged students are encouraged to record the classes of faculty members. During the annual sports and cultural events, they are encouraged for participation in activities. The student teachers visit intuition for children with special needs to get knowledge on inclusive education.



JEWELS INTERNATIONAL
(CHETANA INSTITUTE FOR THE MENTALLY HANDICAPPED)
A/3, Institutional Area, Near Hotel Swosti Premium, P.O.-R.R.L. Campus, Bhubaneswar-751013,
Phone : 0674-2301675, Fax : 0674-2300649, E-mail : jewelsinternational@yahoo.com
Website : www.chetana-jewelsinternational.org

Ref No. : J/ A/Summ/ 320

Date: 28-4-20

To
The HOD, Education
Regional Institute of Education
Bhubaneswar

"Jewels International" is a Charitable Organization registered under the Society Registration Act of 1860, Govt. of India, and is located at Bhubaneswar, Capital of Odisha. It is committed to providing Special Education, Vocational Training, and Rehabilitation Services to Persons with Disability with a focus on the Persons with Intellectual Disability. The Organization is working sincerely for the last three decades to improve the quality of life of Persons with Disabilities and their Families in the State of Odisha. It has planned to extend services to the "Treated Mentally Ill" through Halfway Homes and Rehabilitation Centres in the near future.


Jewels International has established "Chetana Institute for the Empowerment of Persons with Intellectual Disability" with a Mission to establish and support new Special Schools, Vocational Training Centers, and Sheltered Workshops for the Persons with Intellectually Disability in the State of Odisha, India. The Organization is also providing services to the Persons with Developmental Disabilities through Community Based Rehabilitation Programme with a focus on Rural, Tribal and Slum Population. Promotion of Self-Help Groups of Persons with Disability and their Families and Micro-financing is also part of the Vocational Rehabilitation Programme.

During the last six sessions (2017-18 to 2022-23) the Institute has collaboration with Regional Institute of Education, NCERT Bhubaneswar in the following areas.

1. The student teachers of different programs i.e. Integrated B.Sc.BEd., B.A.BEd and B.Ed. visit our Institute for their exposure to learn about learner diversity.
2. M.Ed. students (Prospective teacher educators) and Diploma in Guidance and Counseling students of RIE, Bhubaneswar visits our Institute for their exposure in the area of teacher education with respect to diversity and inclusion.
3. There is visit of faculty members of RIE, Bhubaneswar to our Institute and faculty of our Institute to RIE Bhubaneswar for interaction and examination related activities.

During their visit and interaction, the students get opportunities to interact with school students as well as students of teacher education Programme of our Institute to develop their sensitivity about inclusive education.

With Warm regards


(Principal)
Principal
JICIMH
Bhubaneswar-13

Regd. No. 23167/36 of 2010-11 (Issued against Regd. No. 11634/480 of 1977-78) of S.R. Act. 1860,
and Foreign Contribution Regulation Act of 1976, bearing Registration No. 105020046 of 1987

7. MULTILINGUAL INTERACTION AND INPUTS

The students are from different states of the eastern and north eastern region of the country and multi lingualism is promoted. The Literary activities of the Institution focuses on activities i.e. debate, essay, poem writing and extempore in Odia, Bengali, Hindi and English. The student teachers of different programmes opt pedagogy papers in the subject Odia, Bengali, Hindi and English. During the internship the student teachers deliver lessons on the above subjects in from class VI to Class X.

Regional Institute of Education (NCERT), Bhubaneswar

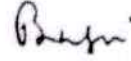
NOTICE

No. 09

Date : 19.01.2022
20

In connection to the small research programme "Critical Thinking Skills in English Language and Literature of Pre-Service Teacher Training Programme : An Analysis", an online workshop for finalization of tools will be conducted on 24.01.2022. You are requested to join the programme as an Internal Resource Person and contribute your valuable academic expertise there. The online link will be sent before commencement of the programme.

This has approval of the competent authority.



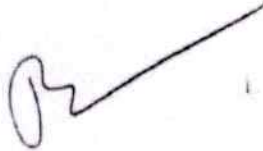
(Debabrata Bagui)
Principal Investigator

IRPs :

1. Prof. Sandhyarani Sahoo, Dean (I)
2. Dr. Kumar Parag, DESSH
3. Dr. Upasana Roy, DE

Copy to :

1. Head, DESSH
2. Head, DE
3. Office Copy



REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR
(National Council of Educational Research and Training)

NOTICE

**PROGRAMME FOR SOCIAL SCIENCE ASSOCIATION ACTIVITIES
COMPETITIONS – 2022**

The Social Science Association Activities Competitions will be held as per the following schedule.

12.05.2022

10:30 AM to 11:30 AM :- Essay Competition :- Topic : **Should Religion be Separated from Politics?**
(Not more than 400 words)

11:30 AM to 12:30 AM :- Extempore Speech :- Topic : **Topic will be announced on the spot**

13.05.2022

10:30 AM to 11:30 AM :- Debate :- Topic : **Should Physical Education be made
Compulsory in Schools**

11:30 AM to 12:30 PM :- Collage Competition :- Topic : **War and Peace**

Students can register their names directly to the coordinators for different competitions.

VENUE FOR THE COMPETITION:

Essay Competition : Room No. OA (English & Hindi)
Extempore Competition : Room No. 116 (English) & 118 (Hindi)
Debate Competition : Room No. 116 (English) & 118 (Hindi)
Collage Competition : Room No. 101

This issues with the approval of the Principal.


11/05/22
(Dr. Kalinga Ketaki)
Coordinator

Social Science Association Activities

Copy to :

1. PA to Principal for kind information of the Principal
2. Dean of Instruction
3. Dean of Research
4. All Heads of the Departments (DE/DEE/DESSH/DESM) for circulation.
5. In-charge, Academic Section for circulation among the students.
6. Administrative Officer
7. Institute Notice Boards
8. Office copy

Circulated M.
12/5/22


Head

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